

# MARTINO JUNIOR HIGH SCHOOL

## ELECTIVES 2009-10

All Junior High students are assigned an elective class each year. Students must list **3** choices of electives (unless band or chorus is selected as your 1<sup>st</sup> choice). We hope that students will be placed in their first choice, but some students may be placed in a **third** choice! *Be sure to make **3** careful choices unless band or chorus is your first choice!*

### *Seventh & Eighth Grade Elective Course Descriptions*

- **Band** (Students who choose band *are not required* to make any additional choices.)  
The Junior High Band program consists of many different musical opportunities for all students including, concert band, jazz band, marching band, pep band, woodwind choir, brass choir and percussion ensemble. These groups perform at numerous concerts, contests and parades and have achieved a high level of success through each member's dedication and diligent hard work. One or two "fun" trips are planned to recognize the band's successes. *All members must have prior band experience to participate.*
- **Chorus** (Students who choose chorus *are not required* to make any additional choices.)  
Do you love to sing or are interested in vocal music? Chorus is open to any 7<sup>th</sup> or 8<sup>th</sup> grade student interested in singing in a choral or group setting. No prior experience is required. The students will be taught proper vocal technique through demonstration and exercises. Proper breathing, phonation and tonal production are stressed. Music reading skills will be taught as well as the elements of music interpretation. Music from a variety of eras and styles from classical to pop will be taught and performed in three to five parts. There are opportunities to perform in both school and community settings. Students in the chorus are eligible to participate in IMEA festivals, and IGSMAs solo and ensemble and choral contests. The chorus also participates in field trips and clinics.
- **Orchestra** (Students who choose orchestra *are not required* to make any additional choices.)  
The Junior High Orchestra program offers students the opportunity to perform at a variety of concerts and community events throughout the school year. Members of this group are eligible to audition for the IMEA Honors Ensemble and participate in IGSMAs solo and ensemble contest. In addition, students from the junior high orchestra program are eligible to participate in the Allegro ensemble, and advanced string group within the school district. The group performs at least three school concerts during the year and takes a field trip to see a professional concert. *All members must have prior orchestra experience to participate.*
- **Speech/Drama**  
This class is an opportunity for students to use their talents and interests in communication, listening, speaking, theater, improvisation, and media. Students will use a variety of sources and materials in various activities. Students prepare and perform skits, write and deliver speeches, participate in debates, conduct interviews, and enjoy guest speakers and related field trips. This class is great for any acting enthusiast.
- **Introduction to Spanish**  
Introduction to Spanish is open to 7<sup>th</sup> and 8<sup>th</sup> grade students. Students will use the Lincoln-Way curriculum, which means they will learn Chapters 1-7, the first semester of Spanish I. Students will learn basic Spanish vocabulary, and how to use this vocabulary to speak, read, and write in Spanish. The culture of several Spanish speaking countries will also be introduced. Emphasis will be on the pronunciation of the language. Students will see how what they have learned in the classroom can be applied to everyday life. The goal is that by the end of the year, a student will be able to understand and correctly pronounce the language. The purchase of a workbook is required for this elective.

- **Advanced Spanish**

**Prerequisite: Completion of Introduction to Spanish with an overall grade of an “A” or “B”.**

Students will continue their knowledge of the Spanish language in Advanced Spanish. Students will use the Lincoln-Way curriculum, which means they will cover Chapters 8-14, the second semester of Spanish I. Students will comfortably converse in the classroom in Spanish. Emphasis will be on spoken Spanish, in addition to correct grammar when writing and speaking. Details about the culture of various Spanish speaking countries will be studied. Students will see how what they have learned in the classroom can be applied to everyday life. The goal is that by the end of the year, a student will feel comfortable conversing with a native speaker. The purchase of a workbook is required for this elective.

- **Broadcast Media/Mass Media \*\*\***

Do you see yourself as the next Steven Spielberg or Katie Couric? Are you self motivated and responsible? If so, check out this class. This class is divided into three portions to fit the trimester schedule. In the Broadcast Media portion, learn to write, create, film, and edit movies. We use iMovie, digital cameras, digital camcorders, the Internet, drawing painting and presentation programs, GarageBand, and more to explore movie making and podcasting. In the Mass Media portion, the class produces the monthly news program, The Hook-Up, which is aired in homebase and on Channel 6. The class will also explore newspaper, radio, television and film through a variety of projects, activities and field trips. In the final portion of this class, all students are combined to write, film, and create both the monthly versions of the Hook-Up and a bi-weekly school Podcast of VKNG122.

- **Desktop Publishing/Web Page Design\*\*\***

Are you always doodling or creating your own birthday or Christmas cards? If so you might be interested in this class. Learn creative ways to use AppleWorks, Word, Excel, PowerPoint, and GarageBand. Create fun brochures, signs, pamphlets, presentations, spreadsheets, music and much more in this exciting class. This class prepares you for the work industry by building strong foundations in key software programs. Everyone’s favorite! If you like creating web pages, or always wanted to know how to create a web page, then this class is just what you are looking for. During the final few months of the school year, we learn to code, draw and create our own clip art, take pictures with digital cameras, scan material, and use the Internet to view and create wildly creative and fun web pages!

- **Illustration Media\*\*\***

If you like using computers, and more specifically using multimedia to do school work, then this is the class for you. In this class we use AppleWorks Paint and Draw, PowerPoint, Squeak, Photo Shop Elements, and Inspiration to build fun, interactive, and creative works of art. Learn to take pictures with digital cameras or acquire images from the Internet and pull them into your projects! This class will prepare you for a future that will use multimedia.

**\*\*\*Technology classes require Internet Permission forms signed by a parent.**

- **Fabric and Fashion**

Students will learn basic hand and machine sewing techniques, read and use patterns, design original fashions, and complete several projects for themselves, home and for gifts. Students will work with fabric and create stylish purses, patchwork pillows, attractive photo album covers, trendy flannel pajama pants, holiday wreaths, fashion accessories, and many more fun projects.

The purchase of materials will be required throughout the year.

- **Fabric and Fashion 2**

**Prerequisite: Successful completion of Fabric and Fashion**

Second year students would apply previous techniques learned to advanced sewing projects and fashions. Purchase of materials will be required throughout the year.

- **Exploring Art**

In this class, students will learn the basics of several different forms of art. No previous art experience is necessary. There is a strong focus on learning how to draw, which leads into other art forms. Exploring Art projects include wire sculpture, Scratch Art, Still life drawing, one point perspective drawing, tempera painting, coiled yarn baskets, block prints, and clay. *'Art talent' is not required; students who try cannot fail.* The purchase of additional supplies are required for this elective.

- **Advanced Art**

**Prerequisite: Successful completion of Exploring Art with a grade of A or B.**

This is a class for **eighth grade students** who have taken Exploring Art. These projects build upon the basic skills already learned. Advanced Art projects include colored pencils, two point perspective drawing, group mural in oil pastels, tempera painting, batik, acrylic painting on canvas board, Styrofoam prints, silk-screening, three layer block prints, foil relief sculpture, plaster masks, and clay. The purchase of additional supplies are required for this elective.

- **Study Skills/Reading Support**

Students who receive this elective will participate in exercises to improve their basic reading skills in every subject. They will also work on reading assignments for core subjects. Students will develop stronger vocabulary and comprehension skills. In addition, Study Skills is a component that will be reinforced throughout the year. **Students in this class will receive a pass/fail grade.**

- **Math Support**

Students will be assigned to this elective dependent upon their Math ISAT scores. This elective is designed to assist students with the basic skills, concept building and application of mathematics. The curriculum in this elective will supplement the regular math curriculum. **Students in this class will receive a pass/fail grade.**

- **Tech Student Assistant**

There are a limited number of positions available for students to assist in the Technology Elective classes. Students must be in 8<sup>th</sup> grade and have completed the elective class that they are interested in assisting in with an A average. Students must be able to work independently. Students must be able to assist while teacher is guiding classroom instruction. Student must be able to work with and guide other students. Students must be punctual, and strive to be in attendance every day of class. Students must be flexible and able to be on their feet the entire class period. The following are the Assistant positions:

- ❖ Broadcast Media – 1 position
- ❖ Desktop Publishing Assistant – 1 position
- ❖ Illustration Technology – 2 positions

Assistant positions receive a Pass/Fail grade on the report cards. The grade for assistant positions is not included in the grade point average.

**\*\*If you are interested in an assistant position, please pick up an application in room 23.\*\***

- **Student Assistant**

There are a limited number of positions available for students to assist in the LRC, Office, Lunchroom, and Adaptive Instruction Classroom. Students must bring homework to work on as there may be some down time. Students must be able to work independently. The following are the Assistant positions:

- ❖ Library Assistant (8<sup>th</sup> Grade students only)
- ❖ Office Assistant (8<sup>th</sup> Grade students only)
- ❖ Lunchroom Assistant – A free lunch is provided for the students who receive this course as their elective. (7<sup>th</sup> or 8<sup>th</sup> Grade students)
- ❖ Adaptive Instruction Classroom Aide (8<sup>th</sup> Grade students only)

Assistant positions receive a Pass/Fail grade on the report cards. The grade for assistant positions is not included in the grade point average.

**\*\*If you are interested in an assistant position, please pick up an application in the office.\*\***

**MARTINO JUNIOR HIGH SCHOOL**  
**8<sup>TH</sup> GRADE ELECTIVE CHOICES 2009-2010 - SUMMER**

STUDENT: \_\_\_\_\_

CURRENT 7<sup>TH</sup> GRADE ELECTIVE \_\_\_\_\_

Listed below are the elective courses available for eighth graders. Rank the choices according to your interests – **1, 2, and 3**. **You are only allowed to pick 2 technology classes.** *Every effort will be made to provide the students with their first choice; however, students should make 3 careful choices.*

**PLEASE MARK 1, 2, AND 3 ON THE LINES BELOW TO INDICATE YOUR 1<sup>ST</sup>, 2<sup>ND</sup> AND 3<sup>RD</sup> CHOICE.**

<input type="checkbox"/> Band	<i><b>If Band, Chorus, and Orchestra is your 1<sup>st</sup> choice, you don't need to make a 2<sup>nd</sup> or 3<sup>rd</sup> choice.</b></i>
<input type="checkbox"/> Chorus	
<input type="checkbox"/> Orchestra	

Introduction to Spanish

Speech/Drama

Advanced Spanish (Prerequisite: Intro to Spanish)

Exploring Art

Advanced Art (Prerequisite: Exploring Art)

Reading Support

Math Support

PARENT'S SIGNATURE \_\_\_\_\_

**MARTINO JUNIOR HIGH SCHOOL**  
**7<sup>TH</sup> GRADE ELECTIVE CHOICES 2009-2010-SUMMER**

**STUDENT:** \_\_\_\_\_

Listed below are the elective courses available for seventh graders. Rank the choices according to your interests – **1, 2, and 3**. **You are only allowed to pick 2 technology classes.** *Every effort will be made to provide the students with their first choice; however, students should make 3 careful choices.*

***PLEASE MARK 1, 2, AND 3 ON THE LINES BELOW TO INDICATE YOUR 1<sup>ST</sup>, 2<sup>ND</sup> AND 3<sup>RD</sup> CHOICE.***

<input type="checkbox"/> Band	<i>If Band, Chorus, and Orchestra is your 1<sup>st</sup> choice, you don't need to make a 2<sup>nd</sup> or 3<sup>rd</sup> choice.</i>
<input type="checkbox"/> Chorus	
<input type="checkbox"/> Orchestra	

Exploring Art

Introduction to Spanish

Speech/Drama

Math Support

Reading Support

**PARENT'S SIGNATURE** \_\_\_\_\_