

New Lenox School District 122

# District Improvement Plan

## 2023-2024

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District Improvement Team/Board of Education Goals

Submitted to the Board of Education on November 14, 2023.



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\*New for 2023-2024

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## **DEVELOPING THE DISTRICT PLAN**

School improvement planning is the process of developing, implementing, and integrating activities to maximize human, material, and fiscal resources. Illinois schools have been required to complete a school improvement plan (SIP) since 1986. After careful review, the District Improvement Team (DIT) will develop global district goals that support the goals and targeted areas of need at the building level. This plan will cite district wide goals that impact overall student achievement.

## **IMPLEMENTATION AND UPDATING THE PLAN**

Implementation of the plan will occur throughout the school year. Semiannual evaluations at the School Improvement Team meetings will provide a forum for the continuous validation of the current plan and provide an opportunity for necessary revisions. If any major changes need to be implemented after the initial Board review of the plan, the administration will make the Board of Education aware about such changes and the progress being made in the implementation of the action plan.



## MISSION

The mission of New Lenox Schools, in partnership with the community, will be to promote academic excellence which focuses on the growth of the whole child.

## BELIEFS

Belief statements express the fundamental convictions, values and unique character of the district. These belief statements are the underlying foundation of the district strategic plan.

### We believe:

- in educating the whole child.
- all children can learn.
- in addressing all children's needs.
- education is a partnership between home, school, and community.
- in helping all children reach their potential.
- in building responsible, productive citizens.
- in providing a caring and safe environment for our children.
- in giving children the opportunity to develop the skills to work cooperatively inside and outside of the classroom.

## GOALS

The goals are centered on students' success, performance, and achievement in our learning community and represent the district's commitment to such goals. These goals are depicted through the following areas:

- Student Achievement
- Budget and Facilities
- Parents, Community, and Climate



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# THE GOALS AND ACTION PLAN

\*New for 2023-2024



## Student Achievement

### Goal 1

The administration and teachers will review curriculum, assessment data, and levels of support to make informed instructional decisions to meet the needs of all learners (including but not limited to Rtl, EL, Special Education, GATE) in District 122.

#### STRATEGIC ACTIVITIES

##### ASSESSMENT

- Administer assessments based on our district's Comprehensive Assessment Plan and review data to identify the needs of all learners
- Implement the new version of TerraNova Next in grades 3-7\*
- Review ACCESS data and implement practice lessons aligned with the WIDA standards
- Utilize the iPT test for English language development and EL screening for Pre-K students\*
- Develop progress reports for EL students based on the WIDA standards\*
- Continue to develop standardized skill practice for students in grades 3-7 prior to the administration of the TerraNova Next, inView and IAR\*
- Set up and administer the new PSAT 8/9 in grade 8\*

##### RTI

- Create a structure for providing interventions using newly hired interventionists\*
- Support building-wide math fact fluency and reading initiatives in grades 1-3\*
- Incorporate Bridges Math as an Rtl intervention in grades 4-6. Train Interventionists on the Bridges program\*
- Train EL teachers and Interventionists in the Wilson Just Words and Foundations reading interventions\*
- Pilot Sounding Out the Sight Words in grades 4-6 with students in need for additional phonics instruction
- Utilize intervention aides to support students in need of Rtl in grades 1-6\*
- Continue to offer a Collab class at the junior high level to support students in need of extra support
- Implement a math lab at the junior high level for students in need of additional support
- Continue WIN time in grades 4-6
- Implement WIN time in grades 1-3

##### GATE

- Provide training to GATE teachers in the area of Project Based Learning
- Analyze the current matrix for acceptance into the GATE program. Consider the weighting of IAR, TerraNova and aims assessments\*
- Change the GATE program to an Accelerated model\*
- Review pacing and enrichment opportunities in the GATE classes\*

##### EL

- Hire an additional EL teacher to service the growing number of EL students\*
- Incorporate Foundations and Just Words lessons into EL lessons to address the WIDA standards and beginning reading skills\*
- Provide opportunities for the EL teachers to collaborate with reading specialists and interventionists\*
- Provide articulation with local EL teachers and professional development opportunities\*
- Expand services to Pre-K and kindergarten students\*

\*New for 2023-2024

## **Goal 1 cont'd**

### **SPECIAL EDUCATION**

- Utilize Teaching Strategies Gold in Pre-K to monitor early learning standards
- Utilize alternative assessment measures (VB-MAPP, AFLS, Styer Fitzgerald, Brigance) to monitor student progress within our self-contained programs
- Utilizing Special Education Diagnosticians in some school buildings to evaluate the academic abilities of students for the purpose of determining special education eligibility

### **CONSIDERATIONS**

- Staff development activities
- State and local assessment timelines
- Student needs

## **GOAL 2**

District 122 will continue to enhance our teaching and learning by utilizing core curriculum and increasing the application of digital curriculum and technology.

### **STRATEGIC ACTIVITIES**

#### **CORE CURRICULUM**

- Implement Foundations in pre-k and kindergarten to address letter-sound recognition and phonics skills\*
- Implement *From Phonics to Reading* in second and third grade to address the need for additional Phonics instruction\*
- Create new spelling lists in grades 1-3 to align with the phonics curriculum\*
- Implement the Ready to Rise handwriting component for first grade\*
- Implement Modern Curriculum Press handwriting in second and third grade\*
- Review our current writing lessons and explore writing programs\*
- Implement NumberWorlds (grades 1st-6th), IXL, and SuccessMaker (grades 6th-8th) curriculum to provide continued instruction and intervention for students within our resource, instructional, and collaborative math settings
- Implement Styer Fitzgerald curriculum within the District's Multi-Needs program
- Pilot new core ELA curriculum for our K-8th grade Instructional ELA special education classrooms\*
- Train CHAMPS committee members on CHAMPS Coaching Classroom Management techniques to act as classroom management mentors within their buildings\*
- Enhance our district's Tier 1 Character Education and SEL curriculum\*
- Reconvene in-person curriculum meetings.
- Explore opportunities to increase diversity training and incorporate more multicultural and inclusivity lessons across the curriculum\*
- Research math curricula for a K-5 adoption to be implemented in the 2024-2025 school year\*
- Convene the math committee to review programs, RtI components, enrichment, and assessments in the potential math options\*

\*New for 2023-2024

## **DIGITAL CURRICULUM**

- Incorporate technology tools and subscriptions to support the core curriculum
- Provide trainings and coaching from the Instructional Technology Coach
- Provide professional development for teachers on technology based teaching strategies and classroom technology management
- Review subscriptions for SOPPA compliance
- Continue to implement a Digital Learning Ambassador program to support teachers' professional learning and the integration of technology into the curriculum
- Maintain a Technology Handbook to address remote learning, 1:1 iPads going home, and student digital safety

## **TECHNOLOGY TO IMPROVE THE LEARNING ENVIRONMENT**

- Improve productivity utilizing ClassLink, School Messenger, Incident IQ, PowerSchool E-collect, PowerSchool Online Registration, phone app\*
- Establish procedures and insurance protections to implement in the event of an internal or third-party hack or data breach
- Implement and refine the “Refresh” 5-year technology cycle for hardware, devices & infrastructure
- Increase the level of service, support, and communication for staff and students in need of technology support including rostering, subscriptions, SOS, ticket process, website, and device management
- Provide professional development opportunities to technology staff to improve skills and acquire needed certifications

## **CONSIDERATIONS**

- Utilization of technology whenever possible to enhance the learning environment
- Budget
- Professional development



## Budget & Facilities

### GOAL 1

District 122 stakeholders will participate in a collegial review of the five-year financial forecast as well as provide input regarding overall balanced budget issues.

#### STRATEGIC ACTIVITIES

- Create a comprehensive financial plan for the school district that will incorporate all financial and operational considerations

#### CONSIDERATIONS

- The financial plan will be an easy to understand and valuable resource that will be used by the Board of Education, Superintendent, and District leadership team for strategic planning and decision making purposes

### GOAL 2

The District will review and maintain the multi-year facility plan that addresses staffing, building capacity, safety, operational, energy efficiency, and general maintenance issues in an effort to continue enhancing the instructional environment of all buildings.

#### STRATEGIC ACTIVITIES

- Create a comprehensive long-term capital improvement plan, building capacity model, staffing forecast, and District Security Plan

#### CONSIDERATIONS

- Long-Term Capital Improvement Plan
  - Maintain and update the District capital improvement plan in order to track current and potential building capital needs
- Staffing Forecast
  - Utilize the District enrollment forecast to determine the required number of teachers for the next school year
  - Develop comprehensive study of implementing full day kindergarten\*
- Building Capacity Model
  - Maintain and update the District building capacity model in order to track current and potential building capacity usage
- District Security Plan
  - Cyber Security-Phishing
  - Periodically review, update, communicate, and enforce the District Security Plan document

\*New for 2023-2024

## Parents, Community, & Climate

### GOAL 1

District 122 will continue to partner with parents, students, staff, community, feeder districts and the Board of Education regarding building and maintaining positive school climates that include clear definitions, common language, preventative measures, and procedures.

#### STRATEGIC ACTIVITIES

##### PARENT & COMMUNITY

- Maintain communication with stakeholders regarding financial, curriculum, special education services, health and safety information
- Utilize technology to communicate with parents, staff, and the community
- Improve social media presence to connect with students, parents, staff, and the community
- Continue to articulate with Lincoln-Way regarding the sequence of courses throughout grades 6-8
- Host parent information and training nights within our special education department to provide families with the tools and resources in order to be an active participation in their child's educational team
- Providing resources for parents on monitoring their child's use of technology to reduce cyberbullying and inappropriate use
- Increase parent involvement opportunities through building and classroom events
- Provide parent resources during family events
- Encourage teachers to use the phone app and School Messenger to communicate with families\*
- Utilize Google Meet for Parent Teacher conferences\*
- Host social media awareness nights for parents\*
- Utilize a translation service called Acutrans to communicate with bilingual parents\*
- Increase frequency of the Parent/Teacher Advisory Meetings\*
- Implement Professional Learning Communities at Cherry Hill\*
- Host make and take workshops and parent meetings at Spencer Trail\*

##### CLIMATE & CULTURE

- Review character education, SEL, and DEI lessons with committee members
- Create awareness/acceptance of diversity and special needs within our school community
- Continue to provide opportunities for articulation across the District and with Lincoln-Way area schools

##### CONSIDERATIONS

- Communication between home and school
- Ways to creating an environment of acceptance

\*New for 2023-2024



## Funding Sources

Goal	Federal/State Grants	Local Funds
Student Achievement Goals	Title I	Textbook Line Staff Development Technology Line
Budget and Facilities Goals	State Maintenance Grants State Construction Grants	Existing Cash Reserves Education Fund O&M Fund Capital Projects Fund
Parents, Community, Climate Goals	Title I Title II	Public Relations Line Supplies and Materials Staff Development Line

\*New for 2023-2024

## District Improvement Team (DIT)

Cherry Hill	Kim Rudsinski, SLP
Spencer Trail	Cheryl Martino, Teacher Deirdre Scott, Principal
Haines	Jill Jandacek, Teacher
Nelson Prairie	Michelle Willis, Teacher
Tyler	Lisa Anderson, Teacher
Spencer Pointe	Haley White, Teacher
Nelson Ridge	Jennifer Tingley, Teacher
Bentley	Laura McDonald, Teacher
Oster-Oakview	Allison Grasso, Teacher
Spencer Crossing	Carolyn McEttrick, Teacher
Martino	Mary Beth Graef, Teacher Bonnie Groen, Principal
Liberty	Julie Ferree, Teacher
District Office	Lori Motsch, Superintendent Liza Bruni, Associate Superintendent Robert Groos, Chief School Business Official Marianne Cucci, Asst Supt of Curriculum/Tech Amanda Novotny, Director of Special Education Jason Sterritt, Director of Organizational Planning and Facilities Heidi Morgan, Instructional Technology Coach Mary Wolf, Union Representative

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