



New Lenox School District 122
District Improvement Plan
2024-2025

District Improvement Team/Board of Education Goals

Submitted to the Board of Education on November 19, 2024



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DEVELOPING THE DISTRICT PLAN

School improvement is a continuous process that aims to improve student outcomes by enhancing school practices. It involves the entire school community, staff, and leaders. Illinois schools have been required to complete a school improvement plan (SIP) since 1986. After careful review, the District Improvement Team (DIT) will develop global district goals that support the goals and targeted areas of need at the building level. This plan will cite district wide goals that impact overall student achievement.

IMPLEMENTATION AND UPDATING THE PLAN

Implementation of the plan will occur throughout the school year. Semiannual evaluations at the School Improvement Team meetings will provide a forum for the continuous validation of the current plan and provide an opportunity for necessary revisions. If any major changes need to be implemented after the initial Board review of the plan, the administration will make the Board of Education aware about such changes and the progress being made in the implementation of the action plan.



MISSION

The mission of New Lenox Schools, in partnership with the community, will be to promote academic excellence which focuses on the growth of the whole child.

BELIEFS

Belief statements express the fundamental convictions, values, and unique character of the district. These belief statements are the underlying foundation of the district strategic plan.

We believe:

- in educating the whole child.
- all children can learn.
- in addressing all children's needs.
- education is a partnership between home, school, and community.
- in helping all children reach their potential.
- in building responsible, productive citizens.
- in providing a caring and safe environment for our children.
- in giving children the opportunity to develop the skills to work cooperatively inside and outside of the classroom.

GOALS


The goals are centered on students' success, performance, and achievement in our learning community and represent the district's commitment to such goals. These goals are depicted through the following areas:

- Student Achievement
- Budget and Facilities
- Parents, Community, and Climate



THE GOALS AND ACTION PLAN

*New for 2024-2025



Student Achievement

Goal 1

The administration and teachers will review curriculum, assessment data, and levels of support to make informed instructional decisions to meet the needs of all learners including but not limited to MTSS, EL, Special Education, GATE students in District 122.

STRATEGIC ACTIVITIES

ASSESSMENT

- Administer assessments based on our district's Comprehensive Assessment Plan and review data to identify the needs of all learners.
- Review ACCESS data and implement practice lessons aligned with the WIDA standards.
- Administer the iPT test for English language development and EL screening for Pre-K students.*
- Utilize progress reports for EL students based on the WIDA standards.*
- Implement revised standardized skill practice for students in grades 3-7 prior to the administration of the TerraNova Next, inView and IAR.*
- Collaborate with Lincoln-Way on the administer of the PSAT 8/9 in grade 8.*
- Develop districtwide common assessments for math in grades 1-5 that align with the new enVision math curriculum.*
- Review math report card skills and pacing in grades 1-3.*

MTSS

- Replace the current RTI model with a Multi-Tiered Support System (MTSS) in an effort to provide academic, SEL, and behavioral support for students.*
- Provide training on the new MTSS model and procedures.*
- Implement intervention lessons for enVision math in grades 1-5.*
- Create a structure for providing interventions using newly hired interventionists
- Support building-wide math fact fluency and reading initiatives in grades 1-3.
- Train new EL teachers and Interventionists in the Wilson Just Words and Foundations reading interventions.*
- Utilize intervention aides to support students in need of MTSS in grades 1-6.
- Continue to offer a Collab class at the junior high level to support students in need of extra support.
- Implement a math lab at the junior high level for students in need of additional support.
- Continue WIN time in grades 4-6.
- Implement WIN time in grades 1-3.*

GATE

- Analyze the current matrix for acceptance into the GATE program.*
- Review the weighting of IAR, TerraNova and aims assessments on the matrices.*
- Monitor the effects of offering an Accelerated model for our GATE program, instead of the previous cluster model.*
- Review pacing and enrichment opportunities in the GATE classes, especially in the area of Math.*

*New for 2024-2025

**EL**

- Train a new primary EL teacher to service the growing number of EL students.*
- Incorporate Foundations and Just Words lessons into EL lessons to address the WIDA standards and beginning reading skills.
- Provide opportunities for the EL teachers to collaborate with reading specialists and interventionists.
- Provide articulation with local EL teachers and professional development opportunities.
- Expand services to Pre-K and kindergarten students.

SPECIAL EDUCATION ASSESSMENT

- Utilize Teaching Strategies Gold in Pre-K to monitor early learning standards.
- Utilize alternative assessment measures (VB-MAPP, AFLS, Styer Fitzgerald, Brigance) to monitor student progress within our self-contained programs.
- Utilizing Special Education Diagnosticians in some school buildings to evaluate the academic abilities of students for the purpose of determining special education eligibility.
- Utilize NWEA MAP benchmark assessment in Instructional ELA classrooms in grades 4-6 to monitor student progress.*

CONSIDERATIONS

- Staff development activities
- State and local assessment timelines
- Student needs

GOAL 2

District 122 will continue to enhance our teaching and learning by utilizing core curriculum and increasing the application of digital curriculum and technology.

STRATEGIC ACTIVITIES

CORE CURRICULUM

- Implement enVision Math in grades 1-5.*
- Curriculum map math lessons to ensure alignment with the Illinois Learning standards.*
- Enhance our district's Tier 1 Character Education and SEL curriculum by implementing a new districtwide Character education curriculum created by the Character Ed committee.*
- Pilot Step Up to Writing at Haines in grades 1-3 and look to expand the pilot to other buildings.*
- Implement new research-based interventions within our Instructional ELA classrooms in grades K-8 which includes Read Well at grades K-3, Read 180 at grades 4-6, and Language! Live at grades 7-8.*
- Implement Unique Learning Systems as the core curriculum for all core subject areas in the District's Specialized Instruction program.*
- Continue to convene and train the District's Successful Strategies Team on classroom management and classroom functioning techniques to act as a resource to general education and special education staff.*
- Review the District's Multi-Tiered System of Supports (MTSS) process and provide professional development to support students with academic, behavioral, functional, and social/emotional needs.*
- Provide for more opportunity for special education teachers to consult and collaborate on teaching and learning techniques through holding special education teacher meetings.*
- Reconvene in-person curriculum meetings.*
- Expand NLU workshop offerings and encourage teacher participation.*
- Explore opportunities to increase diversity training and incorporate more multicultural and inclusivity lessons across the curriculum.
- Meet with the math committee throughout the school year to assess the implementation process and review enVision lessons, pacing, MTSS components, enrichment, and assessments.*
- Offer professional development trainings for phonics and the science of reading in grades 1-5.*
- Pilot the 2025 myPerspectives curriculum in seventh grade.*

DIGITAL CURRICULUM

- Incorporate technology tools and subscriptions to support the core curriculum.
- Provide trainings and coaching from the Instructional Technology Coach.
- Provide professional development for teachers on technology based teaching strategies and classroom technology management.
- Review subscriptions for SOPPA compliance.
- Continue to implement a Digital Learning Ambassador program to support teachers' professional learning and the integration of technology into the curriculum.
- Maintain a Technology Handbook to address remote learning, 1:1 iPads going home, and student digital safety.
- Offer an online safety presentation for junior high school students focusing on social media and online safety.*

TECHNOLOGY TO IMPROVE THE LEARNING ENVIRONMENT

- Establish procedures and insurance protections to implement in the event of an internal or third-party hack or data breach.
- Implement and refine the "Refresh" cycle for technology hardware, devices & infrastructure.

*New for 2024-2025



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- Increase the level of service, support, and communication for staff and students in need of technology support and refine processes including rostering, subscriptions, SSO, ticket process, website, and device management.
 - Provide professional development opportunities to technology staff to improve skills and acquire needed certifications.
 - Improve case management efficiency with the addition of the EdPlan Connect platform and management of caseloads within PowerSchool.*
 - Establish electronic paperwork procedures to move to electronic caseload management and file management.*
 - Establish and refine efficient technology onboarding procedures for staff and students to provide access to digital resources when learning/employment begins.*

CONSIDERATIONS

- Utilization of technology whenever possible to enhance the learning environment
- Budget
- Professional development

*New for 2024-2025



Budget & Facilities

GOAL 1

District 122 stakeholders will participate in a collegial review of the five-year financial forecast as well as provide input regarding overall balanced budget issues.

STRATEGIC ACTIVITIES

BUDGET & FACILITIES

- Create a comprehensive financial plan for the school district that will incorporate all financial and operational considerations .

CONSIDERATIONS

- The financial plan will be an easy to understand and valuable resource that will be used by the Board of Education, Superintendent, and District leadership team for strategic planning and decision making purposes

GOAL 2

The District will review and maintain the multi-year facility plan that addresses staffing, building capacity, safety, operational, energy efficiency, and general maintenance issues in an effort to continue enhancing the instructional environment of all buildings.

STRATEGIC ACTIVITIES

BUDGET & FACILITIES

- Create a comprehensive long-term capital improvement plan, building capacity model, staffing forecast, and District Security Plan.

CONSIDERATIONS

- Long-Term Capital Improvement Plan
 - Maintain and update the District capital improvement plan in order to track current and potential building capital needs.
- Staffing Forecast
 - Utilize the District enrollment forecast to determine the required number of teachers for the next school year.
 - Develop comprehensive study of implementing full day kindergarten.*
- Building Capacity Model
 - Maintain and update the District building capacity model in order to track current and potential building capacity usage.
- District Security Plan
 - Educate staff on the Cyber Security-Phishing procedures.
 - Periodically review, update, communicate, and enforce the District Security Plan document.

*New for 2024-2025

Parents, Community, & Climate

GOAL 1

District 122 will continue to partner with parents, students, staff, community, feeder districts, and the Board of Education regarding building and maintaining positive school climates that include clear definitions, common language, preventative measures, and procedures.

STRATEGIC ACTIVITIES

PARENT & COMMUNITY

- Maintain communication with stakeholders regarding financial, curriculum, special education services, health and safety information.
- Utilize technology to communicate with parents, staff, and the community.
- Improve social media presence to connect with students, parents, staff, and the community through the implementation of a video series, highlighting various community stakeholders and their thoughts regarding District 122. Publish the videos in every District Update (approximately every two weeks).*
- Continue to articulate with Lincoln-Way regarding the sequence of courses throughout grades 6-8.
- Host parent information and training nights within our special education department to provide families with the tools and resources in order to be an active participation in their child’s educational team.
- Provide resources for parents on monitoring their child’s use of technology to reduce cyberbullying and inappropriate use.
- Increase parent involvement opportunities through building and classroom events.
- Provide parent resources during family events.
- Encourage teachers to use the phone app and School Messenger to communicate with families
- Utilize Google Meet for Parent Teacher conferences.
- Host social media awareness nights for parents.
- Utilize a translation service called Acutrans to communicate with bilingual parents.
- Increase frequency of the Parent/Teacher Advisory Meetings.
- Implement Professional Learning Communities at Cherry Hill.
- Host make and take workshops and parent meetings at Spencer Trail.
- Explore resources and training to improve efficiency and parent involvement in the IEP meeting process.*
- Collaborate with the ROE’s Education, Innovation, Service Center (EISC) to offer trainings and professional development for students and staff.*
- Work with the New Lenox KidsWork Children’s Museum on field trips for our primary students.*
- Work with teachers and parents to improve student attendance.*
- Invite community stakeholders into the schools by hosting a “Senior Citizen” breakfast.*
- Inform the community regarding the state of the District by presenting to various community stakeholders at events such as the State of the Village and Citizen’s Academy.*
- Enhance the District’s Safety Plan by adding reunification training for all administrators and District Office employees.*
- Implement a Playground Task Force, made up of various stakeholders, to explore cost-effective and adaptable playground options, in order to present thoughtful recommendations to the Board of Education that promote accessibility and foster engagement, while staying within budgetary constraints.*

*New for 2024-2025



CLIMATE & CULTURE

- Review character education, SEL, and DEI lessons with committee members.
- Create awareness/acceptance of diversity and special needs within our school community.
- Continue to provide opportunities for articulation across the District and with Lincoln-Way area schools.
- Implement “appreciation days” to recognize every staff member by the end of the school year.*
- Schedule visits from the Superintendent and Associate Superintendent to visit each staff to listen to their needs (Sup Scoop).*
- Negotiate a Collective Bargaining Agreement with the newly formed New Lenox Professional Support Staff Council.*

CONSIDERATIONS

- Communication between home and school
- Ways to creating an environment of acceptance

Funding Sources

Goal	Federal/State Grants	Local Funds
Student Achievement Goals	Title I	Textbook Line Staff Development Technology Line
Budget and Facilities Goals	State Maintenance Grants State Construction Grants	Existing Cash Reserves Education Fund O&M Fund Capital Projects Fund
Parents, Community, Climate Goals	Title I Title II	Public Relations Line Supplies and Materials Staff Development Line

*New for 2024-2025

District Improvement Team (DIT)

Cherry Hill	Jessica Schloegel, Teacher
Spencer Trail	Cheryl Martino, Teacher Deirdre Scott, Principal
Haines	Jill Jandacek, Teacher
Nelson Prairie	Michelle Willis, Teacher
Tyler	Lisa Anderson, Teacher
Spencer Pointe	Haley White, Teacher
Nelson Ridge	Jennifer Tingley, Teacher
Bentley	Laura McDonald, Teacher
Oster-Oakview	Megan Trovato, Teacher
Spencer Crossing	Kristin Okner, Teacher
Martino	Mary Beth Graef, Teacher/Union Representative Bonnie Groen, Principal
Liberty	Julie Ferree, Teacher
District Office	Lori Motsch, Superintendent Liza Bruni, Associate Superintendent Robert Groos, Chief School Business Official Marianne Cucci, Asst Supt of Curriculum/Tech Amanda Novotny, Director of Special Education Jason Sterritt, Director of Organizational Planning and Facilities Heidi Morgan, Instructional Technology Coach

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