

4th Grade Newsletter

Week of August 30 - September 3rd

Reminders...

September 9th

Labor Day- No School

September 24th

10:35 dismissal

Things you should know about...

How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

Ipad problems? Email the
NLSD Tech department
for Support at:
tech-help@nlsd122.org

**Click the name of
the teacher to see
their news:**

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mr.
Cavazos

Mrs.
Kettelson

Mrs. O'Shaughnessy

Social Studies Lesson 2: Map skills

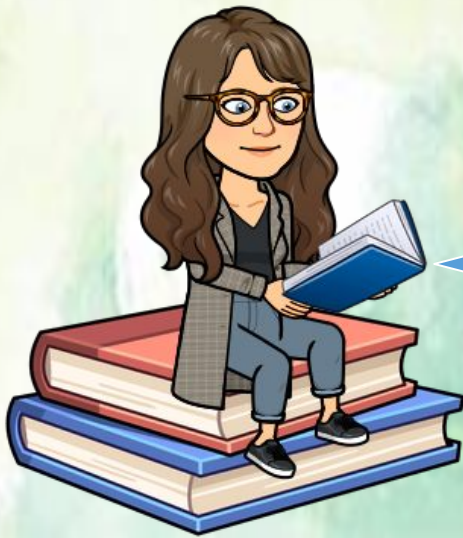
*continent and ocean label
quiz *Tuesday 8/31*

*compass rose quiz
Friday 9/3

Math:

1-4 Student Reference Book
1-5 Estimation Strategies
1-6 Solving Number Stories
1-7 Traditional Addition Review

***Students should get a
green light on Reflex EVERY
day as part of their
homework!**



Please
review and
sign the
assignment
books nightly.

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homepage

Miss Malito

Social Studies Lesson 2: Map skills

*continent and ocean label quiz **Wednesday**

*compass rose quiz **Friday**

Math:

1-4 Student Reference Book

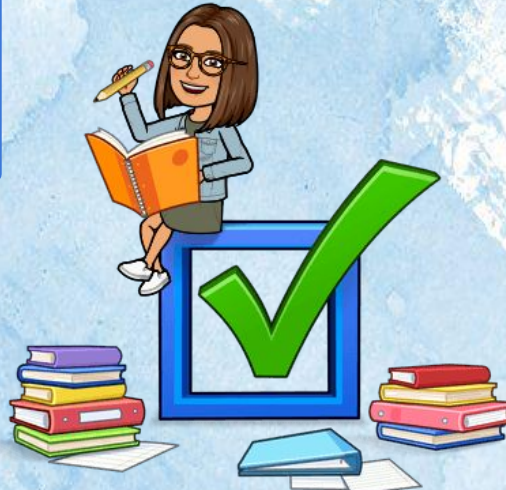
1-5 Estimation Strategies

1-6 Solving Number Stories

1-7 Traditional Addition Review

*Students should get a green light on Reflex **EVERY** day as part of their homework!

Make sure to sign our home communication form every weekend and return on Monday



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Miss Diaz

Lesson 2 Spelling

Words:

Sigh
Height
Slight
Highway
Right
Spray
Thigh
Frighten
Weigh
Braid
Tight
Dismay
Eight
Bait
Raisin
Freight
Detail
Grain
Trait
sleigh

Miss Diaz's Newsletter

Vocabulary:

Population
Contaminated
Squad
Assignment
Emerged
Formulate
Referring
Stable



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Mr. Cavazos



Hello Parents!

It's been a great first full week of school! The students have been working hard and getting used to our daily routine.

Homeroom Students:

Math - We've begun Unit 1 in math, working on place value and rounding this week.

Social Studies - We have read through the first, introduction chapter, "Discovering the Social Sciences", which discusses how different social scientists view the world (economist, geographer, historian, political scientist)

Afternoon Students (English Language Arts)

We started reading the story "Porpoises in Peril", worked on the difference between common and formal nouns, looked at pronouns (he, she, I, we, etc.), and how adding -ed or -ing to the end of a verb changes when something happened (jump, jumping, jumped).

We also took our first spelling test today. Here is Spelling List #2 for next week:

sigh, height, slight, highway, right, spray, thigh,
frighten, weigh, braid, tight, dismay, eight, bait,
raisin, freight, detail, grain, trait, sleigh



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Mrs. Kettelson

Vocabulary

Squad- team,
group, unit

Assignment- task,
job, duty, mission

Contaminated-
polluted, poisoned,
spoiled

Population-
community

inhabitants, group

Emerged- appear,
come forth

Formulate- define,
work out, map out

Referring- hinting,
implying

Stable- steady,
balanced, even

This Week's Learning

Reading-We are reading the story, "Porpoises in Peril". We will be working on using details and examples to talk about the story and using details to understand character.

Grammar- Students learned about nouns and pronouns.

Writing- Students learned how to write to support a topic and write a paragraph with a clear purpose.



Lesson 2 Spelling

Sigh

Height

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Spelling City

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