

# “I CAN”... Common Core

## 2nd Grade Reading

### Read Fiction

- RL.2.1 ..... tell who, what, where, when, why and how after reading stories.  
RL.2.2 ..... retell a story.  
RL.2.3 ..... tell how the characters in a story respond to parts in a story.

### Understand Fiction

- RL.2.4 ..... understand how words in a story can sound like music.  
RL.2.5 ..... find and understand the beginning, middle, and end of a story.  
RL.2.6 ..... tell about the points of view of different characters.

### Use What I Know to Understand Fiction

- RL.2.7 ..... use words and pictures to help me tell about the characters, setting, and plot.  
RL.2.9 ..... compare and contrast ways of telling the same story.  
RL.2.10 ..... read and understand second grade fiction.

### Read Nonfiction

- RI.2.1 ..... tell who, what, where, when, why and how after reading nonfiction.  
RI.2.2 ..... find the main idea in a section of nonfiction.  
RI.2.3 ..... tell how events in history are connected.  
RI.2.3 ..... understand science steps and ideas in nonfiction.

### Understand Nonfiction

- RI.2.4 ..... understand words in nonfiction.  
RI.2.5 ..... use text features to help me understand nonfiction.  
RI.2.6 ..... understand what the author is trying to teach me.

### Use What I Know to Understand Nonfiction

- RI.2.7 ..... use diagrams and pictures to help me understand nonfiction.  
RI.2.8 ..... find reasons to support the main idea of nonfiction.  
RI.2.9 ..... compare and contrast the main idea of two nonfiction texts.  
RI.2.10 ..... read and understand second grade nonfiction.

### Use Phonics to Help Me Read Words

- RF.2.3 ..... know the difference between long and short vowels.  
RF.2.3 ..... read second grade words.  
RF.2.3 ..... read prefixes and suffixes.  
RF.2.3 ..... know how to spell second grade words.

### Read Fluently

- RF.2.4 ..... read with expression.  
RF.2.4 ..... read accurately.  
RF.2.4 ..... reread to understand what words mean.

## 2nd Grade Writing

### Write Different Types of Writing

- W.2.1 ..... write to persuade.  
W.2.2 ..... write to teach.  
W.2.3 ..... write to tell a story.

### Make My Writing Better

- W.2.5 ..... revise and edit my writing.  
W.2.6 ..... publish my writing.

### Use Research to Help My Writing

- W.2.7 ..... record what I find when reading.  
W.2.7 ..... work with a partner to research.  
W.2.7 ..... record science observations.  
W.2.8 ..... remember what I have been taught to answer a question.  
W.2.8 ..... interview people to answer a question.

## 2nd Grade Speaking & Listening

### Understand and Talk About What I Hear

- SL.2.1 ..... follow rules for discussions.  
SL.2.1 ..... participate in conversations with others.  
SL.2.1 ..... ask questions during discussions.  
SL.2.2 ..... tell about the key ideas and details after I listen or read.  
SL.2.3 ..... ask and answer a question about what a speaker says.

### Share What I Know

- SL.2.4 ..... tell a story aloud.  
SL.2.5 ..... record what I am reading out loud.  
SL.2.5 ..... draw to share what I am reading.  
SL.2.6 ..... answer questions out loud in complete sentences.



## 2nd Grade Language

### Use Proper English When I Write and Speak

- L.2.1 ..... use collective nouns (a group of people, a pride of lions).  
L.2.1 ..... use plural nouns.  
L.2.1 ..... use reflexive pronouns (himself, myself, ourselves).  
L.2.1 ..... use irregular verbs (sat, hid, told).  
L.2.1 ..... use adjectives and adverbs correctly.  
L.2.1 ..... write complete second grade sentences.  
L.2.1 ..... join two sentences together (compound sentences).  
L.2.2 ..... capitalize proper nouns.  
L.2.2 ..... use commas in greetings and closings of letters.  
L.2.2 ..... use apostrophes in contractions.  
L.2.2 ..... use apostrophes in possessives.  
L.2.2 ..... use spelling patterns when writing words.  
L.2.2 ..... use a dictionary to check and correct spelling.

### Use What I Know About Language in Different Situations

- L.2.3 ..... write, speak, read, and listen by using what I know.  
L.2.3 ..... compare formal and informal uses of English.

### Figure Out What Words Mean and Use Them in Different Situations

- L.2.4 ..... use context clues to help me understand new words.  
L.2.4 ..... use prefixes to help me learn new words.  
L.2.4 ..... use root words to help me learn new words.  
L.2.4 ..... use small words to help me learn compound words.  
L.2.4 ..... use dictionaries and glossaries to help me understand new words.  
L.2.5 ..... use my senses to help me describe things.  
L.2.5 ..... tell the difference between similar verbs.  
L.2.6 ..... use adjectives to describe nouns.  
L.2.6 ..... use adverbs to describe verbs.

## 2nd Grade Math

### Use Addition and Subtraction to Help Me Understand Math

- 2.OA.1 ..... use strategies to solve addition word problems.  
2.OA.1 ..... use strategies to solve subtraction word problems.  
2.OA.2 ..... know my addition facts within 20.  
2.OA.2 ..... know my subtraction facts within 20.  
2.OA.3 ..... group objects to tell if a number is odd or even.  
2.OA.4 ..... use repeated addition to help me understand multiplication.

### Use Number Sense and Place Value to Help Me Understand Math

- 2.NBT.1 ..... understand the use of hundreds, tens, ones.  
2.NBT.2 ..... count to 1,000 using 1s, 5s, 10s, and 100s.  
2.NBT.3 ..... read and write numbers to 1,000 in different ways.  
2.NBT.4 ..... compare three-digit numbers using <, =, and >.  
2.NBT.5 ..... add and subtract three-digit numbers.  
2.NBT.6 ..... add more than two big numbers.  
2.NBT.7 ..... add and subtract with regrouping.  
2.NBT.8 ..... add and subtract tens and hundreds in my head.  
2.NBT.9 ..... explain why I need to use addition or subtraction to help me solve problems.

### Use Measurement and Data to Help Me Understand Math

- 2.MD.1 ..... use different tools to measure objects.  
2.MD.2 ..... compare the length of an object using two different units of measurement.  
2.MD.3 ..... estimate the length of objects using inches, feet, centimeters and meters.  
2.MD.4 ..... compare the length of two different objects.  
2.MD.5 ..... use addition and subtraction to solve measurement problems.  
2.MD.6 ..... make and use a number line.  
2.MD.7 ..... tell time to five minutes.  
2.MD.7 ..... understand a.m. and p.m.  
2.MD.8 ..... count money to help me solve word problems.  
2.MD.9 ..... make a table to organize data.  
2.MD.9 ..... use a table to make a plot line.  
2.MD.10 ..... make a graph.

### Use Geometry to Help Me Understand Math

- 2.G.1 ..... name and draw shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes).  
2.G.2 ..... find the area of a rectangle.  
2.G.3 ..... divide shapes into equal parts.  
2.G.3 ..... use fractions to describe the equal parts of a shape.

