# 4th Grade Newsletter

## Week of September 13-17



## Reminders...

September 24th

10:35 dismissal

OCTOBER 13, 2021

Picture Day

## Things you should know about...

How to Access Your Child's Grades

If you are new to grades and PowerSchool, here are some quick videos to teach you and your family how to navigate and monitor PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

We would like you to join us in showing our school spirit by participating in MARVELOOUS Mondays! Each Monday we encourage staff and students to wear Green and silver, Oakview Spirit Wear or super hero shirts! We look forward to celebrating MARVELOOUS Mondays every Monday!

Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

### Click the name of the teacher to see their news:

**Mrs.** O'Shaughnessy Mrs. Berwanger Miss Malito Miss Diaz

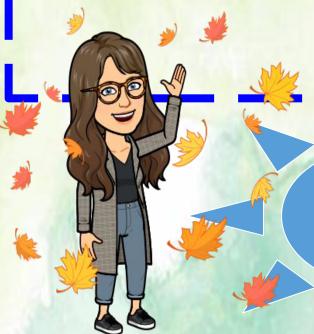
Mr. Cavazos

Mrs. Kettelson Mrs. Lane

# Mrs. O'Shaughnessy

### Science

Our focus this week will be to observe and ask questions about plant structures; Analyze diagrams and learn about photosynthesis. We will also conduct a celery investigation to learn about the vascular system of plants.



Please review and sign the assignment books nightly.

### Math:

- 1-12 Angles, Triangles, and Quadrilaterals
- 1-13 Finding Perimeters of Squares and Rectangles 1-14 Unit 1 review

Unit 1 assessment on Thurs.

\*Students should get a green light on Reflex on M-W-F as part of their homework!

T-Th we will be working on the new FRX (fraction) program.

# Miss Malito

### **Science**

Our focus this week will be to observe and ask questions about plant structures; Analyze diagrams and learn about photosynthesis. We will also conduct a celery investigation to learn about the vascular system of plants.

Make sure to sign our home communication form every weekend and return on Monday

### **Math**

1-12 Angles , Triangles, and Quadrilaterals: 1-13 Finding Perimeters of Squares and Rectangles 1-14 Unit 1 review

### Unit 1 assessment on Thurs.

\*Students should get a green light on Reflex **EVERY** day as part of their homework!



# Miss Diaz

# Lesson 3 Spelling Words:

- 1. prairie
- 2. finally
- 3. rookie
- 4. balcony
- 5. calorie
- 6. movie
- 7. hockey
- 8. steady
- 9. honey
- 10. country
- 11. collie
- 12. alley
- 13. valley
- 14. empty
- 15. breezy
- 16. trolley
- 17. money
- 18. city
- 19. jury
- 20. misty

# Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9



#### Vocabulary:

Vacant: empty, blank

Dredged: dug up, scraped

<u>Depth:</u> deepness, underneath

<u>Scrutinized:</u> inspect, search

## Mr. Cavazos



Hello Parents!

Here is what we worked on during our 4-day week!

#### Homeroom Students:

Math - We worked on identifying lines, line segments, rays, and angles. We also solve problems for the perimeter of squares and rectangles.

Social Studies - We continue the chapter "Exploring Regions of the U.S." We looked at an overview of the five regions of the U.S.: Northwest, Southwest, Midwest, Southeast and West.

Afternoon Students (English Language Arts)

We moved on to our next story "Mary Anning", worked on using adjectives to describe a noun, and changing base word with the endings -er and -est, (large, larger, largest).

Here is Spelling List #4 for next week:

prairie, finally, rookie, balcony, calorie, movie, hockey, steady, honey, country, collie, alley, valley, empty, breezy, trolley, money, city, jury, misty

## Vocabulary

<u>Vacant-</u>empty, blank

<u>Dredged</u> dug up, scraped, scooped

<u>Depths-</u> deepness, underneath

## Mrs. Kettelson

### <u>This Week's Learning</u>

Reading-We are reading the story, "Porpoises in Peril". We worked on analyzing sequence of events.

<u>Grammar-</u> Students learned about relative pronouns, simple verb tenses, and relative adverbs.

Writing- Students learned how to write and support a topic sentence.



#### Lesson 4 Spelling

Prairie

Finally

Rookie

Balcony

Calorie

Movie

Hockey

Steady

Honey

Country

Collie

Alley

Valley

Empty

Breezy

Trolley

Money

City Jury

misty

Spelling City

## Mrs. Lane

Mrs. Lane's 4th

Instructional ELA:

We are well on our way into our story, Because of Winn Dixie. The student's really seem to be enjoying it! We have been working on short and long vowel sounds, vocabulary, and comprehension in the iLit program with our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

4th Grade Special Education

<u>Teacher</u>

Mrs. Lane

**Psychologist** 

Brittany Bernard

<u>OT</u>

Ms. O'Connor

**Speech** 

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

<u>PT</u>

Ms. Doyle

Ms. Riley (PT assistant)

<u>Hearing</u>

Mrs. Lessentien

Mrs. Lane's 4th

Instructional Math:

We will continue working out of the EveryDay Math curriculum at the student's individual level to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ix1 com and reflex math as interventions. I would encourage ixl.com math or reflex math at home to keep up with skills.

# Mrs. Berwanger

#### Science/Social Studies

Last week was a GREAT week! We wrapped up lesson 2 in Science by taking a test. Tests were read allowed but I spent less time directing them and pointing where exactly answers could be found! Everyone should be proud. We also spent some time dissecting owl pellets to kick off Lesson 3: learning about consumers. We will continue to read about consumers and hopefully take the test by the end of the week. I'll keep everyone posted through their assignment notebooks!

Special Education Teacher

Mrs. Berwanger

<u>Psychologist</u>

Brittany Bernard

OT

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