A NOTE FROM THE TEACHER:

Our kindergarten class has been learning so much! This week, we learned about the letters "Tt" and "li, and the number 5, 6, and 7. We compared apples and bananas in science and discovered that apples turn brown when they are cut open and left out! FYI: Students no longer need to wear the green name tags that were sent home at the beginning of the year. These will now be left at school. We are becoming more independent! Way to go, Kindergarteners!

9/13 Wear red, white and blue

9/16 Character Counts-Responsibility-Wear the color **green** 

9/24 <sup>1</sup>/<sub>2</sub> Day of School- **AM only attends**. 8:25-11:25 <u>Please add 30 minutes to bus drop</u> <u>off time. No school for DK or PM</u> <u>students.</u>



Thank you for setting up your child's IPAD. For IPAD and tech support please contact: tech-help@nlsd122.org

Don't forget to turn in library books. Students can turn them back in any day of the week.

We have had many parents ask about start and dismissal times. If you are driving your son/daughter to and from school, AM drop off is at 8:20 with school starting at 8:25, and dismissal is at 10:50. For the PM session, drop off is at 12:15 with school starting at 12:20, and dismissal is at 2:45.

**LEARNING FOCUS** 

**ELA-** We are learning about the letters "Pp" and "Nn." We will recognize them, learn their sounds, build them, write them, and draw objects that begin with them in our journals. **Math-** We will learn words that describe shapes such as curvy, straight, line, side, corner, wide, narrow, open, and closed. We will continue working in our number books to number 10 this week, we will learn about patterns, and we will compare numbers.

**Heggerty-** We are learning hand movements to pair with phonemic awareness lessons. **Science-** We are learning about being a fantastic friend and the correct way to play at school. **Social Studies-** We will discuss workers, kindness and feelings.

SEL- We are learning all about being responsible this week.

**Technology-** Please make sure you have set up your child's iPad. Also, we kindly ask that you charge your child's iPad each night and send it to school every day. Thank you!

**ReadyGen-**We will begin our first story: <u>Where is Home, Little Pip?</u> We will focus on the title, setting, and characters within the story.

# Cutting

# Video Demo: <a href="https://youtu.be/2Q7XO1FDHgU">https://youtu.be/2Q7XO1FDHgU</a>

## 1. Scissor Grasp and Positioning

 Position the wrist so that the thumb is turned upward, the thumb joint resting inside the thumb loop.



- Make sure the tip of the middle finger is inside the opposite loop. Some scissors have enough space for the middle and ring fingers to be positioned inside this loop. There may even be adequate space for both fingers.
- Place the index finger outside the loop, in front of the middle finger serving as a "guide"
- The ring finger and pinkie should be curled into the palm (unless the ring finger is inside the loop with the middle finger).
- Encourage your child to keep "thumbs up"; that is, when cutting, the thumb on the scissor hand and the thumb on the hand that is holding the paper or object should both be up toward the ceiling.
- Draw a smiley face on the thumb nail to encourage them to keep the thumb up while cutting (or use a sticker).

### 2. Activities to Promote Hand Control

- Snip/Cut firm strips of paper (cardstock) and then make a picture with little pieces (e.g. have them glue the little pieces into shapes, letters, & numbers)
- Tweezer activities-picking up items out of one bucket and them placing them into another (pom-poms, pretend bugs, marshmallows, blocks)
- Cut plastic straws to make beads and then string them on a string
- Clip clothes pins or kitchen clips to the edge of a container
- Hang a string and use clothes pins to hang up paper clothes or doll clothes
- Use an eye dropper to paint and play in water
- Roll playdough in to a snake and then have your child cut it into pieces.
- Use a turkey baster to blow light objects across a table (e.g. cotton balls, ping pong ball, feathers, etc)
- Use a spray water bottle to mist plants or to help clean the table.

### 3. Cutting Activities

- · Cut out pictures from magazines to make cards for family members
- Cut out coupons for grocery shopping
- Cut out strips of paper to make paper chains.
- Draw shapes with templates and cut them out.
- Use the sheets provided with this letter to practice.