

4th Grade Newsletter

Week of September 20-24

Reminders...

September 24th

10:35 dismissal

OCTOBER 13, 2021

Picture Day

Things you should know about...

How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

We would like you to join us in showing our school spirit by participating in MARVELOOUS Mondays! Each Monday we encourage staff and students to wear Green and silver, Oakview Spirit Wear or super hero shirts! We look forward to celebrating MARVELOOUS Mondays every Monday!

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Mrs.
Berwanger

Miss
Malito

Miss
Diaz

Mr.
Cavazos

Mrs.
Kettelson

Mrs.
Lane

Mrs. O'Shaughnessy

Science


Our focus this week will be to
Explore the various
structures plants use for
protection.

Math:

- 2.1 Square Number Patterns
- 2.2 The Area Formula for Rectangles
- 2.3 Factor Pairs
- 2.4 Multiples

★Students should get a green light on Reflex on M-W-F as part of their homework!

T-Th we will be working on the new FRAX (fraction) program.



Please
review and
sign the
assignment
books nightly.

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homepage

Miss Malito

Science

Our focus this week will be to Explore the various structures plants use for protection.

Make sure to sign our home communication form every weekend and **return on Monday**

Math

Math:

2.1 Square Number Patterns

2.2 The Area Formula for Rectangles

2.3 Factor Pairs

2.4 Multiples

*Students should get a green light on Reflex **EVERY** day as part of their homework!



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Miss Diaz

Lesson 5 Spelling

Words:

Usual
Threw
Truth
Groove
Huge
Afternoon
Bruise
Confuse
Flute
Scooter
Cruel
Humor
Mood
Juice
Excuse
Duty
Smooth
Cruise
Pupil
curfew

Miss Diaz's Newsletter

Scholastic Book Order Online
Code:: Y4KQ9



Vocabulary:

Conducted- carried out, directed, led
Disappointed- discontented, dissatisfied, unhappy
Recognition- identification, awareness
Precious- valuable, prized
Focused- Fixed on, concentrated
Enclosed- encircled, surrounded

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homepage

Mr. Cavazos



Hello Parents!

Here is what we worked on this week!

Homeroom Students:

Math - The student took their first math test this week on Unit 1. The graded test was sent home Thursday. We begin Unit 2 this week, looking at making arrays and determining the factor pairs of a number.

Social Studies - We are reading Chapter 3: The Peopling of the U.S., which discusses how different group of people came to the U.S. and how they have influenced the country.

Afternoon Students (English Language Arts)

We are continuing to read the story “Mary Anning”, and we worked on adding the suffix -or and -er to words which describe what a person does (a person who paints is a painter)

Here is Spelling List #5 for next week:

usual, threw, truth, groove, huge, afternoon, bruise,
confuse, flute, scooter, cruel, humor, mood, juice,
excuse, duty, smooth, cruise, pupil, curfew



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Mrs. Kettelson

Vocabulary

Conducted- carried out, directed, led

Disappointed- discontented, dissatisfied, unhappy

Recognition- identification, awareness

Precious- valuable, prized

Focused- Fixed on, concentrated

Enclosed- encircled, surrounded

This Week's Learning

Reading-We are reading the story, "Porpoises in Peril". We worked on understanding story structure and analyzing authors' word choices.

Grammar- Students learned about adjectives and ordering adjectives.

Writing- Students learned how to retell events in correct order and research and write an essay.



Lesson 5 Spelling

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curfew

Spelling City

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Mrs. Lane

Mrs. Lane's 4th Instructional ELA:

We will be completing Because of Winn Dixie. As a finale to ending the novel, we will be watching the movie of it. Watch for a permission slip to come home later this week or early next week, so your student can join us in watching it. We have been building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

4th Grade Special Education Teacher

Mrs. Lane

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien

Mrs. Lane's 4th Instructional Math:

We will continue working out of the EveryDay Math curriculum at the student's individual level to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com math or reflex math at home to keep up with skills.

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homepage

Mrs. Berwanger

Science/Social Studies
This week we will be starting Lesson 4 in Science. We will be researching the question, "What is the role of decomposers in an ecosystem?" Due to Friday being a half day, the test may have to be the following week. Please check assignment notebooks for updates. If you haven't seen previous tests, please check your child's folder. We will not start Social Studies until we finish Unit 1 for Science.

[Special Education Teacher](#)

[Mrs. Berwanger](#)

[Psychologist](#)

[Brittany Bernard](#)

[OT](#)

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