

# 4th Grade Newsletter

Week of September 27-October 1

## Reminders...

Art rotation begins MONDAY

September 29th

Midterms

October 5th

Candor Health presentations

October 11th -

Columbus Day, No School

OCTOBER 13, 2021

Picture Day

## Things you should know about...

### How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

Please remind your child to charge their ipads every night.

Ipad problems? Email the NLSD Tech department for Support at:  
[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org)

**Click the name of the teacher to see their news:**

Mrs.  
O'Shaughnessy

Mrs.  
Berwanger

Miss  
Malito

Miss  
Diaz

Mr.  
Cavazos

Mrs.  
Kettelson

Mrs.  
Lane

# Mrs. O'Shaughnessy

## Science

Our focus this week explains how the components of a flower's reproductive system interact.

## Math:

2.5 Prime and Composite Numbers  
2.6 Problem Solving  
2.7 Units of Time  
2.8 Multiplicative Comparisons

★Students should get a green light on Reflex on M-W-F as part of their homework!

T-Th we will be working on the new FRAX (fraction) program.



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# Miss Malito

## Science

Our focus this week explains how the components of a flower's reproductive system interact.

Make sure to sign our home communication form every weekend and **return on Monday**

## Math

Math:

2.5 Prime and Composite Numbers

2.6 Problem Solving

2.7 Units of Time

2.8 Multiplicative Comparisons

\*Students should get a green light on Reflex **EVERY** day as part of their homework!



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# Miss Diaz

## Lesson 6 Spelling

### Words:

Monkeys  
Holidays  
Hobbies  
Teammates  
Friends  
Months  
Daisies  
Memories  
Plays  
Companies  
Delays  
Bunches  
Supplies  
Costumes  
Scratches  
Batteries  
Taxes  
Sandwiches  
Counties  
donkeys

## Miss Diaz's Newsletter

Scholastic Book Order Online  
Code:: Y4KQ9



## Vocabulary:

Conducted- carried out, directed, led  
Disappointed- discontented, dissatisfied, unhappy  
Recognition- identification, awareness  
Precious- valuable, prized  
Focused- Fixed on, concentrated  
Enclosed- encircled, surrounded

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# Mr. Cavazos



Hello Parents!

Here is what we worked on this week!

**Homeroom Students:**

**Math** - This week we worked on multiples of numbers (3,6,9,12,15,18, etc.), prime and composite numbers, and converting units of time (hours to minutes, minutes to seconds, hours to seconds).

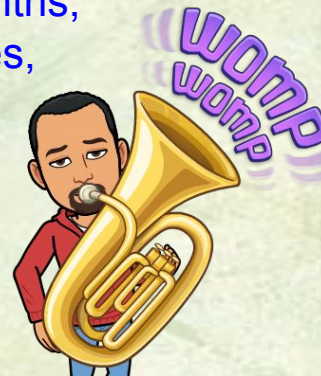
**Science** - We started our first Science Unit: "Plants and Animal Structures"

**Afternoon Students (English Language Arts)**

We began our third story entitled "Fragile Frogs". We also are working on compound words.

Here is Spelling List #6 for next week:

monkeys, holidays, hobbies, teammates, friends, months,  
daisies, memories, plays, companies, delays, bunches,  
supplies, costumes, scratches, batteries, taxes,  
sandwiches, counties, donkeys



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# Mrs. Kettelson

## Vocabulary

Conducted- carried out, directed, led

Disappointed- discontented, dissatisfied, unhappy

Recognition- identification, awareness

Precious- valuable, prized

Focused- Fixed on, concentrated

Enclosed- encircled, surrounded

## This Week's Learning

Reading- My second block finished reading the story, "Porpoises in Peril". We worked on using visuals to understand text. My first block started reading "Mary Anning". We worked on using details to describe a person's life

Grammar- Students learned about Modal auxiliary verbs and sentences.

Writing- Students learned how to retell events in correct order, write a summary paragraph, and research and write an essay.



## Lesson 6 Spelling

Monkeys

Holidays

Hobbies

Teammates

Friends

Months

Daisies

Memories

Plays

Companies

Delays

Bunches

Supplies

Costumes

Scratches

Batteries

Taxes

Sandwiches

Counties

donkeys

Spelling City

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# Mrs. Lane

## Mrs. Lane's 4th Instructional ELA:

We will be completing Because of Winn Dixie. As a finale to ending the novel, we will be watching the movie of it. Watch for a permission slip to come home later this week or early next week, so your student can join us in watching it. We have been building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

## 4th Grade Special Education Teacher

Mrs. Lane

## Psychologist

Brittany Bernard

## OT

Ms. O'Connor

## Speech

Ms. Healy

## Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

## PT

Ms. Doyle

Ms. Riley (PT assistant)

## Hearing

Mrs. Lessentien

## Mrs. Lane's 4th Instructional Math:

We will continue working out of the EveryDay Math curriculum at the student's individual level to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com math or reflex math at home to keep up with skills.

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# Mrs. Berwanger

## Science/Social Studies

We are continuing to move right along in Unit 1-Living Things and Ecosystems for Science. Everyone is doing an amazing job with highlighting and annotating throughout the lesson. This week we will focus on Lesson 5-How do matter and energy move in an ecosystem? Please check assignment notebooks for the upcoming test. As much as I try to get through a lesson each week, it doesn't always happen. I've been asking students to take home their workbooks to read over the material discussed in class. It is very helpful if this is done with a parent, older sibling, aunt/uncle, or grandparents. Students do get to use their books when testing but reviewing the information really helps students to locate those answers on their own.

## Special Education Teacher

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