

September 24, 2021



5th Grade Newsletter

Oster-Oakview School

<https://www.nlsd122.org/c/index.php/schools/oster-oakview>

New and Noteworthy

- We would like you to join us in showing our school spirit by participating in MARVEL"OO"US Mondays! Each Monday we encourage staff and students to wear green and silver, Oster-Oakview Spirit Wear, or super hero shirts! We look forward to celebrating MARVEL"OO"US Mondays every Monday!
- Please remember to look over your student's assignment notebook with them so they get into the habit of looking at it every night when they come home from school.

Coming Up....

9/27 - Marvel-OO-us Monday - Wear your spirit wear, super hero t-shirts, or your green and silver!

10/11 - No School - Columbus Day

10/25 - Red Ribbon Week - More information to come soon!

10/29 - School Improvement Day - 1/2 Day - Student Dismissal at 10:30am

Contact Us

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What's Happening in Our Classrooms

<p style="text-align: center;">Mr. Balderman: Science/SS</p> <p>Science: We will be continuing with Unit One talking about living things and ecosystems.</p> <p>Please continue to check powerschool for grades and missing assignments.</p>	<p style="text-align: center;">Mrs. Brost: ELA</p> <p><u>Reading:</u> Novel, <u>Night of the Spadefoot Toads</u>. Lessons 10-11, Chapters 17-18. <u>Skill:</u> Figurative Language <u>Foundational Skill:</u> Compound Words. <u>Grammar:</u> Indefinite Pronouns/ verbs. Grammar notes are in the virtual binder in Google Classroom. <u>Spelling:</u> List 6. Digraphs th, sh, ch, ph. Test on Friday. Assignments are posted daily in the ELA google classroom under "Assignment Book." Happy Fall Y'all!</p>
<p style="text-align: center;">Ms. Goad: Math</p> <p>Next week we will continue with Unit 2.</p> <p>Topics include: Volume, Area, Writing Expressions, Multiplication & Division, and Conversions..</p> <p>Students have several graded assessments in their portfolio to use as review guides. Please make sure to review these items with them.</p> <p>If a student receives a late for not having their homework completed, I will staple the late slip in their assignment notebook and it will need to be signed and returned.</p> <p>Have a great weekend!</p>	<p style="text-align: center;">Ms. Midlock: Science/SS/Math -</p> <p>SCIENCE: Science is off to a great start! This week we became ecologists. We studied ecosystems, living and nonliving things, and their interactions. Ask your child about our journey "flying" to different ecosystems! We will continue Unit 1 Science next week.</p> <p>MATH: We began Unit 2 this week. This week we discussed place value and exponents. Next week we will continue Unit 2 and begin multiplication and division. Please remember there is math homework every night, either a home link or IXL. <i>We complete a notebook page for every new concept we learn in Math. If students are struggling at home, remind them to bring home their Math notebooks to review what we went over during class.</i></p>
<p style="text-align: center;">Mrs. Sieger: ELA</p> <p>Next week in ReadyGEN, we will continue our story of <i>The Night of the Spadefoot Toads</i>. We have begun to add our creative stories to the booklet we made! Our spelling list is #6 (Diagraphs th, sh, ch, ph). Our test on that list will be Friday, Oct. 1.</p>	<p style="text-align: center;">Mrs. Worden: ELA</p> <p>We are continuing <i>Night of the Spadefoot Toads</i>. Spelling List #6 is Digraphs, with our test on Friday, October 1. We continue to learn about Greek and Latin roots. We will explore all the different types of pronouns next week. Good news: We are back in Room 1!</p>
<p style="text-align: center;">Mrs. Berwanger: Science/Social Studies</p> <p>We are continuing to move right along in Unit 1- Living Things and Ecosystems for Science. Everyone is doing an amazing job with highlighting and annotating throughout the lesson. This week we will focus on Lesson 5- How do matter and energy move in an ecosystem? Please check assignment notebooks for the upcoming test. As much as I try to get through a lesson each week, it doesn't always happen. I've been asking students to take home their workbooks to read over the material discussed in class. It is very helpful if this is done with a parent, older sibling, aunt/uncle, or grandparents. Students do get to use their books when testing but reviewing the information really helps students to locate those answers on their own.</p>	<p style="text-align: center;">Mr. Mitrovic: ELA/Math</p> <p>ELA: We started working on our Explanatory Project. Students have the option to "explain" a topic that they are passionate and knowledgeable about, and we have some great topics being studied! We are very excited to see their presentations in the coming week.</p> <p>MATH: We have moved onto decimals and are using money as the vehicle to work with place values as well as introducing word problems involving adding, subtracting, and multiplying numbers with decimals. We will have a quiz on it for next week. It is always recommended to continue working on multiplication skills at home.</p>

