

4th Grade Newsletter

Week of October 4th - October 8th

Reminders...

October 5th

Candor Health presentations

October 11th -

Columbus Day, No School

OCTOBER 13, 2021

Picture Day

Things you should know about...

How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

Please remind your child to charge their ipads every night.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Mrs.
Berwanger

Miss
Malito

Miss
Diaz

Mr.
Cavazos

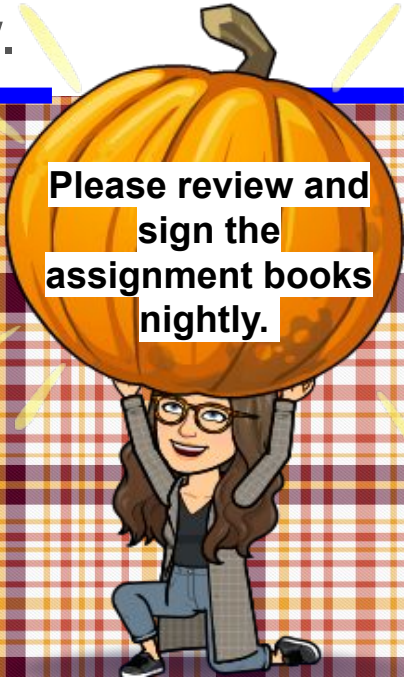
Mrs.
Kettelson

Mrs.
Lane

Mrs. O'Shaughnessy

Social Studies

We will begin our region studies. The first adventure will be a train tour of the Northeast. Be on the lookout for states, capitals, and abbreviation flashcards for nightly review.



Please review and sign the assignment books nightly.

Math:

M-2.9 Multiplicative Comparison
Number Stories

T- *Candor Health presentation*

W- 2.10 Classifying Triangles

Th- 2.11 Classify
Quadrilaterals

F- Gizmo skill review

★Students should get a green light on Reflex on M-W-F as part of their homework!

T-Th We will be working on FRAX (fraction) program.

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Miss Malito

Social Studies

We will begin our region studies. We are starting with the Northeast. Be on the lookout for states, capitals, and abbreviation flashcards for nightly review.

Make sure to sign our home communication form every weekend and **return on Monday**

Math

Math:

M-2.9 Multiplicative Comparison Number Stories
T- Candor Health presentation
W- 2.10 Classifying Triangles
Th- 2.11 Classify Quadrilaterals
F- Gizmo skill review

*Students should get a green light on Reflex **EVERY** day as part of their homework!



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Miss Diaz

Lesson 7 Spelling

Words:

Videos

Leaves

Radio

Children

Feet

Cliffs

Sheep

Tornadoes

Potatoes

Men

Cuffs

Tomatoes

Themselves

Halves

Beliefs

Hoofs

Lives

Moose

Patios

Loaves

Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9

Vocabulary:

Exposed: Uncover,
bared, revealed

Lurked: Skulked,
crept, prowled

Enormous: Huge,
Gigantic

Encased: Enclosed,
embedded

Magnificent:

Impressive,
outstanding

Eagerly:

enthusiastically,
excitedly



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homepage

Mr. Cavazos

Hello Parents!

Here is what we worked on this week!

Homeroom Students:

Math - This week we worked on multiplication word problems, classifying triangles and quadrilaterals, and looking at line symmetry.

Science - We are continuing our first Science Unit: "Plants and Animal Structures"

Afternoon Students (English Language Arts)

We finished the short story "Fragile Frogs", and began the next story "Skeletons". We are also working on the suffixes -ist, -ive, and -ness, (ex: artist, adaptive, fairness).

Here is Spelling List #7 for next week:

videos, leaves, radios, children, feet, cliffs, sheep, tornadoes,
potatoes, men, cuffs, tomatoes, themselves, halves,
beliefs, hoofs, lives, moose, patios, loaves

Have a nice weekend!



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Mrs. Kettelson

Vocabulary

Exposed- uncovered,
bared, revealed

Lurked- skulked,
crept, prowled

Enormous- huge,
gigantic

Encased- enclosed,
embedded

Magnificent-
impressive,
outstanding

Eagerly-
enthusiastically,
excitedly

Curious- questioning,
inquisitive, inquiring

Ancient- age-old,
archaic

Convinced- persuaded

This Week's Learning

Reading- We are reading the story
"Mary Anning." We worked on
sequencing and inferences.

Grammar- Students reviewed
sentences.

Writing- Students learned how to
use precise language and how to
research a topic and take notes.



Lesson 7 Spelling

Videos

Leaves

Radios

Children

Feet

Cliffs

Sheep

Tornadoes

Potatoes

Men

Cuffs

Tomatoes

Themselves

Halves

Beliefs

Hoofs

Lives

Moose

Patios

loaves

Spelling City

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Mrs. Lane

Mrs. Lane's 4th Instructional ELA: We will be starting our next novel and unit, Sahara Special. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are continuing to move right along in Unit 1-Living Things and Ecosystems for Science. Everyone is doing an amazing job with highlighting and annotating throughout the lesson. This week we will test on Tuesday for Lesson 5-How do matter and energy move in an ecosystem? Lesson 6-What Makes an Ecosystem Healthy or Unhealthy. I've been asking students to take home their workbooks to read over the material discussed in class. It is very helpful if this is done with a parent, older sibling, aunt/uncle, or grandparents. Students do get to use their books when testing but reviewing the information really helps students to locate those answers on their own.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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