

5th Grade Newsletter

Oster-Oakview School

https://www.nlsd122.org/c/index.php/schools/oster-oakview

New and Noteworthy

- Keep showing your school spirit by participating in MARVEL"OO"US Mondays! Each Monday, students can wear green and silver, Oster-Oakview Spirit Wear, or super hero shirts! We look forward to celebrating MARVEL"OO"US Mondays every Monday!
- Please remember to look over your student's assignment notebook with them so they get into the habit of looking at it every night when they come home from school.

<u>Coming Up....</u>

10/4 - Marvel-OO-us Monday - Wear your spirit wear, super hero t-shirts, or your green and silver!

10/11 - No School - Columbus Day

10/20 - Unity Day - Take a stand against Bullying by wearing ORANGE!

10/25 - Red Ribbon Week - Proud to be Drug Free! Wear RED!

- 10/26 Red Ribbon Week Team Up Against Drugs! Wear your favorite sports gear!
- 10/27 Red Ribbon Week Follow Your Dreams! Wear pjs!
- 10/28 Red Ribbon Week We're too Bright for Drugs! Wear sunglasses and NEON!
- 10/29 Red Ribbon Week Scare Away Drugs! Wear a costume for fall fun!

School Improvement Day - 1/2 Day - Student Dismissal at 10:30am

Contact Us

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What's Happening in Our Classrooms	
Mr. Balderman: Science/SS Science: We will be continuing Unit One with a look at producers and their role in an ecosystem. Please continue to check powerschool for grades and missing assignments.	Mrs. Brost: ELA - <u>Reading:</u> Novel, <u>Night of the Spadefoot Toads.</u> Test on Monday. See online assignment book for study tips. Next Story: "Shells" <u>Skill:</u> Theme <u>Foundational Skill</u> : Compound Words. <u>Grammar</u> : Verbs. Grammar notes are in the virtual binder in Google Classroom. <u>Spelling</u> : List 7 Irregular Plurals Test on Friday. Assignments are posted daily in the ELA google classroom under "Assignment Book." Enjoy the Weekend
Ms. Goad: Math	Ms. Midlock: Science/SS/Math -
Next week we will continue with Unit 2. Topics include: Volume, Area, Writing Expressions, Multiplication & Division, and Conversions	<i>SCIENCE:</i> This week we finished up lesson 2. We discussed how producers affect ecosystems, and we studied photosynthesis. Please check PowerSchool for gradesthey are up to date.
Students have several graded assessments in their portfolio to use as review guides. Please make sure to review these items with them. If a student receives a late for not having their homework completed, I will staple the late slip in their assignment notebook and it will need to be signed and returned.	<i>MATH:</i> This week we began multiplying multi-digit numbers. In 5th grade, students need to know how to multiply in multiple ways. Continue completing IXL and Reflex to practice multiplication. Knowing your facts is sooo important!! <i>We complete a notebook page for every new concept we learn in Math. If students are struggling at home, remind them to bring home their Math notebooks to review what we went over during class.</i>
Have a great weekend!	
Mrs. Sieger: ELA Next week in ReadyGEN, we have our selection test on Tuesday Oct. 5 on Night of the Spadefoot Toads. Our spelling list is #7 Irregular Plurals, and that test is Friday, Oct. 8. We are continuing to add content to our booklets. They are due on Oct. 8 after a month of working on it. Have a great weekend! Please check that your child has working headphones. We use them almost everyday. Thank you!	Mrs. Worden: ELA We will be taking our first ReadyGen reading test on Tuesday, October 5. It will be over Night of the Spadefoot Toads, point of view, theme, figurative language, and -ly words. Students will also need to write a narrative from Mrs. Tibbets' point of view. Our next spelling list will be List 7: Irregular Plurals. Students can practice at www.spellingcity.com/HWorden11. Our spelling test will be Friday, October 8. Students have ELA homework every school night! They should be reading 20 minutes or more! Please encourage them to make this a nightly habit! Thank you!!
Mrs. Berwanger: Science/Social Studies We are continuing to move right along in Unit 1- Living Things and Ecosystems for Science. Everyone is doing an amazing job with highlighting and annotating throughout the lesson. This week we will test on Tuesday for Lesson 5- How do matter and energy move in an ecosystem? and Lesson 6- What Makes an Ecosystem Healthy or Unhealthy. I've been asking students to take home their workbooks to read over the material discussed in class. It is very helpful if this is done with a parent, older sibling, aunt/uncle, or grandparents. Students do get to use their books when testing but reviewing the information really helps students to locate those answers on their own.	Mr. Mitrovic: ELA/Math ELA: We are in the midst of presenting our explanatory projects. The students have done a great job at explaining and researching some of their favorite activities. As we near the end of our novel Alamo Wars, we are continuing to build our vocabulary through the use of context clues as well as examining different suffixes and prefixes. MATH: As we continue to work through the Everyday Math curriculum, we have been transitioning from fractions to decimals. We have mainly been focusing on place value, and ordering decimals from least to greatest and vice versa. We have also been working on multi step word problems that involve addition, subtraction, and multiplication.







