

6th Grade Newsletter

Oster-Oakview School

<http://www2.nlsd122.org/c/index..php/schools/oster-oakview/>

Week Of:
Oct. 4-Oct. 8

Contact us

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Mrs. Deckinga
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Technology Corner

Officer Safety Video

Here are two links to help check your child's grade through Powerschool.

[Checking grades on Powerschool video](#)

[Powerschool App Directions](#)

Technology Help

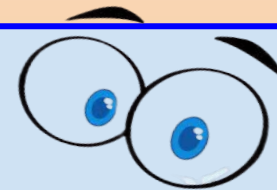
If you experience any technology issues, please email

tech-help@nlsd122.org.

*Sometimes just rebooting your iPad fixes small issues!



Looking Ahead:



Tuesday, October 5: Basketball home game-girls

Monday, October 11-No School

We would like you to join us in showing our school spirit by participating in MARVELOOUS Mondays! Each Monday we encourage staff and students to wear green and silver, Oakview Spirit Wear or super hero shirts! We look forward to celebrating MARVELOOUS Mondays every Monday!



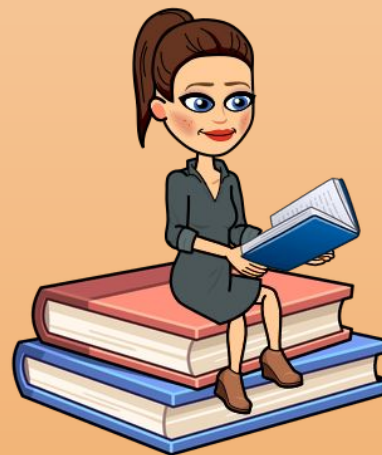
Dr. Kedzior

- **Essential Question:** How can people and animals relate to each other?
- **My Perspectives:** Unit 2 - poetry "Predators"
- **Writing:** Comparing two texts
- **Wordly Wise:** Lesson 4 workbook pgs.
- **Diagramming:** unit 1
- **Tests:** Thurs. 10/07 "Predators" Test



Mrs. Grasso

- **Essential Question:** How can people and animals relate to each other?
- **My Perspectives:** Unit 2 - poetry "Predators"
- **Writing:** Comparing two texts
- **Wordly Wise:** Lesson 4 workbook pgs.
- **Diagramming:** unit 1
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Mrs. O'Brien

- **Essential Question:** How can people and animals relate to each other?
- **My Perspectives:** Unit 2 - poetry "Predators"
- **Writing:** Comparing two texts
- **Wordly Wise:** Lesson 4 workbook pgs.
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Mr. Pacholski

Math -

Last Week - AM class tested out of Topic 1 PM Class is finishing up Topic 1 and will test out of it on Monday.

Next Week - Integers and Rational Numbers

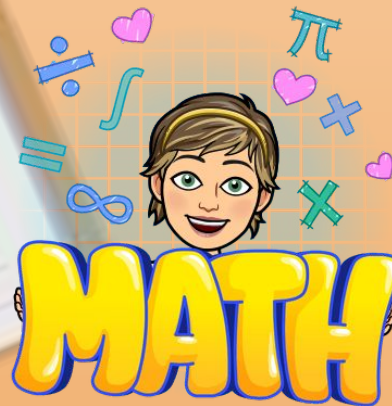
Social Studies-

Last Week - Tested out of our Mesopotamia Unit

Next Week- Science!!!- Scientific Method and Ecosystems.



Mrs. Mulder
Math Block 3:
Topic 2 test is scheduled for Wednesday, October 6. We will complete the week with exponents and GCF.
Math Blocks: 1, 2, & 4:
We will continue with Topic 2 focusing on finding distance on a coordinate plane and polygons which will be the end of Topic 2.
Morning math club will be offered every Tuesday and Thursday beginning Tuesday, September 14 from 6:50-7:30.
Students have access to IXL, to practice skills at home. Please continue to check Power School as I update grades daily.



Mrs. Maguire

Science

Interactions Among Organisms

Upcoming Quizzes

October 8 = Unit 1-2

October 15 = Unit 1-3

Mrs. Maguire's News You Can Use October 4-8



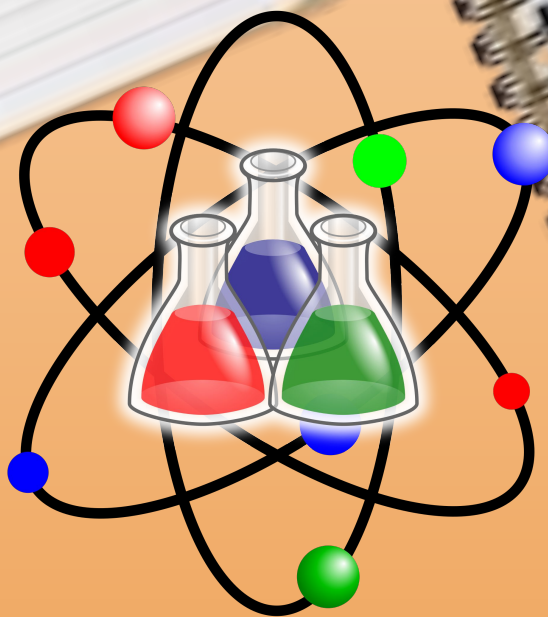
Mrs. Berwanger's Science/Social Studies Class

We are continuing to move right along in Unit 1-Living Things and Ecosystems for Science. Everyone is doing an amazing job with highlighting and annotating throughout the lesson. This week we will test on Tuesday for Lesson 5-How do matter and energy move in an ecosystem? Lesson 6-What Makes an Ecosystem Healthy or Unhealthy. I've been asking students to take home their workbooks to read over the material discussed in class. It is very helpful if this is done with a parent, older sibling, aunt/uncle, or grandparents. Students do get to use their books when testing but reviewing the information really helps students to locate those answers on their own.



Mrs. Berwanger's Math Class

We will continue to work in the Everyday Math book. We completed Chapter 1. We are moving on to Chapter 2-Whole Number Place Value and Operations. When using the student portal if you click on the app McGraw Hill you could play games and watch videos that will help understand concepts.





Instructional ELA

Reading Comprehension Strategies:

Making a Connection: How can you connect what you read to your own life? (text to self) How can you connect what you read to other books? (text to text) How can you connect what you read to events happening in the world? (text to world)

Mrs. Deckinga's Instructional ELA Class

We are continuing to read our novel St. Louis Armstrong Beach in iLit and using comprehension strategies as we read. This week we focused on comparing and contrasting the characters in the novel. We also began working on an informational paragraph about the students favorite sport, hobby, or job. Students have brainstormed and written their first draft copies. We will continue working on them next week.