## 4th Grade Newsletter

## Week of October 11th - October 15th



## Reminders...

#### October 11th -

Columbus Day, No School

#### OCTOBER 13, 2021

Picture Day

\*\*We are in need of toilet paper rolls for our craft activity on Halloween. Please have your child bring them in over the next couple of weeks. Thank you!

## Things you should know about...

### How to Access Your Child's Grades

If you are new to <u>grades</u> and PowerSchool, here are some quick videos to teach you and your family how to <u>navigate and monitor</u> PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

Please remind your child to charge their ipads every night.

Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

### Click the name of the teacher to see their news:

**Mrs.** O'Shaughnessy Mrs. Berwanger Miss Malito Miss Diaz

Mr. Cavazos

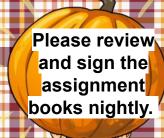
Mrs. Kettelson Mrs. Lane

# Mrs. O'Shaughnessy

### Social Studies

Our northeast region states, capitals, and abbreviations quiz will be Thursday, October 14th. Kahoot review game of states and capitals

Kahoot NE state
abbreviation game review



## Math:

M- No School

T- 2.12 Symmetry

W-2.13 Patterns

Th- Unit 2 review

F- Unit 2 final assessment

\*Students should get a green light every night for the Baumann/Lesniak challenge to turn October green!

# Miss Malito

### **Social Studies**

We will continue our region studies. We are starting with the Northeast. Our test on the Northeast states and capitals will be next

Thursday 10/14!

Make sure to sign our home communication form every weekend and return on Monday

### Math

Math:

M- No School

T- 2.12 Symmetry

W-2.13 Patterns

Th- Unit 2 review

F- Unit 2 final assessment

\*Students should get a green light on Reflex **EVERY** day as part of their homework!





## Mr. Cavazos

Hello Parents!

Here is what we worked on this week!

#### Homeroom Students:

Math - This week we worked on multiplication word problems, classifying triangles and quadrilaterals, and looking at line symmetry.

Science - We are continuing our first Science Unit: "Plants and Animal Structures"

Afternoon Students (English Language Arts)

We finished the short story "Fragile Frogs", and began the next story "Skeletons". We are also working on the suffixes -ist, -ive, and -ness, (ex: artist, adaptive, fairness).

Here is Spelling List #7 for next week:

videos, leaves, radios, children, feet, cliffs, sheep, tornadoes, potatoes, men, cuffs, tomatoes, themselves, halves, beliefs, hoofs, lives, moose, patios, loaves

Have a nice weekend!



<u>Vocabulary</u> <u>Plaster-</u> cement, paste

<u>Accomplish</u> achieve, attain

# Mrs. Kettelson

### This Week's Learning

Reading- We finished reading the story "Mary Anning." We are going to start reading "Fragile Frogs" next week.

<u>Grammar</u>— Students learned about simple, compound, and complex sentences.

Writing- Students learned how to write a draft using concrete words.



### Lesson 8 Spelling

Morning

Corner

Partner

Force

Forest

Story

Storm

Forward

Garbage

Argue

Florida

Sharp

Form

Backyard

Apartment

Garden

Harm

Start

Sport

Arkansas

Spelling City



# Mrs. Berwanger

Science/Social Studies

Mrs. Berwanger: Science/Social Studies Hi Everyone! Last week we wrapped up Lesson 6 in just a couple of days! Everyone handled it well and did awesome on the test "check point" on Friday. This week we will complete lesson 7. We will test at the end of the week. Continue to review each lesson at home. Playing the game for each lesson on the app, TCI, is great practice!

Special Education Teacher

Mrs. Berwanger

**Psychologist** 

Brittany Bernard

OT

Ms. O'Connor

<u>Speech</u>

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien

