

4th Grade Newsletter

Week of October 11th - October 15th

Reminders...

October 11th -

Columbus Day, No School

OCTOBER 13, 2021

Picture Day

★★We are in need of toilet paper rolls for our craft activity on Halloween. Please have your child bring them in over the next couple of weeks. Thank you!

Things you should know about...

How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

Please remind your child to charge their ipads every night.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Mrs.
Berwanger

Miss
Malito

Miss
Diaz

Mr.
Cavazos

Mrs.
Kettelson

Mrs.
Lane


Mrs. O'Shaughnessy

Social Studies

Our northeast region states, capitals, and abbreviations quiz will be Thursday, October 14th.

[Kahoot review game of states and capitals](#)

[Kahoot NE state abbreviation game review](#)



Please review and sign the assignment books nightly.

Math:

M- No School

T- 2.12 Symmetry

W-2.13 Patterns

Th- Unit 2 review

F- Unit 2 final assessment

★Students should get a green light every night for the Baumann/LeSniak challenge to turn October green!

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Miss Malito

Social Studies

We will continue our region studies. We are starting with the Northeast. Our test on the Northeast states and capitals will be next Thursday 10/14!

Make sure to sign our home communication form every weekend and **return on Monday**

Math

Math:

M- No School

T- 2.12 Symmetry

W-2.13 Patterns

Th- Unit 2 review

F- Unit 2 final assessment

*Students should get a green light on Reflex **EVERY** day as part of their homework!



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Miss Diaz

Lesson 8 Spelling

Words:

Morning

Corner

Partner

Force

Forest

Story

Storm

Forward

Garbage

Argue

Florida

Sharp

Form

Backyard

Apartment

Graden

Alarm

Start

Sport

Arkansas

Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9

Vocabulary:

Curious

Ancient

Convinced



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Mr. Cavazos

Hello Parents!

Here is what we worked on this week!

Homeroom Students:

Math - This week we worked on multiplication word problems, classifying triangles and quadrilaterals, and looking at line symmetry.

Science - We are continuing our first Science Unit: "Plants and Animal Structures"

Afternoon Students (English Language Arts)

We finished the short story "Fragile Frogs", and began the next story "Skeletons". We are also working on the suffixes -ist, -ive, and -ness, (ex: artist, adaptive, fairness).

Here is Spelling List #7 for next week:

videos, leaves, radios, children, feet, cliffs, sheep, tornadoes,
potatoes, men, cuffs, tomatoes, themselves, halves,
beliefs, hoofs, lives, moose, patios, loaves

Have a nice weekend!



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Mrs. Kettelson

Vocabulary

Plaster- cement,
paste

Accomplish- achieve,
attain

This Week's Learning

Reading- We finished reading the story "Mary Anning." We are going to start reading "Fragile Frogs" next week.

Grammar- Students learned about simple, compound, and complex sentences.

Writing- Students learned how to write a draft using concrete words.



Lesson 8 Spelling

Morning

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Partner

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Storm

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Alarm

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Sport

Arkansas

Spelling City

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Mrs. Lane

Mrs. Lane's 4th Instructional

ELA: We have started our next novel and unit, Sahara Special. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

Mrs. Berwanger:

Science/Social Studies

Hi Everyone! Last week we wrapped up Lesson 6 in just a couple of days! Everyone handled it well and did awesome on the test “check point” on Friday. This week we will complete lesson 7. We will test at the end of the week. Continue to review each lesson at home.

Playing the game for each lesson on the app, TCI, is great practice!

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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