

4th Grade Newsletter

Week of October 18th - October 22nd

Reminders...

10/20- "Unity Day"-Wear Orange

10/25- "Red Ribbon Week"-See next page

10/29- ½ day (10:35 Early Dismissal)

Fall Festival Parties

Things you should know about...

How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, a sticker has been placed inside your child's assignment book. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

**Please remind
your child to
charge their ipads
every night.**

Ipad problems? Email the
NLSD Tech department
for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Help Oster-Oakview School Celebrate

RED RIBBON WEEK

October 25th - 29th



Monday - Proud to Be Drug Free!
(wear red to kick off Red Ribbon Week)

Tuesday - "Team-Up" Against Drugs
(wear sports shirts or jerseys)

Wednesday - "Follow Your Dreams" &
Don't Do Drugs
(wear pajamas)

Thursday - "We're too Bright" for Drugs
(wear neon colors and sunglasses)

Friday - "Scare Away" Drugs
(wear a costume)

Mrs. O'Shaughnessy

Social Studies

Next week we will visit the last few areas of our journey through the northeastern region. The lessons will discuss Washington D.C., government buildings, along with some national monuments. There will be an open book/note test at the end of the week.



Math:

M-3.1 Equal Sharing and Equivalence
T- 3.2 Fraction Circles and Equivalence
W-3.3 Number Lines and Equivalence
Th- 3.4 Equivalent Fractions Rule
F- Gizmo interactive skill review

★Students should get a **green light** every night for the Baumann/Lesniak challenge to turn October **green!**

Go back to
homepage

Miss Malito

Social Studies

Next week we will visit the last few areas of the northeastern region. The lessons will discuss Washington D.C., government buildings, along with some national monuments. We will also discuss the U.S. Constitution. There will be an open book/note test at the end of the week.

Make sure to sign our home communication form every weekend and **return on Monday**

Math

Math:

M-3.1 Equal Sharing and Equivalence

T- 3.2 Fraction Circles and Equivalence

W-3.3 Number Lines and Equivalence

Th- 3.4 Equivalent Fractions Rule

F- Gizmo interactive skill review

*Students should get a green light on Reflex **EVERY** day as part of their homework!

Go back to homepage

Miss Diaz

Lesson 8 Spelling

Words:

Thanksgiving

Young

Whisper

Trunk

Among

Wheel

Elephant

Strong

Think

Nephew

White

Blink

Blank

Belong

Shrink

Chunk

Graph

Whisker

Wharf

Skunk

Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9

Vocabulary:

Plaster

Accomplish

Emerged

Skeleton

Curious



Go back to
homepage

Mr. Cavazos

Hello Parents!

Here is what we worked on this week!

Homeroom Students:

Math - The students took their UNit 2 Test this week, and we began Unit 3: Fractions and Decimals.

Science - We continued our first Science Unit: "Plants and Animal Structures" by looking at the different ways plants reproduce: pollen, seeds in fruit and cones, spreading out as spores.

Afternoon Students (English Language Arts)

We are starting the story "Movers and Shakers" and are going to work on the prefixes UN and IN, (unfair, uncover, incomplete, indirect)

Next week is Spelling List #8:

morning, corner, partner, force, forest, story, storm, forward, garbage, argue, Florida, sharp, form, backyard, apartment, garden, alarm, start, sport, Arkansas

Have a nice weekend!

Mr. Cavazos



[Go back to homepage](#)

Mrs. Kettelson

Vocabulary

International-

worldwide, universal

Surveyed-

researched, studied

Extinction-

depletion

Juvenile-

young, adolescent

Altitudes-

heights

Native-

domestic

Vulnerable-

fragile

Exposed-

vulnerable, uncovered

This Week's Learning

Reading- We are reading the story "Fragile Frogs."

Grammar- Students learned about prepositional phrases.

Writing- Students learned how to organize ideas in a draft and strengthen a draft with linking words.



Lesson 9 Spelling

Thanksgiving

Young

Whisper

Trunk

Among

Wheel

Elephant

Strong

Think

Nephew

White

Blink

Blank

Belong

Shrink

Chunk

Graph

Whiskers

Wharf

skunk

Spelling City

Go back to
homepage

Mrs. Lane

Mrs. Lane's 4th Instructional

ELA: We will be continuing to read *Sahara Special*. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

[Go back to homepage](#)

Mrs. Berwanger

Science/Social Studies

I hope everyone enjoyed the short week! Even though we were able to complete lesson 7, we didn't test. Lesson 7 test will be next Tuesday. We will then begin lesson 8 to wrap up Unit 1 in Science. Continue to review lessons at home. Playing the game for each lesson on the app, TCI, is great practice!

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



Go back to
homepage