

4th Grade Newsletter

Week of October 25th - October 29th

Reminders...

10/25-10-29- "Red Ribbon Week"-See next page

10/29- ½ day (10:35 Early Dismissal)

Fall Festival Parties

Fall Party

We are looking forward to a fun filled day for students on Friday 10/29. We will be doing stations with classes throughout the day so students will be moving about the classes enjoying different activities. Students are allowed to wear their halloween costumes to school, but we kindly ask that students do not do face paint or wear cumbersome costumes. No weapons real or fake should come to school even if they are part of the costume. All costumes should follow the dress code policy from the handbook.

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Help Oster-Oakview School Celebrate

RED RIBBON WEEK

October 25th - 29th



Monday - Proud to Be Drug Free!
(wear red to kick off Red Ribbon Week)

Tuesday - "Team-Up" Against Drugs
(wear sports shirts or jerseys)

Wednesday - "Follow Your Dreams" &
Don't Do Drugs
(wear pajamas)

Thursday - "We're too Bright" for Drugs
(wear neon colors and sunglasses)

Friday - "Scare Away" Drugs
(wear a costume)

Mrs. O'Shaughnessy

Science

We will switch back to science this week and jump into lesson 5: What animal structures are used for digestion and circulation?



Math:

M-3.4 Equivalent Fractions

T- 3.5 problem solving

W-3.6 Comparing Fractions

Th- Multiplication Fun

F- Half Day

★Students should get a green light every night for the Baumann/Lesniak challenge to turn October green!

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Miss Malito

Science

Next week we will switch over to science. We will be covering lesson 5 about animal structures.



Math

Math:

M-3.4 Equivalent Fractions

T- 3.5 problem solving

W-3.6 Comparing Fractions

Th- Multiplication activity

F- Half Day

*Students should get a green light on Reflex **EVERY** day as part of their homework!

Make sure to sign our home communication form every weekend and **return on Monday**

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Miss Diaz

Spelling List 10

1. Return
2. Turkey
3. Journal
4. Search
5. Courage
6. Heard
7. Courtesy
8. Curtain
9. Surface
10. Early
11. Nourish
12. Burrow
13. Purpose
14. Turtle
15. Purse
16. Hamburger
17. First
18. Birthday
19. Furniture
20. Survey

Miss Diaz's Newsletter

Scholastic Book Order Online
Code:: Y4KQ9

Vocabulary:
International

Surveyed

Extinction

Juvenile



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Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Oct. 18 - 22)

Homeroom Students:

Math - We have been working on equivalent fractions and comparing fractions.

Social Studies - We are continuing our study of the Northeast States.

Science - We read about how plant stems and leaves respond to sunlight, and how plant roots respond to gravity and water..

Afternoon Students (English Language Arts)

We continued the story "Movers and Shakers" and working on comprehension and vocabulary of the story.

Here is Spelling List #9 for Oct, 25 - 29:

Thanksgiving, young, whisper, trunk, among, wheel, elephant, strong, think, nephew, white, blink, blank, belong, shrink, chunk, graph, whiskers, wharf, skunk

Have a nice weekend!
Mr. Cavazos



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Mrs. Kettelson

Vocabulary

Supports- maintains, sustains, enables

Framework- structure

Expand- grow, extend

Affect- effect, impact

Flexible- loose, stretching, nimble

Hinge- joint

This Week's Learning

Reading- We finished "Fragile Frogs", and we will start reading "Skeletons" next week.

Grammar- Students learned about capitalization, quotation marks, and frequently confused words.

Writing- Next week, students will write an introductory paragraph..



Lesson 10 Spelling

Return

Turkey

Journal

search

Courage

Heard

Courtesy

Curtain

Surface

Early

Nourish

Burrow

Purpose

Turtle

Purse

Hamburger

First

Birthday

Furniture

survey

Spelling City

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Mrs. Lane

Mrs. Lane's 4th Instructional

ELA: We will be continuing to read *Sahara Special*. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and reflex math as interventions. I would encourage [ixl.com](https://www.ixl.com), math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are wrapping up Lesson 8 in Science by taking the test on Thursday. Students made a really cool hydroponic system we hope works. We'll continue to observe daily. If we have time this week we will preview the first lesson in Social Studies that will officially start November 1st.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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