

4th Grade Newsletter

Week of November 1st-November 5th

Reminders...

Picture proofs are available! To view your child's proof, please visit vipis.com, Search for our School, and enter in student's information. If you have any questions please email VIP at support@vipis.com or call 262-375-9633.

GREAT NEWS!
Your school portraits are ready!
HERE'S HOW TO VIEW & ORDER:

1. Go to vipis.com
2. Search your school
3. Click the "School Portraits Grades K-12" button
4. Enter your student's information
5. Choose your pose, package and background



If you need further assistance, contact us at support@vipis.com

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlstd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

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VIP

VISUAL IMAGE PHOTOGRAPHY, INC.

If you need further assistance,
contact us at
support@vipis.com



Mrs. O'Shaughnessy

Science

Lesson 6 Plans: What animal structures are used for support, movement, and protection.



Math:

M-3.7 comparing fractions

T- 3.8 tenths and hundredths

W-3.9 tenths and hundredths

Th- 3.10 exploring decimals

F- Gizmo skill review

★Students should get a green light every night if they are not 100% fluent in multiplication and division.

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Miss Malito

Science

Lesson 6: Animal structures used for movement and protection.



Math

Math:

M-3.7 comparing fractions

T- 3.8 tenths and hundredths

W-3.9 tenths and hundredths

Th- 3.10 exploring decimals

F-Gizmo

*Students should get a green light on Reflex **EVERY** day as part of their homework!

Make sure to sign our home communication form every weekend and **return on Monday**

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Miss Diaz

Spelling List 10

1. Return
2. Turkey
3. Journal
4. Search
5. Courage
6. Heard
7. Courtesy
8. Curtain
9. Surface
10. Early
11. Nourish
12. Burrow
13. Purpose
14. Turtle
15. Purse
16. Hamburger
17. First
18. Birthday
19. Furniture
20. Survey

Miss Diaz's Newsletter

Scholastic Book Order Online
Code:: Y4KQ9

Vocabulary:

Supports

Framework

Expand



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Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Oct. 25 - 29)

Homeroom Students:

Math - We have been working on equivalent fractions and decimals.

Social Studies - We are continuing our study of the Northeast States.

Science - We read about structures in animals for digestions, protection, and movement.

Afternoon Students (English Language Arts)

We are reading the story "King of the Parking Lot" about King Richard the third of England, and working on comprehension and vocabulary of the story.

Here is Spelling List #10 for Nov 1 - 5:

return, turkey, journal, search, courage, heard, courtesy, curtain,
surface, early, nourish, burrow, purpose, turtle, purse, hamburger,
first, birthday, furniture, survey

Have a nice weekend!

Mr. Cavazos



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Mrs. Kettelson

Vocabulary

Supports- maintains, sustains, enables

Framework-

structure

Expand- grow, extend

Affect- effect, impact

Flexible- loose, stretching, nimble

Hinge- joint

Survive- live, thrive

Spongy- soft

Ability- power, capability

Vary- differ, diversity

Hollow- Empty

This Week's Learning

Reading- We are reading "Skeletons".

Grammar- Students learned about complete sentences and pronouns.

Writing- Students wrote an introduction paragraph this week and an informative paragraph.

Lesson Spelling

**No spelling this week!

Students get the week off of Spelling!!

Spelling City



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Mrs. Lane

Mrs. Lane's 4th Instructional ELA: We will be continuing to read *Sahara Special*. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We will start working on our "Social Studies Alive!" book. We will begin Monday by previewing the lesson by learning new vocabulary. We will continue working on Lesson 1-Geography of the United States throughout the week. My hope would be to test Friday, however, that may be pushed to the following week. Unit 1 Science workbooks were sent home. Those could be kept or recycled. I hope everyone enjoyed their Halloween weekend!!

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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