

# 4th Grade Newsletter

Week of November 1st-November 5th

## Reminders...

11/11- Veterans Day (please  
See Second Slide for  
information on Veterans Day  
at Oakview)

Please do not remove papers  
from your child's portfolio  
unless it is in the back "keep at  
home" slot.

Picture proofs are available! To view your child's proof, please visit [vipis.com](http://vipis.com), Search for our School, and enter in student's information. If you have any questions please email VIP at [support@vipis.com](mailto:support@vipis.com) or call 262-375-9633.

**GREAT NEWS!**  
**Your school portraits are ready!**  
**HERE'S HOW TO VIEW & ORDER:**  
1. Go to [vipis.com](http://vipis.com)  
2. Search your school  
3. Click the "School Portraits Grades K-12" button  
4. Enter your student's information  
5. Choose your pose, package and background  
**VIP**  
VISUAL IMAGE PHOTOGRAPHY, INC.  
If you need further assistance, contact us at [support@vipis.com](mailto:support@vipis.com)



Ipad problems? Email the  
NLSD Tech department  
for Support at:  
[tech-help@nlstd122.org](mailto:tech-help@nlstd122.org)

**Click the name of the teacher to see their news:**

Mrs.  
O'Shaughnessy

Miss  
Malito

Miss  
Diaz

Mrs.  
Kettelson

Mr.  
Cavazos

Mrs.  
Lane

Mrs.  
Berwanger

Next week we will be celebrating Veterans Day. We are asking students to honor our veterans by wearing camouflage, red, white or blue on November 11th. We are also asking families to join us in honoring the veterans in their lives by completing an honor wall page. Students received a copy on Friday. Please fill it out if there is a veteran your family would like to honor and return it to school by November 10th. I highly suggest making a copy of the picture instead of sending your actual photographs. If you do not have a picture of the veteran, then have your child draw a picture of them in the space provided. We appreciate your assistance in honoring those that have served.



# Mrs. O'Shaughnessy

## Science

### Lesson 9 Essential Question

What animal structures are used for sensing the environment?

I am hoping to have all students create a hands-on activity, BUT again I see we will need a toilet paper and paper towel roll. If you have any between now and Monday, PLEASE send them in:)

## Math:

M-3.11 tenths and hundredths of a meter

T- 3.12 tenths of a cm

W-3.13 comparing decimals

Th- Unit 3 review and Veterans Day activity

F- Unit 3 assessment

★Students should get a green light every night if they are not 100% fluent in multiplication and division.

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# Miss Malito

## Science

### Lesson 9

What animal structures are used for sensing the environment?



## Math

Math:

M-3.11 tenths and hundredths of a meter

T- 3.12 tenths of a cm

W-3.13 comparing decimals

Th- Unit 3 review and Veterans Day activity

F- Unit 3 assessment

\*Students should get a green light on Reflex **EVERY** day as part of their homework!

Make sure to sign our home communication form every weekend and **return on Monday**

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# Miss Diaz

## Miss Diaz's Newsletter

Scholastic Book Order Online  
Code:: Y4KQ9



### Spelling List 10

1. watched
2. studying
3. Happened
4. Robbing
5. Watching
6. Stopped
7. Happening
8. Slipped
9. Danced
10. Stopping
11. Noticed
12. Slipping
13. Dancing
14. Dried
15. Noticing
16. Hurried
17. Studied
18. Drying
19. Robbed
20. Hurrying

### Vocabulary:

1. Affect
2. Flexible
3. Hinge
4. Survive
5. Spongy
6. Ability

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# Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Nov. 1 - 5)

Homeroom Students:

Math - We have been working on comparing decimals ( $>$ ,  $<$ ,  $=$ ).

Science - We read about structures in animals for the senses.

Afternoon Students (English Language Arts)

We are finishing the story "King of the Parking Lot" about King Richard the third of England, and working on comprehension and vocabulary of the story.

Here is Spelling List #11 for Nov 8 - 12:

danced, dancing, dried, drying, happened, happening,  
hurried, hurrying, noticed, noticing, robbed, robbing,  
slipped, slipping, stopped, stopping,  
studied, studying, watched, watching

Have a nice weekend!

Mr. Cavazos



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# Mrs. Kettelson

## Vocabulary

Affect- effect,  
impact

Flexible- loose,  
stretching, nimble

Hinge- joint

Survive-live, thrive

Spongy-soft

Ability- power,  
capability

Vary-differ, diversity

Hollow- Empty

## This Week's Learning

Reading- We are reading "Skeletons".  
We worked on analyzing author's word  
choices and analyzing how visuals  
enhance informational texts.

Grammar- Students continued to  
learn about complete sentences  
and pronouns.

Writing- Students wrote an  
informative paragraph using  
PicCollage.

## Lesson 11 Spelling

Watched  
Studying  
Happened  
Robbing  
Watching  
Stopped  
Happening  
Slipped  
Danced  
Stopping  
Noticed  
Slipping  
Dancing  
Dried  
Noticing  
Hurried  
Studied  
Drying  
Robbed  
hurrying  
Spelling City

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# Mrs. Lane

Mrs. Lane's 4th Instructional ELA: We will be finishing *Sahara Special*. The theme for this unit is Choices. We will take a look at how our choices shape our lives. We will continue building our vocabulary, and comprehension in the iLit program using words from our story. Homework is completed in class. Students can work on [ixl.com](http://ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](http://ixl.com) and reflex math as interventions. I would encourage [ixl.com](http://ixl.com), math or reflex math at home, to keep up with skills.

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# Mrs. Berwanger

## Science/Social Studies

We were unable to complete Lesson 1 this week in our Social Studies book. Early in the week, we will take a short assessment that will cover everything we went over in our notes packet. Be on the lookout for those to come home so you could review the lesson.. I will send home the textbook as well. However, the book could be found in the TCI app.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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