4th Grade Newsletter

Week of November 1st-November 5th



Reminders...

11/11- Veterans Day (please see second slide for information on Veterans Day at Oakview)

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Picture proofs are available! To view your child's proof, please visit vipis.com, search for our school, and enter in student's information. If you have any questions please email VIP at support@vipis.com or call 262-375-9633.



Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs. O'Shaughnessy Miss Malito Miss Diaz

Mrs. Kettelson Mr. Cavazos Mrs. Lane Mrs. Berwanger

Next week we will be celebrating Veterans Day. We are asking students to honor our veterans by wearing camouflage, red, white or blue on November 11th. We are also asking families to join us in honoring the veterans in their lives by completing an honor wall page. Students received a copy on Friday. Please fill it out if there is a veteran your family would like to honor and return it to school by November 10th. I highly suggest making a copy of the picture instead of sending your actual photographs. If you do not have a picture of the veteran, then have your child draw a picture of them in the space provided. We appreciate your assistance in honoring those that have served.

Mrs. O'Shaughnessy

<u>Science</u>

Lesson 9 Essential Question

What animal structures are used for sensing the environment?

I am hoping to have all students create a hands-on activity, BUT again I see we will need a toilet paper and paper towel roll. If you have any between now and Monday, PLEASE send them in:)

Math:

M-3.11 tenths and
hundredths of a meter
T- 3.12 tenths of a cm
W-3.13 comparing decimals
Th- Unit 3 review and
Veterans Day activity
F- Unit 3 assessment

*Students should get a green light every night if they are not 100% fluent in multiplication and division.

Miss Malito

Science

Lesson 9
What animal structures
are used for sensing the
environment?



Make sure to sign our home communication form every weekend and return on Monday

Math

Math:

M-3.11 tenths and hundredths of a meter

T- 3.12 tenths of a cm W-3.13 comparing decimals Th- Unit 3 review and Veterans Day activity

F- Unit 3 assessment

*Students should get a green light on Reflex **EVERY** day as part of their homework!



- studying
- **Happened**
- Robbing
- Watching
- Stopped 6.
- **Happening**
- Slipped
- <u>Danced</u>
- 10. Stopping
- **⁴**11. **Noticed**
- 12. Slipping
- 13. **Dancing**
- 14. **Dried**
- 15. **Noticing**
- 16. **Hurried**
- <u>Studied</u> 17.
- 18. **Drying**
- 19. Robbed
- <u>Hurrying</u> 20.



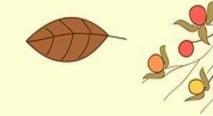
Miss Diaz's **Newsletter**

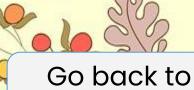
Scholastic Book Order Online Code:: Y4KQ9



Vocabulary:

- <u>Affect</u>
- <u>Flexible</u>
- <u>Hinge</u>
- <u>Survive</u>
- **Spongy**
- **Ability**





homepage

Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Nov. 1 - 5)

Homeroom Students:

Math - We have been working on comparing decimals (>, <, =).

Science - We read about structures in animals for the senses.

Afternoon Students (English Language Arts)

We are finishing the story "King of the Parking Lot" about King Richard the third of England, and working on comprehension and vocabulary of the story.

Here is Spelling List #11 for Nov 8 - 12: danced, dancing, dried, drying, happened, happening, hurried, hurrying, noticed, noticing, robbed, robbing, slipped, slipping, stopped, stopping, studied, studying, watched, watching

Have a nice weekend! Mr. Cavazos





<u>Vocabulary</u> <u>Affect-</u> effect, impact

<u>Flexible-</u> loose, stretching, nimble

<u>Hinge-</u> joint

Survive-live, thrive

Spongy-soft

<u>Ability-</u>power, capability

Vary-differ, diversity

Hollow- Empty

Mrs. Kettelson

This Week's Learning

Reading- We are reading "Skeletons". We worked on analyzing author's word choices and analyzing how visuals enhance informational texts.

<u>Grammar-</u> Students continued to learn about complete sentences and pronouns.

Writing- Students wrote an informative paragraph using PicCollage.

Lesson || Spelling

Watched

Studying

Happened

Robbing

Watching

Stopped

Happening

Slipped

Danced

Stopping

Noticed

Slipping

Dancing

Dried

Noticing

Hurried

Studied

Drying

Robbed

hurrying

Spelling City



Mrs. Berwanger

Science/Social Studies

We were unable to complete Lesson 1 this week in our Social Studies book. Early in the week, we will take a short assessment that will cover everything we went over in our notes packet. Be on the lookout for those to come home so you could review the lesson.. I will send home the textbook as well. However, the book could be found in the TCI app.

Special Education Teacher

Mrs. Berwanger

<u>Psychologist</u>

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien

