

# 4th Grade Newsletter

Week of January 3rd-January 7th

**Reminders for this month...**

**1/17-No School**

**1/21-1/27- Terra Nova Testing**

Students will need headphones in January for Terra Nova.

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:  
[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org)

**Click the name of the teacher to see their news:**

Mrs.  
O'Shaughnessy

Miss  
Malito

Miss  
Diaz

Mrs.  
Kettelson

Mr.  
Cavazos

Mrs.  
Lane

Mrs.  
Berwanger



# Mrs. O'Shaughnessy

SCIENCE AND THE WORLD OF  
ENERGY!

**Lesson 2 this week:**

*How is Energy Transferred by  
Colliding Objects?*

**Math:**

**M-** Improper fractions and  
mixed number conversion

**T-** 5.5 Adding Tenths and  
Hundredths

**W-** 5.7 Subtracting Fractions

**Th-** 5.8 Subtracting Mixed  
Numbers

**F-** Skill Review

Please encourage your child to  
**work on multiplication facts-** in  
the car driving or running past  
you in the house - any practice is  
beneficial in making problem  
solving a smoother process.

# Miss Malito

## Science

We will continue learning about energy and how it is transferred.

Feet not happy, just cold.



## Math

Math:

M- Improper fractions and mixed number conversion

T- 5.5 Adding Tenths and Hundredths

W- 5.7 Subtracting Fractions

Th- 5.8 Subtracting Mixed Numbers

F- Skill Review

\*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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# Miss Diaz

## Spelling List 16

1. Don't
2. Won't
3. Wouldn't
4. There's
5. We're
6. You're
7. Doesn't
8. I've
9. Here's
10. Wasn't
11. Shouldn't
12. Couldn't
13. Where's
14. Hadn't
15. Aren't
16. They're
17. It's
18. We've
19. When's
20. Haven't

## Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9

## Vocabulary:

1. Mission
2. Legendary
3. Reputation
4. Portray
5. Remains
6. Trenches
7. Deformed
8. Fragile
9. Depiction
10. Ancestors
11. Descendents
12. Reconstruction

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# Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Jan. 3 - 7)

**Homeroom Students:**

**Math - We worked on adding fractions and mixed numbers**

**Science - We studied how energy can be transferred by heat, light, and sound.**

**Social Studies - We began reading about the Midwest Region**

**Afternoon Students (English Language Arts)**

We reviewed “The Longest Night” and began the story “Northwest Coast People”. We studied related words (complete, completed, completion)

Our next Spelling List is number 15, with possessive words:  
its, ours, mine, yours, family’s, families’, man’s, men’s  
girl’s, girls’, hers, theirs, brother’s, brothers’  
teacher’s, teachers’, aunt’s, aunts’, boy’s, boys’

Have a great weekend!  
Mr. Cavazos



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# Mrs. Kettelson

## Vocabulary

"King of the Parking Lot"

Mission- task, goal

Legendary- famous, celebrated, storied

Reputation- fame, distinction

Portray- show, describe, depict

Remains- bones

Trenches- graves

Deformed- disfigured

Fragile- vulnerable, delicate

"Why the Sea is Salty"

Wounds- cuts, hurts, injuries

Tastier- yummier, more flavorful

Preserve- store, keep

Mined- dug, quarried, excavated

Rough- choppy, wild

Chamber- room, hall

Crouching- squatting, stooping

## This Week's Learning

Reading- My morning class started reading "Why the Sea is Salty". My afternoon class started reading "King of the Parking Lot".

Grammar- Students learned about simple & complete subjects and simple & complete predicates.

Writing- In my morning class, students wrote a personal narrative. In my afternoon class, the students wrote opinion pieces about our story.



## Spelling: Lesson 15

Don't

Won't

Wouldn't

There's

We're

You're

Doesn't

I've

Here's

wasn't

shouldn't

Couldn't

Where's

Hadn't

Aren't

they're

It's

We've

When's

Haven't

Spelling City

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# Mrs. Lane

## Mrs. Lane's 4th

Instructional ELA: We will continue reading, *Knucklehead*. We will focus on why we need to be cautious about the media. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

## Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and [reflex math](https://www.reflexmath.com) as interventions. I would encourage [ixl.com](https://www.ixl.com), math or [reflex math](https://www.reflexmath.com) at home, to keep up with skills.

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# Mrs. Berwanger

## Science/Social Studies

We will take Lesson 3: American Indian Cultural Regions on Tuesday. Books may be used. Read over notes taken throughout the lesson. We will start Lesson 4 and hopefully get through it by the end of the week.

## Special Education Teacher

Mrs. Berwanger

## Psychologist

Brittany Bernard

## OT

Ms. O'Connor

## Speech

Ms. Healy

## Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

## PT

Ms. Doyle

Ms. Riley (PT assistant)

## Hearing

Mrs. Lessentien



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