## 4th Grade Newsletter

### Week of January 3rd-January 7th

Reminders for this month...

1/17-No School

1/21-1/27- Terra Nova Testing

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Students will need headphones in January for Terra Nova.

Ipad problems? Email the NLSD Tech department for Support at: <a href="mailto:tech-help@nlsd122.org">tech-help@nlsd122.org</a>

Click the name of the teacher to see their news:

**Mrs.** O'Shaughnessy Miss Malito Miss Diaz

Mrs. Kettelson Mr. Cavazos Mrs. Lane Mrs. Berwanger

# Mrs. O'Shaughnessy

SCIENCE AND THE WORLD OF ENERGY!

#### Lesson 2 this week:

How is Energy Transferred by Colliding Objects?

### Math:

M- Improper fractions and mixed number conversionT- 5.5 Adding Tenths and

- 5.5 Adding Tenths and Hundredths

W-5.7 Subtracting Fractions

**Th-**5.8 Subtracting Mixed Numbers

F- Skill Review

Please encourage your child to work on multiplication facts— in the car driving or running past you in the house— any practice is beneficial in making problem solving a smoother process.



### Miss Malito

#### **Science**

We will continue learning about energy and how it is transferred.



#### Math

Math:

M- Improper fractions and mixed number conversion

T- 5.5 Adding Tenths and Hundredths

W- 5.7 Subtracting Fractions

Th-5.8 Subtracting Mixed Numbers

F- Skill Review

\*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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## Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Jan. 3 - 7)

**Homeroom Students:** 

Math - We worked on adding fractions and mixed numbers

Science - We studied how energy can be transferred by heat, light, and sound.

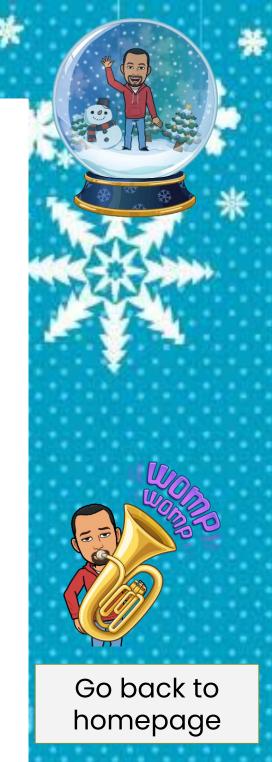
Social Studies - We began reading about the Midwest Region

Afternoon Students (English Language Arts)

We reviewed "The Longest Night" and began the story "Northwest Coast People". We studied related words (complete, completed, completion)

Our next Spelling List is number 15, with possessive words: its, ours, mine, yours, family's, families', man's, men's girl's, girls', hers, theirs, brother's, brothers' teacher's, teachers', aunt's, aunts', boy's, boys'

Have a great weekend! Mr. Cavazos



### Vocabulary

"King of the Parking Lot"

<u>Mission-</u> task, goal <u>Legendary</u>famous, celebrated, storied

<u>Reputation-</u> fame, distinction <u>Portray-</u>show, describe,

depict

Remains- bones

Trenches- graves

<u>Deformed</u> disfigured

<u>Fragile-</u> vulneráble, delicate

#### "Why the Sea is Salty"

<u>Wounds-</u>cuts, hurts, injuries <u>Tastier-</u>yummier, more flavorful

<u>Preserve-</u> store, keep <u>mined-</u> dug, quarried, excavated

Rough-choppy, wild Chamber-room, hall

<u>Crouching</u>-squatting, stooping

# Mrs. Kettelson

#### This Week's Learning

Reading- My morning class started reading "Why the Sea is Salty". My afternoon class started reading "King of the Parking Lot".

<u>Grammar-</u> Students learned about simple & complete subjects and simple & complete predicates.

Writing- In my morning class, students wrote a personal narrative. In my afternoon class, the students wrote opinion pieces about our story.

#### Spelling: Lesson 15

Don't

Wont

Wouldn't

There's

We're

You're

Doesn't

live

Here's

wasn't

shouldn't

Couldnit

Where's

Hadnit

Aren't

they're

H's

We've

When's

Havent

Spelling City

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# Mrs. Berwanger

### Science/Social Studies

We will take Lesson 3: American Indian Cultural Regions on Tuesday. Books may be used. Read over notes taken throughout the lesson. We will start Lesson 4 and hopefully get through it by the end of the week.

Special Education Teacher

Mrs. Berwanger

**Psychologist** 

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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