

5th Grade Newsletter

Oster-Oakview School

https://www.nlsd122.org/c/index.php/schools/oster-oakview

<u>News You Can Use</u>

Headphones - Students need this school supply daily.

iPads should be coming to school every day - charged. Students should bring iPads home each day with chargers in case they are needed for e-learning days as the weather becomes more severe.

Due to the recent increase in community COVID-19 transmission rates, we are urging families to keep students home who display COVID-19 symptoms or have been exposed to someone who has tested positive for COVID-19. As a friendly reminder, if a family member is being tested for COVID-19, please keep your child home until the family member has received their result.

Upcoming Events:

Monday, January 10 - Wear spirit wear or superhero gear

Monday, January 17 - No School - Martin Luther King Jr. Day

Monday, Jan. 24-Friday, Jan. 28 - Terra Nova Testing/ Homeroom Wars

Mr. Baldermann	Mrs. Brost	Ms. Goad
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Ms. Midlock	Mrs. Sieger	Mrs. Worden
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Be Respectful. Be Responsible. Be Safe.

What's Happening in Our Classrooms		
Mr. Balderman: Science/SS Science: We will be continuing our work on Unit 2. We will be talking about how farming and industry affect Earth's systems. Please check powerschool for missing work and grades.	Mrs. Brost: ELA <u>Reading:</u> Rainforest Food Chains. Study vocab on the Learning A-Z app on iPads. <u>Skill:</u> Reasons and evidence <u>Foundational Skill:</u> Words From French <u>Grammar</u> : Adjectives and Adverbs. Grammar notes are in the virtual binder in Google Classroom. <u>Spelling</u> : List 17- Prefixes over-, under-, sub-, super-, out- ***Quarantine Students- Check e-mail**** Assignments are posted daily in the ELA google classroom under "Assignment Book."	
Ms. Goad: Math We will be continuing Unit 5. Topics: Adding/Subtracting Fractions & Mixed Numbers, Decimals. We will have an Assessment on Friday, January 14. Students will have a review guide to study.	Ms. Midlock: Science/SS/Math SCIENCE: This week we continued working through Unit 2. We finished up Lesson 3 on Earth's Systems changing Earth's surface. Next week we will begin Lesson 4 which is about how farming and industry affect Earth's systems. Please check PowerSchool for grades and missing work. MATH: We started Unit 4 this week. This week students were working on decimal place values through thousandths. More Unit 4 topics include writing decimals in expanded form, comparing and contrasting decimals, and coordinate graphing. Your child can practice these skills through IXL practice activities.	
Mrs. Sieger: ELA Welcome back to school after our winter break! I had a wonderful break and hope you did too! Next week in ReadyGEN, we will continue to read Pale Male. Our foundation skill is problem solution structure and comparing structures. Our spelling list is #17 Prefixes (over-, under-, sub-, super-, out-). That test will be on Friday, Jan. 14th. **Please check that your child has working headphones. We use them almost everyday. Thank you!	Mrs. Worden: ELA It's been a good week easing back into classes. We have started reading Rain Forest Food Chains and talking about how animals and plants depend on each other and how energy moves in a cycle with producers, consumers, and decomposers. We will be doing a research project together and then students will do one on their own. In grammar, we are working with perfect tenses and next week we will look at helping verbs, subjects, and predicates. In Foundational Skills, we will learn words from other languages. In Spelling, we will be on List 17. These words have prefixes: over-, under-, sub-, super-, and out Our test will be on Friday, January 14. Don't forget, students can study by going to www.spellingcity.com/HWorden11. I encourage students to read 20 minutes every night for homework. They can do skill practice on IXL too :)	
Mrs. Berwanger: Science/Social Studies	 Mr. Mitrovic: ELA/Math ELA: We have been getting right back to work after break, focusing on prefixes, a new spelling list, and a new read aloud book that is very engaging for the class. We will be working on identifying similarities and patterns between words and how that can help us spell them accurately. MATH: Diving into the 5th grade curriculum, we have been focused on using unit cubes to transition from perimeter and area, to volume of rectangular prisms. We have been able to take the concept to real life application, measuring items in our classroom and even our classroom itself to determine the volume. 	