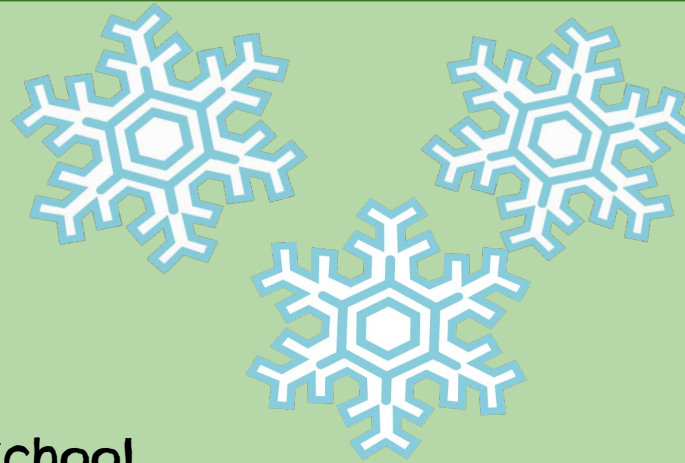


# 6th Grade Newsletter



Oster-Oakview School

<http://www2.nlsd122.org/c/index..php/schools/oster-oakview/>

Week Of:  
Jan. 10-14

## Technology Corner

### Officer Safety Video

Here are two links to help check your child's grade through Powerschool.

[Checking grades on Powerschool video](#)

[Powerschool App Directions](#)

### Technology Help

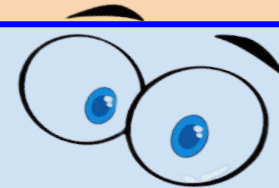
If you experience any technology issues, please email

[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org).

\*Sometimes just rebooting your iPad fixes small issues!



## Looking Ahead:



Picture proofs are available! To view your child's proof, please visit <https://www.vipis.com/> search for our school, and enter in student's information. If you have any questions please email VIP at [support@vipis.com](mailto:support@vipis.com) or call 262-375-9633

## Contact us

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Dr. Kedzior

My Perspectives: Essential Question  
"How is modern technology helpful and harmful to society?"

- .Teens and Technology  
Test on Wednesday, January 15th

Writing: Focus on argumentative techniques

Wordly Wise: Lesson 9 google slides.

Diagramming:

- Block 1-2 Unit 4
- Block 3-4 finish unit 3

Tests/Quizzes

Wordly Wise Lesson 9 - Friday, Jan. 17



Mrs. Grasso

My Perspectives: Essential Question  
"How is modern technology helpful and harmful to society?"

- .Teens and Technology  
Test on Wednesday, January 15th

Start Blackhole of Technology

Writing: Focus on argumentative techniques

Wordly Wise: Lesson 9 google slides.

Diagramming:

- Review for Unit 3 on Monday
- Test for Unit 3 on Tuesday

Tests/Quizzes

Wordly Wise Lesson 9 - Friday, Jan. 17



Mrs. O'Brien

My Perspectives: Essential Question  
"How is modern technology helpful and harmful to society?"

- .Teens and Technology Test Wed. 1/15
- Blackhole of Technology

Writing: Focus on argumentative techniques

Wordly Wise: Lesson 9 Exercises in book

Diagramming:

- Block 1-2 Unit 4
- Block 3-4 Unit 4

Tests/Quizzes

Wordly Wise Lesson 9 - Friday, Jan. 17





Mr. Pacholski

Math -

Last Week - Started Topic 4 -  
Algebraic Equations

Next Week - Continue Topic 4

Social Studies- We are currently  
studying Ancient Egypt.

We will be mummifying chickens  
this upcoming week!



Mrs. Mulder

**Math Block 3:**

We will continue with Topic 5  
focusing on setting up and solving  
proportions completing lessons up  
to 5-9. A quiz over rates and  
proportions is scheduled for Friday,  
January 14.

**Math Blocks: 1, 2, & 4:**

We will begin Topic 5 which focuses  
on ratios and proportions. We  
should be completing lessons 5-1 to  
5-3.

Students have access to IXL, to  
practice skills at home. Please continue  
to check Power School as I update  
grades daily.



**Mrs. Maguire**  
**Science**  
**Water and the Weather**  
**Upcoming Quizzes**  
January 10 = SCIENCE  
Unit 2 Chapter 4  
January 14 = SCIENCE  
Unit 2 Chapter 5  
**Mrs. Maguire's News You  
Can Use January 10-14**





**Mrs. Berwanger's Science/Social  
Studies Class**

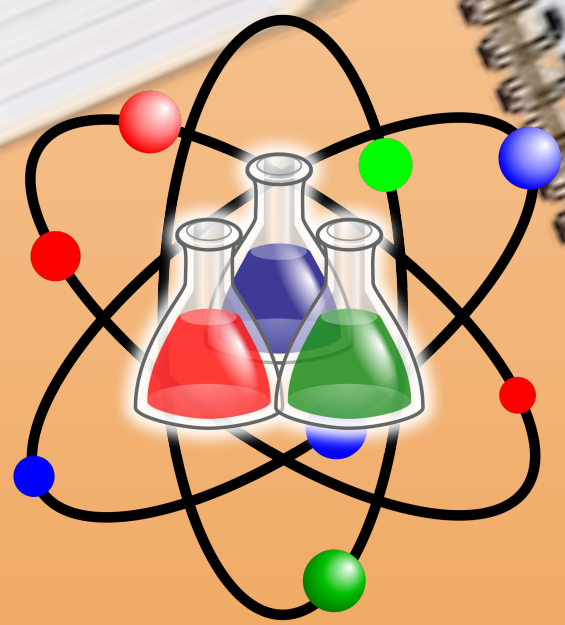
We will take Lesson 5:  
Exploration of the New  
World.

We will learn about  
some of the first  
explorers to come to  
America, as well as the  
history of Florida.



**Mrs. Berwanger's Math Class**

We will continue to work on  
fractions in our Everyday  
math book. When using the  
student portal if you click on  
the app McGraw Hill you could  
play games and watch videos  
that will help understand  
concepts. Please help your  
child clean out folders weekly.  
I will be sending goal work  
home this week that was  
worked on throughout  
trimester 1.







## Instructional ELA

### Coming Up:

- Aimsweb Winter Testing
  - Starting January 10
- One District, One Book Initiative - The Insignificant Life of a Cactus
  - January 18th
- Terra Nova Testing
  - January 24 - 28

To help your child prepare for testing, encourage a good night's rest and eating breakfast every morning to help them focus..

### Mrs. Deckinga's Instructional ELA Class

This week we will continue reading our novel *Don't Call Me Hero*, make logical inferences, make connections among events, and identify new vocabulary in context. We are continuing to identify our goals for the second half of the school year.