

4th Grade Newsletter

Week of January 10th - January 14th

Reminders for this month...

1/17-No School

1/24-1/27- Terra Nova Testing

Students will need
headphones in January for
Terra Nova.

Please do not remove papers
from your child's portfolio
unless it is in the back "keep at
home" slot.

Ipad problems? Email the
NLSD Tech department
for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Mrs. O'Shaughnessy

SCIENCE AND THE WORLD OF ENERGY!

Unit 2, Lesson 3: How is energy transferred by sound, light, and heat?

Mystery Science Explorations

Math: week of 1/18

5-9: Line Plots with fractions

5-10: Rotations and Iterating Angles

5-11: Unit iterations for angles

Unit 5 Assessment

Please encourage your child to work on multiplication facts- in the car driving or running past you in the house - **any practice is beneficial in making problem solving a smoother process.**

[Go back to homepage](#)

Miss Malito

Science

We will continue learning about energy and how it is transferred.

Feet not happy, just cold.



Math

Math:

M: No School!

T: 5-9: Line Plots with fractions

W: 5-10: Rotations and Iterating Angles

Th: 5-11: Unit iterations for angles

F: Unit 5 Assessment

*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

Go back to homepage

Miss Diaz

Spelling List 17

1. Chicken
2. Natural
3. Several
4. Paddle
5. Oval
6. Eleven
7. Together
8. Summer
9. Animal
10. Frighten
11. Brother
12. Calender
13. Threaten
14. Pitcher
15. Mumble
16. Jungle
17. Needle
18. Caterpillar
19. Shelter
20. Deliver

Miss Diaz's Newsletter

Scholastic Book Order Online

Code:: Y4KQ9

Vocabulary:

1. Wounds
2. Tastier
3. Mines
4. Preserve
5. Rough
6. Chamber
7. Crouching
8. Measuring
9. Puzzled
10. Eagerly

Go back to
homepage

Mr. Cavazos

Hello Parents!

Here is what we worked on this week! (Jan. 3 - 7)

Homeroom Students:

Math - We worked on subtracting fractions and mixed numbers

Social Studies - We reading about the major cities and landmarks of the Midwest Region.

Afternoon Students (English Language Arts)

We reviewed “Northwest Coast People” and started the story “Three Native Nations”.

**Spelling List #16 for next week; all contractions:
don't, won't, wouldn't, there's, we're, you're, doesn't, I've
here's, wasn't, shouldn't, couldn't, where's, hadn't, aren't
they're, it's, we've, when's, haven't**

Have a great weekend!

Mr. Cavazos



[Go back to homepage](#)

Vocabulary

"Why the Sea is Salty"

Wounds-cuts, hurts, injuries

Tastier-yummier, more flavorful

Preserve- store, keep

mined- dug, quarried, excavated

Rough-choppy, wild

Chamber-room, hall

Crouching-squatting, stooping

Measuring- calculating, checking

Puzzled-confused, bewildered

Eagerly-gladly, energetically

Wriggled-wiggled, squirmed, twitched

Chuckled-laughed, snickered

Plucked-snatched, yanked

"How the Stars Fell From the Sky"

Whine-cry, complaint

Deliberately-purposefully,

carefully, intentionally

Shifting- moving

Grumbled- complained, muttered,

griped

Crouching- squatting

Disarray- mess

Haste- speed

Mrs. Kettelson

This Week's Learning

Reading- My morning class finished reading "Why the Sea is Salty" and started "How the Stars Fell into the Sky".. My afternoon class finished reading "King of the Parking Lot" and started "Why the Sea is Salty"..

Grammar- Students reviewed quotations & adjectives!

Writing- Students are working on narrative writing.



Spelling: Lesson 17

Chicken

Natural

Several

Paddle

Oval

Eleven

Together

Summer

Animal

Frighten

Brother

Calendar

Threaten

Pitcher

Mumble

Jungle

Needle

Caterpillar

Shelter

deliver

Spelling City

Go back to
homepage

Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We will finish reading, *Knucklehead*. We will focus on why we need to be cautious about the media. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

[Go back to homepage](#)

Mrs. Berwanger

Science/Social Studies

We started Unit 2-Earth Systems in Science. We built a model of the Earth's four systems. Lesson 1 is all about those systems. We will continue working on lesson 1 and hope to test by January 21st.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



Go back to
homepage