# **4th Grade Newsletter**

## Week of January 24- January 28th

### Reminders for this month...

#### Terranova Retakes 1/31

Cleaning out those closets and toy rooms? <u>Lego Club</u> would love donations of legos. If you have any sets missing parts, bulk legos you don't use, or sets that don't get played with any more, we will take them and use them for years to come! Thank you!

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot. Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

## Click the name of the teacher to see their news:

**Mrs.** O'Shaughnessy Miss Malito Miss Diaz <sup>K</sup>

Mrs. Kettelson Mr. Cavazos Mrs. Lane Mrs. Berwanger

# Mrs. O'Shaughnessy

#### Math: week of 1/31

#### Lesson 8 - Tour of the Midwest Region

-We will stop in St. Louis and visit the farms of Iowa before continuing on to Dodge City, Kansas and Mt. Rushmore in South Dakota. **\*\*Students should be practicing the states/capitals/abbreviations of the region every night!**  M: 6-2 - Area (finding missing side lengths) T: 6.3 Division Strategies W: 6.4 Long Division TH: Fruit Basket Lesson-problem solving F: 6.6 Customary Units of Weight

Please encourage your child to work on multiplication facts- in the car driving or running past you in the house - any practice is beneficial in making problem solving a smoother process.

# Miss Malito

## **Social Studies**

We will continue learning about the Midwest region. Continue to study for the states, capitals and great lakes quiz!



Math:

M: 6.3 Division Strategies T: 6.4 Long Division W: Fruit Basket Lesson TH: 6.6 Customary Units of Weight F: Review Day

\*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!



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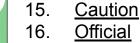
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17. <u>Solution</u>
18. <u>Suspension</u>

Spelling List 18:

Nation

Special

**Mansion** 

Precious

Creation

Vacation

Tension

Motion

Tradition

Gracious

Extension

Addition

Especially

Lotion

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19. <u>Politician</u>
20. Portion

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Scholastic Book Order Online Code:: Y4KQ9

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Miss Diaz

Vocabulary:

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- 1. <u>Wounds</u>
- 2. <u>Tastier</u>
- 3. <u>Mines</u>
- 4. <u>Preserve</u>
- 5. <u>Rough</u>
- 6. <u>Chamber</u>
- 7. <u>Crouching</u>
- 8. <u>Measuring</u>
- 9. <u>Puzzled</u>
- 10. <u>Eagerly</u>

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# Mr. Cavazos

Hello Parents!

Our students did a good job getting through all the Terra Nova testing this week!

We will be back to our regular schedule next week.

Homeroom Students: Math - We will continue working on fractions next week but also start looking at division.

Social Studies - We will start reading about the Southwest Region.

Afternoon Students (English Language Arts)

We will start our new story "Earthquakes".

Spelling List #17: chicken, natural, several, paddle, oval, eleven, together, summer, animal, frighten, brother, calendar, threaten, pitcher, mumble, jungle, needle, caterpillar, shelter, deliver

Have a great weekend! Mr. Cavazos



#### Vocabulary

#### "Why the Sea is Salty" <u>Wounds-</u>cuts, hurts, injuries <u>Tastier-yummier</u>, more flavorful <u>Preserve-</u> store, keep <u>mined-</u> dug, quarried, excavated <u>Rough-</u>choppy, wild <u>Chamber-</u>room, hall <u>Crouching-</u>squatting, stooping <u>Measuring-</u> calculating, checking <u>Puzzled-</u>confused, bewildered <u>Eagerly-</u>gladly, energetically <u>Wriggled-</u>wiggled, squirmed, twitched <u>Chuckled-</u>laughed, snickered <u>Plucked-</u>snatched, yanked

#### "Pecos Bill"

<u>Yarns-</u>stories, tall tales <u>Boastful-</u>bragging, crowing <u>Unsocialized-</u>unsophisticated <u>Desolate-</u>isolated, barren <u>Ignorant-</u>knowledgeable, inexperienced <u>Dazed-</u>stunned, bewildered <u>Drought-</u>parched, dry <u>Reverted-</u>returned, regressed <u>Consequently-</u>thus, hence, therefore, thereafter <u>Catastrophe-</u>accident, tragedy, calamity

# Mrs. Kettelson

This Week's Learning

<u>Reading</u>- This week we completed Terra Nova Testing. We also participated in Homeroom Wars. The students created an art project, decorated our door, completed a research project, created a time capsule, and participated in Spirit Day. They did an amazing job!

My second class continued reading "Why the Sea is Salty". Spelling: Lesson Nation Special Lotion Mansion Precious Creation Vacation Tension Especially Motion Tradition Gracious Extension Addition Auction official Solution Suspension Politician portion

Mrs. Lane's 4th Instructional ELA: We will finish reading, Knucklehead. We will focus on why we need to be cautious about the media. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

## <u>Mrs. Lane</u>

Mrs. Lane's 4th Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions I would encourage ixl.com, math or reflex math at home, to keep up with skills.

## Mrs. Berwanger

## Science/Social Studies

We will continue to work in our Science book. We will move on to Lesson 2-How Do Earth's Systems Produce Weather and Climate?

**Special Education Teacher** Mrs. Berwanger **Psychologist** Brittany Bernard OT Ms. O'Connor Speech Ms. Healy Social Work Mrs. Justice Ms. Phelps (intern for social work) PT Ms. Doyle Ms. Riley (PT assistant) Hearing Mrs. Lessentien

