## 4th Grade Newsletter

## Week of January 24-January 28th

## Reminders for this month...

## Terranova Retakes 1/31

Cleaning out those closets and toy rooms? Lego Club would love donations of legos. If you have any sets missing parts, bulk legos you don't use, or sets that don't get played with any more, we will take them and use them for years to come! Thank you!

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

## Click the name of the teacher to see their news:

| Mrs. <br> o'shaughnessy | Miss <br> Malito | Miss <br> Diaz | Mrs. <br> Kettelson | Mrs. <br> LavazosMrs. <br> Berwanger |
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## Mrs. O'Shaughnessy

Lesson 8 - Tour of the Midwest Region
-We will stop in St. Louis and visit the farms of lowa before continuing on to Dodge City, Kansas and Mt. Rushmore in South Dakota. **Students should be practicing the states/capitals/abbreviations of the region every night!

## Math: week of $1 / 31$

M: 6-2 - Area (finding missing side lengths) T: 6.3 Division Strategies W: 6.4 Long Division
TH: Fruit Basket Lesson-problem solving F: 6.6 Customary Units of Weight

Please encourage your child to work on multiplication facts- in the car driving or running past you in the house - any practice is beneficial in making problem solving a smoother process.

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## Miss Malito

## Social Studies

We will continue learning about the Midwest region. Continue to study for the states, capitals and great lakes quiz!

## Math

## Math:

M: 6.3 Division Strategies
T: 6.4 Long Division W: Fruit Basket Lesson
TH: 6.6 Customary Units of Weight
F: Review Day
*Students should get a green light on Reflex or reach their limit on Frax EVERY day as part of their homework!

Spelling List 18:

1. Nation
2. Special
3. Lotion
4. Mansion
5. Precious
6. Creation
7. Vacation
8. Tension
9. Especially
10. Motion
11. Tradition
12. Gracious
13. Extension
14. Addition
15. Caution
16. Official
17. Solution
18. Suspension
19. Politician
20. Portion

Miss Diaz's Newsletter

Scholastic Book Order Online Code: Y4KQ9


Vocabulary:

1. Wounds
2. Tastier
3. Mines
4. Preserve
5. Rough
6. Chamber
7. Crouching
8. Measuring
9. Puzzled
10. Eagerly
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## Hello Parents!

Our students did a good job getting through all the Terra Nova testing this week!

We will be back to our regular schedule next week.

## Homeroom Students:

Math - We will continue working on fractions next week but also start looking at division.

Social Studies - We will start reading about the Southwest Region.
Afternoon Students (English Language Arts)
We will start our new story "Earthquakes".
Spelling List \#17: chicken, natural, several, paddle, oval, eleven,
together, summer, animal, frighten, brother, calendar, threaten,
Spelling List \#17: chicken, natural, several, paddle, oval, eleven
together, summer, animal, frighten, brother, calendar, threaten, pitcher, mumble, jungle, needle, caterpillar, shelter, deliver

Have a great weekend!
Mr. Cavazos

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Vocabulary
"Why the Sea is Salty"
Wounds-cuts, hurts, injuries
Tastier-yummier, more flavorful Preserve- store, keep mined- dug, quarried, excavated Rough-choppy, wild Chamber-room, hall
Crouching-squatting, stooping Measuring= calculating, checking Puzzled-confused, bewildered Eagerly-gladly, energetically Wriggled-wiggled, squirmed, +witched
Chuckled-laughed, snickered Plucked-snatched, yanked
"Pecos Bill"
Yarns-stories, tall tales Boastful- bragging, crowing Unsocialized- unsophisticated Desolate- isolated, barren Ignorant- knowledgeable, inexperienced
Dazed- stunned, bewildered Drought -parched, dry Reverted- returned, regressed Consequently- thus, hence, therefore, thereafter Catastrophe - accident, tragedy. calamity


Mrs. Lane's 4th
Instructional ELA: We will finish reading, Knucklehead. We will focus on why we need to be cautious about the media. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

## Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals.
Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

## Mrs. Berwanger

## Science/Social Studies

We will continue to work in our Science book. We will move on to Lesson 2-How

Do Earth's Systems Produce Weather and Climate?


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