

4th Grade Newsletter

Week of January 31st - February 4th

Reminders for this month...

Cleaning out those closets and toy rooms? Lego Club would love donations of legos. If you have any sets missing parts, bulk legos you don't use, or sets that don't get played with any more, we will take them and use them for years to come! Thank you!

Yearbook order forms are due February 17th

Please see following slide for Valentine's Day information!

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

AIMS Web Test scores were sent home today. Please email your child's teacher if you have any questions!

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger



In NLSD122 we LOVE Valentine's Day and will celebrate on Monday, February 14th. Fourth Grade classes will not have a party but will set aside time to hand out Valentine's to their classmates. We do ask that one is sent for all classmates! The teachers will provide names if you would like to personalize them to practice handwriting skills! Students may not include anything edible in any of their Valentines. If your child comes to school with something like that to hand out we will need to send it back home. We cannot make exceptions to this rule due to allergies and general safety concerns. Thank you for helping us celebrate such a lovely day in a friendly and safe manner!



Cavazos Homeroom:

Ammar A	Kaylee K
Brandon B	Emily L
Leila B	Alicea L
Danielle B	Nicholas L
Dominic C	Michael M
Kinzie C	Olivia M
Dilan C	Elyse N
Sophia D	Isiah Q
Peyton D	Remington R
Ethan F	Elliot S
Cristiano H	Thomas W

Diaz Homeroom:

Kairi A	Allison L
Carter A	Cameron L
Brandon A	Reese L
Giovanny A M	Kellen
Jacob B	Landen M
Patrick B	Marley N
Lily C	Henry R
Mairead G	Jackson S
Ethan G	Evette T
Ivy J	Alice V
Maxin K	Bryce W
Adam K	Maximus W

Kettelson Homeroom:

Chloe A	Violet M
Kelly A	Sly M
Brenna B	Izabella M
Evelyn B	Brynn N
Teddy B	Keegan N
Devin C	Karina R
Emma C	Noah S
Jadon C	Sammy S
Seth G	Emma S
Josh H	Levi S
Kevin H	Cole T
Travis K	

Malito Homeroom:

Grant B	Hailey K
Kailey B	Colin K
Hunter E	Peter L
Gianna F	Makenna M
Stryker F	Zeke M
Holly G	Liam O
Eli G	Gavin R
Bradley H	Hugh R
Kailey H	Oscar R
Cameron H	Eva T
Jordan H	Liam W

O'Shaughnessy's Homeroom:



Raina B

Katie M

Owen B

Mason M

Seamus D

Anna P

Marilyn G

Morgan T

Colton G

Ashley T

Mason H

Jackie U

Mason K

Mia U

Roman L

Collin V

Natalie M

Jaime V

Matthew M

Jase W

Andrew M

Jack W

Mrs. O'Shaughnessy

Lesson 8 - Tour of the Midwest Region

Midwest states, capitals , and abbreviations quiz on
Wednesday, February 9th.

This IS NOT an open book quiz

Thursday there will be a **quiz** over the Great Lakes and their correct location. If the students remember the acronym of “**S**uper **M**an **H**elps **E**very **O**ne” it should help:)

***Students should be reviewing the states and capitals of the Midwest region every night.**

Math: week of 2/7

Unit 6

Continue long division practice using the traditional method.

Please encourage your child to work on multiplication facts- in the car driving or running past you in the house - **any practice is beneficial in making problem solving a smoother process.**

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Miss Malito

Social Studies

We will continue learning about the Midwest region. Continue to study for the states, capitals and great lakes quiz!

Math

Math:

M: 6.3 Division Strategies

T: 6.4 Long Division

W: Fruit Basket Lesson

TH: 6.6 Customary Units of Weight

F: Review Day

*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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Miss Diaz

Spelling List 19:

1. Village
2. Expect
3. Explain
4. Quick
5. Charge
6. Bridge
7. Knowledge
8. Question
9. Equal
10. Queen
11. Excited
12. Expect
13. Texas
14. Fudge
15. Excellent
16. Exercise
17. Quart
18. Liquid
19. Quilt
20. Expert

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

Vocabulary:

1. *legend, mythology, impatiently, squatting*
2. *whine, deliberately, shifting*
3. *grumbled, crouching*
4. *disarray, haste*

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Mr. Cavazos



Hello Parents!

Students did a great job with our E-Learning days this week!

Homeroom Students:

Math - We are working on division, looking at division fact families.

Social Studies - We are reading about the Southwest Region of Arizona, New Mexico, Oklahoma and Texas.

Afternoon Students (English Language Arts)

We will continue our story "Earthquakes", and work on multiple meaning words.

Spelling List #18: nation, special, lotion, mansion, precious, creation, vacation, tension, especially, motion, tradition, gracious, extension, addition, caution, official, solution, suspension, politician, portion

Have a great weekend!
Mr. Cavazos



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Mrs. Kettelson

Vocabulary

"Pecos Bill"

Yarns- stories, tall tales

Boastful- bragging, crowing

Unsocialized- unsophisticated

Desolate- isolated, barren

Ignorant- knowledgeable,

inexperienced

Dazed- stunned,

bewildered

Drought- parched, dry

Reverted- returned,

regressed

Consequently- thus, hence,

therefore, thereafter

Catastrophe- accident,

tragedy, calamity

This Week's Learning

Reading- We are reading the story "Pecos Bill". We will be focusing on using details to determine themes in a story and analyzing dialogue and descriptions.

Grammar- We will be reviewing complete sentences and prepositional phrases.

Writing- Students will work on writing a vivid, descriptive paragraph and describing interactions between characters.



Spelling: Lesson 19

Village

Except

Explain

Quick

Charge

Bridge

Knowledge

Question

Equal

Queen

Excited

Expect

Texas

Fudge

Excellent

Exercise

Quart

Liquid

Quilt

expert

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We will begin our next unit in iLit, *Night of the Twisters*. We will focus on how we recover and move on after disaster strikes. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We will be finishing up Lesson two in Unit two by Wednesday. We plan on testing Thursday. Please read over the lesson and focus most on the highlighted information.

We continue to use our resources while taking the test. Additional practice on skills taught using IXL could be found in Google Classroom. If a student was kicked out of the science google classroom, they have the code to add themselves.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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