

4th Grade Newsletter

Week of February 14th - February 18th

Reminders for this month...

Attached is the yearbook order form. Orders can be placed in the school office or online at <https://www.balfour.com/illinois/new-lenox/oster-oakview-school> and will be delivered to the school. If you have any questions, please email Mr. Lesniak at elesniak@nlsd112.org.

All yearbook orders are due Thursday, February 17th.

Please see following slide for Valentine's Day information!

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

NO SCHOOL Friday February 18th, 2022

Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger



In NLSD122 we LOVE Valentine's Day and will celebrate on Monday, February 14th. Fourth Grade classes will not have a party but will set aside time to hand out Valentine's to their classmates. We do ask that one is sent for all classmates! The teachers will provide names if you would like to personalize them to practice handwriting skills! Students may not include anything edible in any of their Valentines. If your child comes to school with something like that to hand out we will need to send it back home. We cannot make exceptions to this rule due to allergies and general safety concerns. Thank you for helping us celebrate such a lovely day in a friendly and safe manner!



Cavazos Homeroom:

Ammar A

Brandon B

Leila B

Danielle B

Dominic C

Kinzie C

Dilan C

Sophia D

Peyton D

Ethan F

Cristiano H

Kaylee K

Emily L

Alicea L

Nicholas L

Michael M

Olivia M

Elyse N

Isiah Q

Remington R

Elliot S

Thomas W

Diaz Homeroom:

Kairi A

Carter A

Brandon A

Giovanny A
M

Jacob B

Patrick B

Lily C

Mairead G

Ethan G

Ivy J

Maxin K

Adam K

Allison L

Cameron L

Reese L

Kellen

Landen M

Marley N

Henry R

Jackson S

Evette T

Alice V

Bryce W

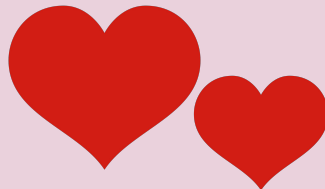
Maximus W

Kettelson Homeroom:

| | |
|----------|------------|
| Chloe A | Violet M |
| Kelly A | Sly M |
| Brenna B | Izabella M |
| Evelyn B | Brynn N |
| Teddy B | Keegan N |
| Devin C | |
| Emma C | Noah S |
| Jadon C | Sammy S |
| Seth G | Emma S |
| Josh H | Levi S |
| Kevin H | Cole T |
| Travis K | |

Malito Homeroom:

| | |
|-----------|-----------|
| Grant B | Hailey K |
| Kailey B | Colin K |
| Hunter E | Peter L |
| Gianna F | Makenna M |
| Stryker F | Zeke M |
| Holly G | Liam O |
| Eli G | Gavin R |
| Bradley H | Hugh R |
| Kailey H | Oscar R |
| Cameron H | Eva T |
| Jordan H | Liam W |



O'Shaughnessy's Homeroom:



Raina B

Katie M

Owen B

Mason M

Seamus D

Anna P

Marilyn G

Morgan T

Colton G

Ashley T

Mason H

Jackie U

Mason K

Mia U

Roman L

Collin V

Natalie M

Jaime V

Matthew M

Jase W

Andrew M

Jack W

Mrs. O'Shaughnessy

Week of February 14th- 18 in Math

M- I ♥ math activities

T- 6.9 Measuring Angles

W- 6.10 Using a $\frac{1}{2}$ Circle Protractor

T- 6.11 Angle Measuring As An Additive

F- No School

Please continue to practice multiplication and long division with your child.

Next week in Social Studies

We will wrap up our journey through the midwest region along continuing our studies on influential people through our Black History readings and puzzles.

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Miss Malito

Social Studies

We will wrap up our journey through the midwest region along continuing our studies on influential people through our Black History

Math

Math:

M: Valentines Math

T: Measuring Angles

W: Using a $\frac{1}{2}$ Circle Protractor

TH: Angle Measuring As An Additive

F: No school

*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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Miss Diaz

Spelling List 20:

1. Distrust
2. Uncertain
3. Incomplete
4. Unlikely
5. Unfair
6. Discontinue
7. Unaware
8. Disorder
9. Discount
10. Indirect
11. Unopened
12. Disrespect
13. Unimportant
14. Unlisted
15. Disrepair
16. Inability
17. Disapproved
18. Unsolved
19. Disobey
20. Unsuspecting

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

Vocabulary:

1. *legend, mythology,
impatiently,
squatting*
2. *whine, deliberately,
shifting*
3. *grumbled, crouching*
4. *disarray, haste*

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Mr. Cavazos



Hello Parents,

Homeroom Students:

Math - We are working on the Partial-Quotient Division method of long division.

Science - We are still studying energy, and we started working with Lego Exploration Kits that use battery packs and small motors for movement

Afternoon Students (English Language Arts)

We started the story “Quake!” this week, and working on words with the suffix -ian, -ist, and -ism.

Spelling List #19: village, except, explain, quick, charge, bridge, knowledge, question, equal, queen, excited, expect, Texas, fudge, excellent, exercise, quart, liquid, quilt, expert

Have a great weekend!
Mr. Cavazos



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Mrs. Kettelson

Vocabulary

"Pecos Bill"

Yarns- stories, tall tales

Boastful- bragging, crowing

Unsocialized- unsophisticated

Desolate- isolated, barren

Ignorant- knowledgeable,

inexperienced

Dazed- stunned,

bewildered

Drought- parched, dry

Reverted- returned,

regressed

Consequently- thus, hence,

therefore, thereafter

Catastrophe- accident,

tragedy, calamity

This Week's Learning

Reading- We are continuing reading the story "Pecos Bill". We will be analyzing figurative language and characters and their actions.

Grammar- We will be reviewing relative pronouns and adverbs.

Writing- Students will work on writing using figurative language. They will also develop a plot.

Spelling: Lesson 20

Distrust

uncertain

Incomplete

unlikely

unfair

Discontinue

unaware

Disorder

Discount

Indirect

unopened

Disrespect

unimportant

unlisted

Disrepair

Inability

Disapprove

unsolved

Disobey

unsuspecting



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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We will begin our next unit in iLit, *Night of the Twisters*. We will focus on how we recover and move on after disaster strikes. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are working on Unit 2 Lesson 3 in Science. This week will look a little different. Students will be creating a Google Slide for different types of Earth Surfaces that are created. This is done in a small or whole group. This could be found in google classroom. However, all work will be completed at school. Please don't edit the slides at home since this is a working document among the whole class.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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