

6th Grade Newsletter



Oster-Oakview School

<http://www2.nlsd122.org/c/index..php/schools/oster-oakview/>

Week Of:
Feb. 21-25

Technology Corner

Officer Safety Video

Here are two links to help check your child's grade through Powerschool.

[Checking grades on Powerschool video](#)

[Powerschool App Directions](#)

Technology Help

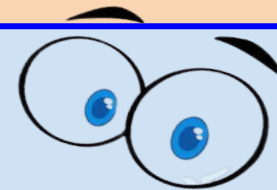
If you experience any technology issues, please email

tech-help@nlsd122.org.

*Sometimes just rebooting your iPad fixes small issues!



Looking Ahead:



February 22 - No School

March 1 - April 1 - NLPD FOOD DRIVE

March 8-15 - IAR Testing

School Supplies

Students are already running low on some essential school supplies. Students are coming to class without pencils and spiral notebooks. Please check with your student about what supplies they are missing.

Contact us

Mrs. Grasso

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Mrs. O'Brien

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Mrs. Mulder

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Mr. Pacholski

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Dr. Kedzior

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Mrs. Maguire

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Mrs. Berwanger

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Mrs. Deckinga

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Dr. Kedzior

My Perspectives: Essential Question
“How is modern technology helpful and harmful to society?”

- Small Group Learning - “Bored and Brilliant”

Writing: Focus on argumentative techniques & Constructed Response;
Research-Multimedia Slide Shows/brochure

Wordly Wise: Lesson 12 - Slides in Google Classroom - Test on 2/25

Diagramming:
• Unit 5

Tests/Quizzes

Wordly Wise Unit #12 - Test 2/25th
“Bored & Brilliant” - Test 2/25



Mrs. Grasso

My Perspectives: Essential Question
“How is modern technology helpful and harmful to society?”

- Small Group Learning - “Bored and Brilliant”

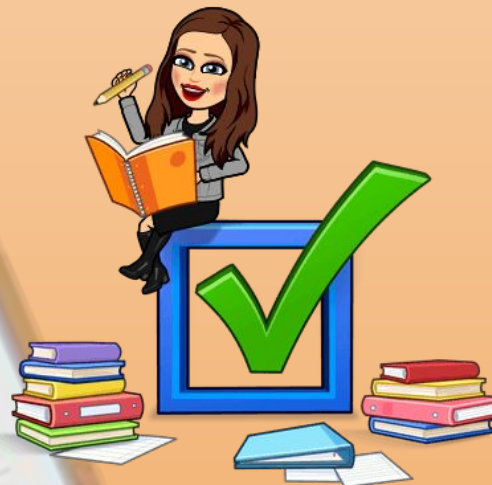
Writing: Focus on argumentative techniques & Constructed Response;
Research-Multimedia Slideshows/brochure

Wordly Wise: Lesson 12 - Slides in Google Classroom - Test on 2/25

Diagramming:
• Unit 4

Tests/Quizzes

Wordly Wise Unit #12 - Test 2/25th



Mrs. O'Brien

My Perspectives: Essential Question
“How is modern technology helpful and harmful to society?”

- Small Group Learning - “Bored and Brilliant”

Writing: Focus on argumentative techniques & Constructed Response;
Research-Multimedia Slide Shows/brochure

Wordly Wise: Lesson 12 - Slides in Google Classroom - Test on 2/25

Diagramming:
• Unit 5

Tests/Quizzes

Wordly Wise Unit #12 - Test 2/25th



Mrs. Mulder

Math Block 3:

We will be completing Topic 6 this week with the test scheduled for Friday, February 25.

Math Blocks 1, 2, & 4:

The proportion test is now scheduled for Tuesday, Feb. 22.

We will be completing conversions the rest week.

February 25.

Students have access to IXL, to practice skills at home. Please continue to check Power School as I update grades daily.

Mr. Pacholski

Math -

Last Week - Topic 5

Next Week - Testing out of Topic 5

Science- Continuing our "Weather and Climate" Unit We will begin to review for the test next week.

Please talk to your son or daughter about supplies they may be lacking in class! Pencils - pens - red pens - spiral notebooks.



Good Vibes
ONLY



Mrs. Maguire
Social Studies
Geography of Greece
Upcoming Quizzes
February 25th = Geography
Of Ancient Greece
Mrs. Maguire's News You
Can Use February 21-25



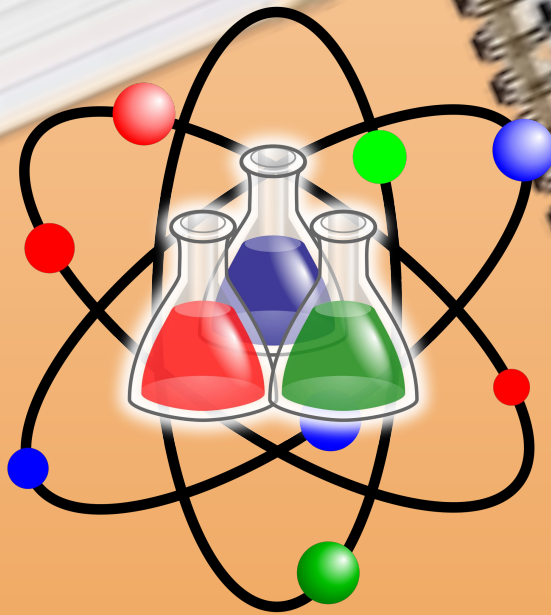
Mrs. Berwanger's Science/Social Studies Class

We are working on Unit 2 Lesson 3 in Science. This week will look a little different. Students will be creating a Google Slide for different types of Earth Surfaces that are created. This is done in a small or whole group. This could be found in google classroom. However, all work will be completed at school. Please don't edit the slides at home since this is a working document among the whole class.



Mrs. Berwanger's Math Class

We will continue to work on fractions using our Everyday math book along with Number Worlds. Everyone is working hard at understanding place value with decimals. We will continue to work towards our goals. Students are also practicing multiplication or Division using Rocket Math.





Instructional ELA



Mrs. Deckinga's Instructional ELA Class

This week we began our new nonfiction text *Kids On Strike!* Students made, reviewed, and modified predictions. The students also learned to recognize cause and effect. We are going to continue to compare and contrast the circumstances of kids of the past and kids today.