

4th Grade Newsletter

Week of February 21 - February 25

Reminders for this month...

Attached is the yearbook order form. Orders can be placed in the school office or online at <https://www.balfour.com/illinois/new-lenox/oster-oakview-school> and will be delivered to the school. If you have any questions, please email Mr. Lesniak at elesniak@nlsd112.org.

The Due date has been extended to Tuesday February 22nd

No School Monday
February 21st

**Please do not remove
papers from your child's
portfolio unless it is in the
back "keep at home" slot.**

The end of Trimester 2 is on Thursday February 24th. Trimester 3 starts Friday, February 25th.

Report cards will be sent home on March 4th.

Ipad problems? Email the
NLSD Tech department
for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Mrs. O'Shaughnessy

Week of February 22th- 25th in Math

M- No school

T- 6.11 Angle Measuring As An Additive

W- 6.12 Fraction Number Stories

T- 6.13 Fractions Times Whole #

F- Gizmo Skill Review

Please continue to practice multiplication and long division with your child.

Science: Unit 2-Lesson 4:

How is energy transferred by electric currents?

*Students should be rereading the sections covered in class each evening - aloud to someone at home would be beneficial for their reading fluency and comprehension

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Miss Malito

Science

We are going to start Unit 2 Lesson 4: How is energy transferred by electric currents?

Math

M- No school

T- 6.11 Angle Measuring As An Additive

W- 6.12 Fraction Number Stories

T- 6.13 Fractions Times Whole#

F - Gizmo Skill Review

*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

Positive
VIBES

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Miss Diaz

Spelling List 21:

1. Reaction
2. Prerecorded
3. Incorrectly
4. Incredibly
5. Disobedient
6. Disagreeable
7. Refreshment
8. Declaration
9. Retirement
10. Misdiagnose
11. Undefined
12. Unhappy
13. Watchfully
14. Gleefully
15. Sportsmanship
16. Repayment
17. Questionable
18. Displacement
19. Midshipman

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

Vocabulary:

1. *yarns, boastful, unsocialized, desolate*
2. *ignorant, dazed*
3. *Drought*
4. *reverted, consequently, catastrophe*
- 5.

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Mr. Cavazos



Hello Parents,

Homeroom Students:

Math - We are continuing to practice division.

Science - We are still working with Lego Exploration Kits that use battery packs and small motors for movement

Afternoon Students (English Language Arts)

We are reading the short stories “Earthshaker’s Bad Day” and :The Monster Beneath the Sea”.

We are still working on Spelling List #19: village, except, explain, quick, charge, bridge, knowledge, question, equal, queen, excited, expect, Texas, fudge, excellent, exercise, quart, liquid, quilt, expert

Have a great weekend!

Mr. Cavazos



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Mrs. Kettelson

Vocabulary

"John Henry"

Regulations- rules,
supervision, oversight

Superior- better,
supreme

Enduring- eternal,
perpetual

Collapsed- fell

Dignity- pride,
self-esteem, composure

Contestants-

competitors, rivals,
challengers

Billowed- waved

Clutched- grabbed, held

Flagged- weakened

This Week's Learning

Reading- We have started reading the story "John Henry". We analyzed descriptive details and determined character motivation.

Grammar- We reviewed progressive verb tenses. Students also learned about adverbs.

Writing- Students worked on establishing a situation and introducing characters.



Spelling: Lesson 20

Distrust

uncertain

Incomplete

unlikely

unfair

Discontinue

unaware

Disorder

Discount

Indirect

unopened

Disrespect

unimportant

unlisted

Disrepair

Inability

Disapprove

unsolved

Disobey

unsuspecting

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We will begin our next unit in iLit, *Night of the Twisters*. We will focus on how we recover and move on after disaster strikes. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are working on Unit 2 Lesson 3 in Science. This week will look a little different. Students will be creating a Google Slide for different types of Earth Surfaces that are created. This is done in a small or whole group. This could be found in google classroom. However, all work will be completed at school. Please don't edit the slides at home since this is a working document among the whole class.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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