

# 6th Grade Newsletter



Oster-Oakview School

<http://www2.nlsd122.org/c/index..php/schools/oster-oakview/>

Week Of:  
Feb. 28-Mar. 4

## Technology Corner

### Officer Safety Video

Here are two links to help check your child's grade through Powerschool.

[Checking grades on Powerschool video](#)

[Powerschool App Directions](#)

### Technology Help

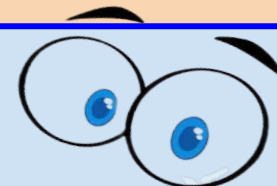
If you experience any technology issues, please email

[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org).

\*Sometimes just rebooting your iPad fixes small issues!



## Looking Ahead:



March 1 - April 1 - NLPD FOOD DRIVE

March 8-15 - IAR Testing

### School Supplies

Students are already running low on some essential school supplies. Students are coming to class without pencils and spiral notebooks. Please check with your student about what supplies they are missing.

## Contact us

Mrs. Grasso

[agrasso@nlsd122.org](mailto:agrasso@nlsd122.org)

Mrs. O'Brien

[jobrien@nlsd122.org](mailto:jobrien@nlsd122.org)

Mrs. Mulder

[pmulder@nlsd122.org](mailto:pmulder@nlsd122.org)

Mr. Pacholski

[jpacholski@nlsd122.org](mailto:jpacholski@nlsd122.org)

Dr. Kedzior

[dkedzior@nlsd122.org](mailto:dkedzior@nlsd122.org)

Mrs. Maguire

[gmaguire@nlsd122.org](mailto:gmaguire@nlsd122.org)

Mrs. Berwanger

[mberwanger@nlsd122.org](mailto:mberwanger@nlsd122.org)

Mrs. Deckinga

[cdeckinga@nlsd122.org](mailto:cdeckinga@nlsd122.org)



## Dr. Kedzior

### My Perspectives: Essential Question

"How is modern technology helpful and harmful to society?"

- Independent Learning
- Review for Unit 3 Assessment & PBA

### Writing: Argumentative Writing

Research-Multimedia Slide-Show/Brochure

### Wordly Wise: Lesson 13 - Lessons 13A-13E

### Diagramming:

- Unit 5

### Tests/Quizzes

Wordly Wise Unit #13- Test 3/11

Diagnostic Test - 3/1

Independent Learning Test 3/3 & 3/4



## Mrs. Grasso

### My Perspectives: Essential Question

"How is modern technology helpful and harmful to society?"

- Independent Learning
- Review for Unit 3 Assessment & PBA

### Writing: Argumentative Writing

Research-Multimedia Slide-Show/Brochure

### Wordly Wise: Lesson 13 - Lessons 13A-13E

### Diagramming:

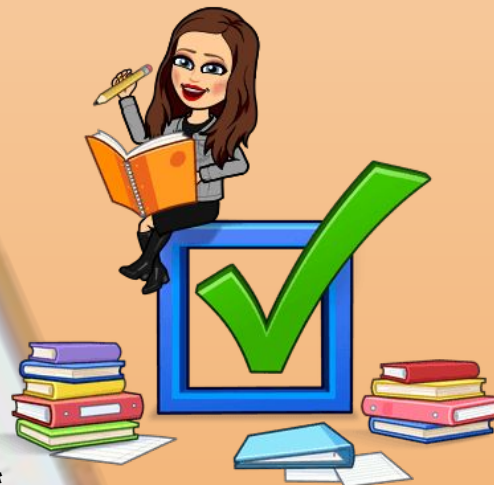
- Unit 5

### Tests/Quizzes

Wordly Wise Unit #13- Test 3/11

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Independent Learning Test 3/3 & 3/4



## Mrs. O'Brien

### My Perspectives: Essential Question

"How is modern technology helpful and harmful to society?"

- Independent Learning
- Review for Unit 3 Assessment & PBA

### Writing: Argumentative Writing

Research-Multimedia Slide-Show/Brochure

### Wordly Wise: Lesson 13 - Lessons 13A-13E

### Diagramming:

- Unit 5

### Tests/Quizzes

Wordly Wise Unit #13- Test 3/11

Diagnostic Test - 3/1

Independent Learning Test 3/3 & 3/4



Mrs. Mulder

**Math Block 3:**

We will be focusing on Topic 7, area of polygons.

**Math Blocks 1, 2, & 4:**

We will be completing conversions with a quiz mid week. We will then begin Topic 6, percents.

Students have access to IXL, to practice skills at home. Please continue to check Power School as I update grades daily.

Mr. Pacholski

Math -

Last Week - Tested out of Topic 5

Next Week - 7th grade math placement test - We will be taking this on our Realize accounts. We will also begin Topic 6 (Percents and decimals)

Science- We will be starting our end of unit study guide for weather. Test date TBD

Please talk to your son or daughter about supplies they may be lacking in class! Pencils - pens - red pens - spiral notebooks.



Good Vibes  
ONLY



**Mrs. Maguire**

Social Studies

The Rise of Democracy  
Athens and Sparta

Upcoming Quizzes  
March 3 = The Rise of  
Democracy

Mrs. Maguire's News You  
Can Use February 21-25



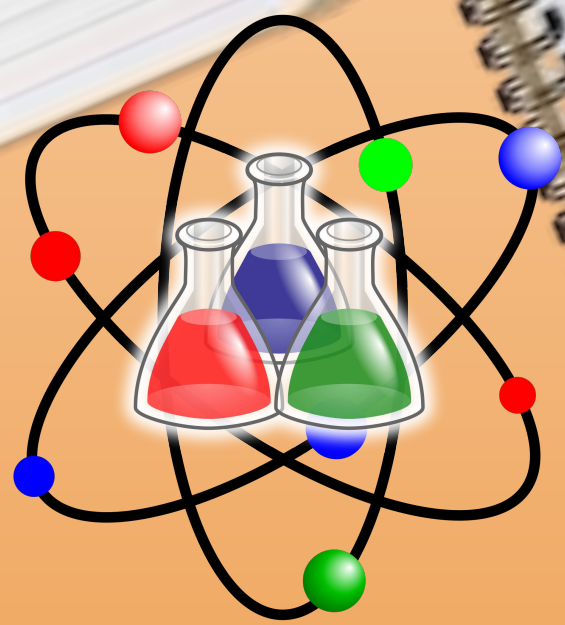
**Mrs. Berwanger's Science/Social Studies Class**

We will continue to work on Unit 2 in Science for the start of the 3rd trimester. Once we complete lesson 5 and 6, we will go back to Social Studies. Students have been working hard to complete a second google slide project to go along with Lesson 4. This grade will go on trimester 2.



**Mrs. Berwanger's Math Class**

We will continue to work on fractions using our Everyday math book along with Number Worlds. Everyone is working hard at understanding place decimals. This week we really focused on rounding to an expected place value. We will continue to work towards our goals. Students are also practicing multiplication or Division using Rocket Math.





## Instructional ELA



## Mrs. Deckinga's Instructional ELA Class

This week we continued our nonfiction text *Kids On Strike!* We continued to compare and contrast the circumstances of kids of the past and kids today. We are beginning to write a narrative paragraph using descriptive details, practicing our self editing skills, and expanding our sentences.