4th Grade Newsletter Week of March 7 - March 11

Reminders for this month...

IAR Testing will take place March 8 - 15.

Report Cards were sent home on Friday, March 4th.

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at: tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs. O'Shaughnessy Miss Malito Miss Diaz

Mrs. Kettelson Mr. Cavazos Mrs. Lane Mrs. Berwanger



Week of March 7th-11th

IAR math testing on T-W-Th Spring Math Review Fun

Please continue to practice multiplication and long division with your child.

Science: Continue Unit 2-Lesson 5

How is Energy Stored and Used?

<u>Miss Malito</u>

Science

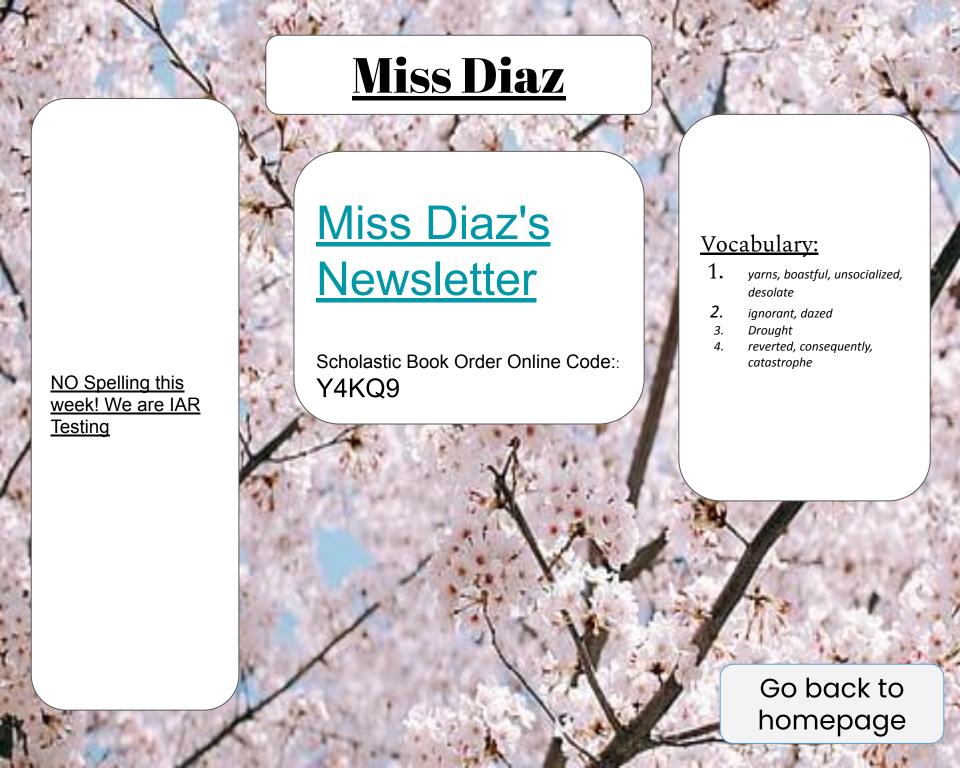
Science: Continue Unit 2-Lesson 5 How is Energy Stored and Used?

Math

AR math testing on T-W-Th Spring Math Review Fun

Please continue to practice multiplication and long division with your child.

*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!



Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - We've been working on complementary and supplementary angles.

Social Studies - We are reading about the Colorado River

Afternoon Students (English Language Arts)

We will continue the story "Anatomy of a Volcanic Eruption"

We will continue working on Spelling List #20: distrust, uncertain, incomplete, unlikely, unfair, discontinue, unaware, disorder, indirect, unopened, disrespect, unimportant, unlisted, disrepair, inability, disapprove, unsolved, disobey, unsuspecting

Have a great weekend! Mr. Cavazos



homepage

Vocabulary

"The Longest Night"

Quest- undertaking, journey Sacred- meaningful, important

Triumph- victory

<u>Warrior-</u>fighter, soldier

<u>Chanted</u>_sang, intoned

<u>Shallow-</u> think, not deep

<u>Raked-</u> scraped, scratched

<u>Endured</u> braved, withstood

<u>Ritual</u> ceremony, observance

<u>Retrieved-</u> recovered,

fetched

<u>Tribute-</u> honor, praise

Ancestors- forebears,

ancestral

Recoiled-cringed, shield

Serpent- snake, serpentine

Obstacle- hurdle, hindrance

<u>Vigorously</u> robustly,

forcefully

Mrs. Kettelson

Next Week's Learning

Reading- We will start reading the story "The Longest Night". We will analyze a character in a story and use details to identify key ideas in a story.

<u>Grammar-</u> Students will review how to capitalize titles correctly and use correct capitalization.

Writing- Students will support an opinion with evidence and write an opinion paragraph.

Spelling:
There will be no spelling this week due to IAR testing.

Mrs. Lane's 4th

Instructional ELA: We will continue to read our unit in iLit, Night of the Twisters. We will focus on how we recover and move on after disaster strikes. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

Mrs. Lane

nlane@nlsd122.org

Mrs. Lane's 4th Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level. to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

Mrs. Berwanger

Science/Social Studies

We will continue to work on Unit 2 in Science. We are currently finishing up Lesson 6. The students are using questions to find answers in the text that they will highlight on their own. We will not test on this lesson. However, they will use questions from the test to practice highlighting information in the text that is important.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien

