

4th Grade Newsletter

Week of March 7 - March 11

Reminders for this month...

IAR Testing will continue March 14 - 15.

Report Cards were sent home on Friday, March 4th.

Please do not remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Mrs. O'Shaughnessy

Week of March
14th- 18th

IAR math testing
on M-T

Begin Chapter 7
with converting
liquid
measurements
and some St.
Patrick's Day fun
mixed in.



Back to SS- Unit 10
The Southwest
Region

Look for flashcards to
come home Tuesday.
The test over the
region is tentatively
scheduled for March
22nd. This is the
smallest region:)

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homepage](#)

Miss Malito

Social Studies

Unit 10 The Southwest
Region

Look for flashcards to
come home Tuesday. The
test over the region is
tentatively scheduled for
March 22nd. This is the
smallest region:)

Math

IAR math testing on M-T

Begin Chapter 7 with
converting liquid
measurements and some St.
Patrick's Day fun mixed in.

*Students should get a **green light** on
Reflex or reach their limit on Frax
EVERY day as part of their homework!

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Miss Diaz

Miss Diaz's Newsletter

Scholastic Book Order Online Code::
Y4KQ9

NO Spelling this
week! We are IAR
Testing

Vocabulary:

1. *regulations, superior,
enduring, collapsed*
2. *Dignity*
3. *contestants, billowed*
4. *clutched, flagged*

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Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - We are going to start Unit 7 with converting liquid measurements (Gallons - Quarts - Pints - Cups)

Social Studies - We are reading about the West Region States.

Science - We have been looking at weathering, erosion, and deposition.

Afternoon Students (English Language Arts)

We are reading the story "Escape from Pompeii"

We will start Spelling List #21: reaction, prerecorded, incorrectly, incredibly, disobedient, disagreeable, refreshment, unbreakable, declaration, retirement, misdial, undefined, unhappily, watchfully, gleefully, sportsmanship, repayment, questionable, displacement, midshipman

Have a great weekend!
Mr. Cavazos



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Mrs. Kettelson

Vocabulary

"The Longest Night"

Quest- undertaking, journey

Sacred- meaningful, important

Triumph- victory

Warrior- fighter, soldier

Chanted- sang, intoned

Shallow- think, not deep

Raked- scraped, scratched

Endured- braved, withstood

Ritual- ceremony, observance

Retrieved- recovered, fetched

Tribute- honor, praise

Ancestors- forebears, ancestral

Recoiled-cringed, shield

Serpent- snake, serpentine

Obstacle- hurdle, hindrance

Vigorously- robustly, forcefully

Next Week's Learning

Reading- We will start reading the story "The Longest Night". We will analyze a character in a story and use details to identify key ideas in a story.

Grammar- Students will review how to capitalize titles correctly and use correct capitalization.

Writing- Students will support an opinion with evidence and write an opinion paragraph.

Spelling:

There will be no spelling this week due to IAR testing.

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We will continue to read our unit in iLit, *Night of the Twisters*. We will focus on how we recover and move on after disaster strikes. We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on ixl.com for English Language Arts or read a book at home to keep up with fluency skills.

nlane@nlsd122.org

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use ixl.com and reflex math as interventions. I would encourage ixl.com, math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We wrapped up Unit 2 in Science and books were sent home! We started previewing Lesson In Unit two we are reading about Early English Settlements.

We will use a study guide sheet to help prepare us for the test since we are unable to highlight in our books.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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