

# 4th Grade Newsletter

Week of April 4 - April 8

## Reminders for this month...

There is No School on Friday, 3/25

Spring Break goes from 3/25 - 4/3

School Resumes on Monday, 4/4

Please do not remove  
papers from your child's  
portfolio unless it is in the  
back "keep at home" slot.

Ipad problems? Email the  
NLSD Tech department  
for Support at:  
[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org)

**Click the name of the teacher to see their news:**

Mrs.  
O'Shaughnessy

Miss  
Malito

Miss  
Diaz

Mrs.  
Kettelson

Mr.  
Cavazos

Mrs.  
Lane

Mrs.  
Berwanger



The background of the entire page is a close-up photograph of purple lilac flowers in full bloom, with green leaves interspersed among the clusters of small blossoms.

# Mrs. O'Shaughnessy

## Week of April 4th- 8th

### Anticipated MATH Lessons

7.5 Multiplying Mixed numbers by Whole Numbers

7.6 Open Response Number Stories

7.7 Multi-Step Division Number Stories

7.8 Division Measurement Number Stories

Science: UNIT 3-

The Earth's Changing Surface

[Go back to  
homepage](#)



# Miss Malito

## Math

7.5 Multiplying Mixed numbers by Whole Numbers

7.6 Open Response Number Stories

7.7 Multi-Step Division Number Stories

7.8 Division Measurement Number Stories

\*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

## Science

UNIT 3-  
The Earth's Changing Surface

Go back to  
homepage

# Miss Diaz

## Miss Diaz's Newsletter

Scholastic Book Order Online Code::  
Y4KQ9

No Spelling!  
Have a wonderful  
Spring Break!

### Vocabulary:

1. *regulations,  
superior, enduring,  
collapsed*
2. *Dignity*
3. *contestants,  
billowed*
4. *clutched, flagged*

Go back to  
homepage

# Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - We've been working on multi-step multiplication and division number stories.

Science - We are reading how wind causes weathering, erosion, and deposition.

Afternoon Students (English Language Arts)

We are finishing the story "A Tsunami Unfolds", and will start the story "Lunch Money" after spring break. We've also looked at words with the suffixes -ous, -able, and -ible. (dangerous, breakable, accessible)

Here is Spelling List #22: tomorrow, borrow, different, rabbit, matter, written, bottle, ridden, odd, bubble, offer, suffer, slippers, grasshopper, worry, current, lettuce, saddle, shudder, hobby

Have a great Spring Break!  
Mr. Cavazos

[Go back to homepage](#)





# Mrs. Kettelson

## Vocabulary

### "The Longest Night"

Recoiled- cringed, shield

Serpent- snake, serpentine

Obstacle- hurdle, hindrance

Vigorously- robustly,  
forcefully

Futile- pointless, useless

Prey- victim, quarry

Predators- hunters,  
attackers

Lumbered- plodded, trudged

Gazed- peered, stared

Foraged- scrounged,  
rummaged

Arrogant- cocky, haughty,  
vain

## Week of April 4th

Reading- We will continue to read the story "The Longest Night". We will use key ideas and details to support opinions. We will also describe events in a story.

Grammar- Students will review how to correctly punctuate dialogue and review adjectives.

Writing- Students will paraphrase and quote accurately from the text. They will also determine valid evidence to support an opinion.

## Spelling List 23

Telephone

Biography

Telescope

Photograph

Microwave

Diameter

Barometer

Microscope

Headphones

Microphone

Autograph

Microchip

Telegraph

Perimeter

Paragraph

Phonics

Symphony

Saxophone

Periscope

megaphone

[Go back to  
homepage](#)

# Mrs. Lane

## Mrs. Lane's 4th

Instructional ELA: We will begin our next unit, *A Strong Right Arm*. In this unit, we will focus on our essential question, *What connects us to our family and our friends?* We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

[nlane@nlsd122.org](mailto:nlane@nlsd122.org)

## Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and [reflex math](https://www.reflexmath.com) as interventions. I would encourage [ixl.com](https://www.ixl.com), math or reflex math at home, to keep up with skills.

Go back to  
homepage



# Mrs. Berwanger

## Science/Social Studies

We are moving on to Lesson 7 in Social Studies. We will be comparing the colonies.

Students will receive a study guide (similar to unit 6) at the beginning of the lesson. Students should take it home daily to review.

The test will be held on Thursday. We are trying to eliminate using resources on the test.

## Special Education Teacher

Mrs. Berwanger

## Psychologist

Brittany Bernard

## OT

Ms. O'Connor

## Speech

Ms. Healy

## Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

## PT

Ms. Doyle

Ms. Riley (PT assistant)

## Hearing

Mrs. Lessentien



Go back to  
homepage