

4th Grade Newsletter

Week of April 11 - April 15

Reminders for this month...

On Tuesday, April 12th

-one day only-

we will be eating lunch at 10:55 AM

There is No School on Friday, 4/15 and Monday, 4/18.

**Please do not remove
papers from your child's
portfolio unless it is in the
back "keep at home" slot.**

Ipad problems? Email the
NLSD Tech department
for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

Mrs. O'Shaughnessy

Week of April 4th- 8th

Anticipated MATH Lessons

7.9 Generating and Identifying Patterns

7.10 Solving Multi-Step Number Stories
with Fractions

7.11 Weights of State Birds

Math Review

UNIT 3-

The Earth's Changing Surface

Lesson 2: How Does
Water Change
Earth's Surface

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Miss Malito

Math

7.9 Generating and Identifying Patterns

7.10 Solving Multi-Step Number Stories with Fractions

7.11 Weights of State Birds
Math Review

*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

Science

UNIT 3–

The Earth's Changing Surface
Lesson 2: How Does Water Change Earth's Surface

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homepage

Miss Diaz

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

We will not have spelling this week, but will be on list 25 the following week!

Vocabulary:

1. *endured, ritual, retrieved, tribute*
2. *ancestors, recoiled, obstacle, serpent*
3. *vigorously, futile, prey, predators*
4. *lumbered, gazed, foraged, arrogant*

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Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - This past week we've worked on mixed number story problems with all four operations (add, subtract, multiply, divide)

Science - We are read about how wind erosion can cause sand dunes and sand storms.

Afternoon Students (English Language Arts)

This past week we started the chapter book "Lunch Money"

Here is Spelling List #23: telephone, biography, telescope, photograph, microwave, diameter, barometer, microscope, headphones, microphone, autograph, microchip, telegraph, perimeter, paragraph, phonics, symphony, saxophone, periscope, megaphone

Have a good weekend!
Mr. Cavazos

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Mrs. Kettelson

Vocabulary

"Three Native Nations"

Alliance- partnership, agreement

Legend- lore, myth

Festivals- celebrations, holidays

Clan- family, group

Descendants- offspring

Reservation- set-aside

Revered- honored, esteemed

Nourished- nurtured

Continent- mainland

Quill- spine, barb

Social- community

Custom- tradition, practice

Irrigation- watering

Fashion- make, form

Dominated- controlled

Week of April 11th

Reading- We will start the story "Three Native Nations". We will use details and examples to support opinions. We will also describe text structure.

Grammar- Students will review compound and complete sentences.

Writing- Students will write a summary that includes an opinion. They will also state and support an opinion.

Spelling List 24

Dictionary

Abrupt

Predict

Import

Locally

Verdict

Locate

Portable

Transport

Bankrupt

Dictate

Location

Erupt

Passport

Export

Contradict

Rupture

Interrupt

Disrupt

dislocate

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We began reading, *A Strong Right Arm*. In this unit, we will focus on our essential question, *What connects us to our family and our friends?* We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

nlane@nlsd122.org

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and [reflex math](https://www.reflexmath.com) as interventions. I would encourage [ixl.com](https://www.ixl.com), math or reflex math at home, to keep up with skills.

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homepage

Mrs. Berwanger

Science/Social Studies

We will wrap up lesson 8. We will continue by reading and completing a study guide for sections 5-summary. The test will be, Thursday, April 14th.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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