

4th Grade Newsletter

Week of May 2nd-May 6th

Reminders for this month...

Friday, May 6th- ½ Day 10:35 Early Dismissal

ABC Countdown to the last day of school is on the next page!

Please **do not** remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

ABC Countdown for the week of: May 2nd-May 6th

Mon., May 2	G Day	GI Joe and GI Jane Day!	Wear Camouflage to support our troops!
Tues., May 3	H Day	High Five!	Do 5 acts of kindness today and add your high five to the hallway display!
Wed., May 4	I Day	Interesting day	Share something that interests you with your class during WIN.
Thurs., May 5	J Day	Joke Day!	Create a class joke book to share with Ms. Baumann so she has a joke for everyday next year!
Fri., May 6	K Day	Kick It!	Enjoy a game of kickball with your class!

Mrs. O'Shaughnessy

Week of May 2nd-6th

Anticipated MATH Lessons

8.5 Line Plots

8.6 Fractions and Perimeter

8.7 Decimal Number Stories

8.8 Areas of Rectangles with Fractional
Side Lengths

Review

Social Studies

We will continue our studies of the
Western Region.

Look for the flashcards!!
Test will be Thursday, May 5th.

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homepage

Miss Malito

Social Studies

We will continue our studies of the Western Region.

Look for the flashcards!!

Test will be Thursday, May 5th.

Math

8.5 Line Plots

8.6 Fractions and Perimeter

8.7 Decimal Number Stories

8.8 Areas of Rectangles with Fractional Side Lengths

Review

*Students should get a green light on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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Miss Diaz

Spelling List 26

1. Misplace
2. Nonsense
3. Repay
4. Repack
5. Misfortune
6. Remove
7. Precook
8. Nonstop
9. Recover
10. Reseal
11. Misbehavior
12. Reunion
13. Nonfiction
14. Rebound
15. Prejudge
16. Readjust
17. Misprint
18. Nonprofit
19. Nonstick
20. Precaution

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

We started reading our final book, Lunch Money! The students are really enjoying it, and have great engagement in the plot, main idea, and details of the story.

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homepage

Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - We did work on line symmetry, decimals, and fractions this week.

Science - We are read about how people cause and prevent weathering, erosion and deposition.

Afternoon Students (English Language Arts)

This past week we continued the chapter book "Lunch Money" and worked more on adding the suffix -ion to verbs.

Spelling List #25: please, pleasant, breath, breathe, image, imagine, product, production, heal, health, triple, triplet, relate, relative, meter, metric, compose, composition, crumb, crumble

Have a good weekend!
Mr. Cavazos



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homepage

Mrs. Kettelson

Week of May 2nd

Reading- We continue reading the novel "Lunch Money". We are focusing on character traits, main idea, and supporting details.

Grammar- Students will review personal and relative pronouns..

Writing- Students will write a summary on the chapters we read in "Lunch Money".

Spelling List 27

Misplace

Nonsense

Repay

Repack

Misfortune

Remove

Precook

Nonstop

Recover

Reseal

Misbehavior

Reunion

Nonfiction

Rebound

prejudice

Readjust

Misprint

Nonprofit

Nonstick

precaution

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We are almost done with, A Strong Right Arm. In this unit, we will focused on our essential question, *What connects us to our family and our friends?* We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

nlane@nlsd122.org

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and [reflex math](https://www.reflexmath.com) as interventions. I would encourage [ixl.com](https://www.ixl.com), math or [reflex math](https://www.reflexmath.com) at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are continuing to work in our Science books-Unit 3 "Changes in Matter."

We spent this past week having a solid understanding of the three states of matter. We will continue to work on Lesson 2-Why are materials different? And hopefully start lesson 3 by the end of the week. Because students are allowed to highlight and annotate in the workbook, the best way to review for lesson tests is by using the book to review.

Special Education Teacher

Mrs. Berwanger

Psychologist

Brittany Bernard

OT

Ms. O'Connor

Speech

Ms. Healy

Social Work

Mrs. Justice

Ms. Phelps (intern for social work)

PT

Ms. Doyle

Ms. Riley (PT assistant)

Hearing

Mrs. Lessentien



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