

4th Grade Newsletter

Week of May 2nd-May 6th

Reminders for this month...

Thursday, May 12th- 1 Day Book Fair

9:10-9:40-Malito and O'Shaughnessy

9:40-10:10-Diaz and Kettelson

10:10-10:40-Cavazos

ABC Countdown to the last day of school is on the next page!

Please **do not** remove papers from your child's portfolio unless it is in the back "keep at home" slot.

Ipad problems? Email the NLSD Tech department for Support at:
tech-help@nlsd122.org

Click the name of the teacher to see their news:

Mrs.
O'Shaughnessy

Miss
Malito

Miss
Diaz

Mrs.
Kettelson

Mr.
Cavazos

Mrs.
Lane

Mrs.
Berwanger

ABC Countdown for the week of: May 9th-May 13th

Mon., May 9	L Day	Luau Day	Wear tropical clothes.
Tues., May 10	M Day	Mix-Up Day	Wear mismatched clothes.
Wed., May 11	N Day	Neon Day!	Days are getting longer! Dress extra bright to celebrate!
Thurs., May 12	O Day	Oakview Day!	Wear your favorite Oakview shirt or something green. We will be having our one day book fair today too!
Fri., May 13	P Day	Physical Fitness Day	Wear athletic gear and go visit the fitness trail from Haines to Oakview today!

Mrs. O'Shaughnessy

Week of May 9th-13th

Anticipated MATH Lessons

8.8 Areas of Rectangles with Fractional
Side Lengths

Benchmark Assessment

8.9 Fractional Number Stories

8.10 Fractions and Liquid Measurements

Gizmo pattern review

Science

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Miss Malito

Science

We are moving back to science for the rest of the year!

Math

8.8 Areas of Rectangles with Fractional Side Lengths
Benchmark Assessment
8.9 Fractional Number Stories
8.10 Fractions and Liquid Measurements
Gizmo pattern review

*Students should get a **green light** on Reflex or reach their limit on Frax **EVERY** day as part of their homework!

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Miss Diaz

Spelling List 28

1. Countless
2. Payment
3. Goodness
4. Fairness
5. Hopeless
6. Treatment
7. Statement
8. Breathless
9. Restless
10. Enjoyment
11. Pavement
12. Flawless
13. Tireless
14. Amazement
15. Amusement
16. Greatness
17. Punishment
18. Timeless
19. Needless
20. Painless

Miss Diaz's Newsletter

Scholastic Book Order Online Code:
Y4KQ9

We started reading our final book, Lunch Money! The students are really enjoying it, and have great engagement in the plot, main idea, and details of the story.

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Mr. Cavazos

Hello Parents,

Homeroom Students:

Math - We did a lot of work on multiplying fractions for measurement, and reviewing perimeter and area.

Science - We are reading about how fossils give us a glimpse of Earth's past.

Afternoon Students (English Language Arts)

This past week we read the story "Max Malone Makes a Million" and next week we will read "Coyote School News"

Spelling List #26: stomach, memory, Canada, element, science, remember, forget, suppose, iron, gravel, difficult, fortune, giant, architect, normal, notify, privilege, cement, yesterday

Have a good weekend!
Mr. Cavazos



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Mrs. Kettelson

Week of May 9th

Reading- We continue reading the novel "Lunch Money". We are focusing on character traits, main idea, and supporting details.

Grammar- Students will review subject-verb agreement and pronoun-antecedent agreement.

Writing- Students will write a summary on the chapters we read in "Lunch Money".

Spelling List 28

Countless

Payment

goodness

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Mrs. Lane

Mrs. Lane's 4th

Instructional ELA: We are almost done with, A Strong Right Arm. In this unit, we will focused on our essential question, *What connects us to our family and our friends?* We will continue to build on setting a purpose for reading and predicting what our text will be about. Homework is completed in class. Students can work on [ixl.com](https://www.ixl.com) for English Language Arts or read a book at home to keep up with fluency skills.

nlane@nlsd122.org

Mrs. Lane's 4th

Instructional Math: We will continue working out of the EveryDay Math curriculum at the student's individual level, to meet IEP goals. Students will also be progress monitored to collect data for their individual IEP goals. We will use [ixl.com](https://www.ixl.com) and [reflex math](https://www.reflexmath.com) as interventions. I would encourage [ixl.com](https://www.ixl.com), math or reflex math at home, to keep up with skills.

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Mrs. Berwanger

Science/Social Studies

We are continuing to work in our Science books-Unit 3 "Changes in Matter." Students will be working on Lesson 3 in Science. We will be able to answer the question, How can substances be identified? We will test on this lesson Friday. Please review things highlighted in this lesson to prepare for it.

[Special Education Teacher](#)

Mrs. Berwanger

[Psychologist](#)

Brittany Bernard

[OT](#)

Ms. O'Connor

[Speech](#)

Ms. Healy

[Social Work](#)

Mrs. Justice

Ms. Phelps (intern for social work)

[PT](#)

Ms. Doyle

Ms. Riley (PT assistant)

[Hearing](#)

Mrs. Lessentien



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