

**Martino Jr. High School  
2019-2020**

Welcome! My name is Mrs. Carlisle, and I will be your teacher for the 2019-2020 school year. This is my eighth-year teaching at Martino Jr. High School, and I am very excited about the upcoming year at such a great school.

I am looking forward to getting to know you and working directly with you in the classroom to facilitate your exploration, discovery, and learning of language arts and science.

Please have your parent or guardian sign the last page of this packet so I know they have received and read through the information.

Thank you!

Mrs. Carlisle  
[kcarlisle@nlsd122.org](mailto:kcarlisle@nlsd122.org)  
815-485-7593



**Go Vikings!**

## Mrs. Carlisle's Syllabi 7<sup>th</sup> and 8<sup>th</sup> Grade

### Supplies:

- expandable portfolio or two-pocket folders
- #2 Pencils (MANY)
- Red Pens (6)
- Pencil Case
- Coloring Supplies
- Kleenex (if possible)

**\*\*Class work and assessments must be done in pencil unless otherwise specified by.**

### Grading Scale:

- A- 90-100% (Excellent)
- B- 80-89% (Good)
- C- 70-79% (Satisfactory)
- D- 60-69% (Minimal)
- F- 59% and below (Unsatisfactory)

**Language Arts-** Language arts will consist of reading, writing, and grammar.

- 7<sup>th</sup> Grade-
  - iLit curriculum by Pearson. According to Pearson, “*iLit* is a comprehensive digital and blended print literacy program that helps engage readers and accelerate literacy skills and language development.”
  - Literary Terms
  - *A Christmas Carol*
  - *Touching Spirit Bear*
  - Constructed Responses
  - Grammar
- 8<sup>th</sup> Grade-
  - iLit curriculum by Pearson. According to Pearson, “*iLit* is a comprehensive digital and blended print literacy program that helps engage readers and accelerate literacy skills and language development.”
  - Literature Term Review
  - My Journey Project
  - *The Outsiders*
  - Constructed Responses

- Grammar

\*Please notes that all of iLit assignments are completed online. To view scores on iLit assignments login to your iLit account via PowerSchool.

- **Grading Policy- Language Arts**
  - Assignments (in class assignments)- 35%
  - Bell Ringer- 15%
  - Assessments/Projects- 50%

**Reading Seminar-** Reading seminar is a class that focuses on reading fluency and comprehension. Students will utilize a program called Read Live several times a week. Students will be required to read passages out loud to a teacher as well as answer comprehension questions (vocabulary, main idea, inferencing, cause and effect, compare and contrast, drawing conclusions, etc.). Students are required to earn an average of 70% accuracy with answering questions each week. If a 70% is not achieved for the given week, the student will come in during advisory to practice individual reading skills. A Read Live grade will be entered into PowerSchool every other week. A progress monitor graph will also be sent home every other week so students and parents can keep track of reading comprehension progress.

- **Grading Policy- Reading Seminar**
  - Read Live-65%
  - Reading Skill Packet- 35%

**Study Skills-** Study Skills is a class in which students will complete any homework that they may have. This time will allow students to catch up on assignments that they may have missed and study for upcoming tests or quizzes. Students will also receive additional help with reading fluency and reading comprehension. Students will earn a grade for this class based on reading skill practice, preparedness, and working efficiently.

- **Grading Policy- Study Skills**
  - Reading Skill Packet- 80%
  - Bell Ringer- 20%

**Science-** Science will include a variety of topics. These topics will include: scientific method, graphing, metric system, properties of matter, energy and matter, force and motion, machines, Earth's history, and space. Students will be engaged in curriculum material through guided notes, worksheet assignments, and experiments.

- **Grading Policy- Science**
  - Assignments (in class assignments)- 35%
  - Bell Ringer- 15%
  - Assessments/Projects- 50%

**PowerSchool-** Students will be required to login to PowerSchool weekly to check grades and to determine if they have any missing assignments. Grades will be updated for language arts, science, reading, study skills every week. I also encourage students to go over their grades with parents/guardians weekly.

**Homework Policy-** Homework is always due the next class day unless another due date has been specified. Please see the grading criteria below:

Full Credit - Turned in the within 2 calendar days

20% deduction - If turned in after 3 days or 3rd late assignment

50% -Never turned in or submitted after the Unit End or Unit Assessment

**Retake Policy-** Only tests may be retaken. Students have one week to retake the test from the day they receive the test back graded. Students are required to complete a retake form and have it signed by a parent/guardian prior to retaking the test. In any instance, students will receive the higher grade on all retakes. No extra credit will be given.

**Absent Policy-** If students are absent, they must check the absent bin to receive missed notes, assignments, and information. Please see me if there are any questions.

**Assistance-** I am available to assist students every day during advisory/lunch. I am also available in the mornings beginning at 7:45. If a student wishes to see me in the morning, please send me a brief email the night prior to let me know so that I can ensure I am available.

**Website-** My website can be accessed via the Martino homepage. Here students will find curriculum calendars for the month and educational materials.

**Google Classroom-** Google classroom will be utilized often in language arts and science. Students will be given a code to join my classrooms.

**Mrs. Carlisle's Syllabi  
7<sup>th</sup> and 8<sup>th</sup> Grade**

Dear Parents/Guardians,

Please complete this page upon receiving and reading the above information. If you have any questions or concerns, please contact me at kcarlisle@nlsd122.org or 815.485.7593. Have a great school year!

**Student's Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

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**Mrs. Carlisle  
Treat Permission Slip**

Dear Parents/Guardians,

Upon **occasion** the students may earn a mint for model behavior, participation, displaying mastery of skills, following classroom procedures, etc. If your child is allergic to any food items please make note of it below. If you have any questions or concerns, please contact me at kcarlisle@nlsd122.org or 815.485.7593. Please complete the bottom portion of this permission slip.

**Student's Name:** \_\_\_\_\_

**Food Allergies:** \_\_\_\_\_

\_\_\_\_\_ Yes, my child can have a mint at school.

\_\_\_\_\_ No, I would prefer for my child **NOT** to have mints provided at school.

**Parent/Guardian Signature:** \_\_\_\_\_

**Please return this form to school by Wednesday, August 28<sup>th</sup>.**