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Reading Seminar Constructed Response Rubric

|  | $\begin{gathered} 4- \\ \text { Exceeds } \end{gathered}$ | $\begin{gathered} 3- \\ \text { Meets } \end{gathered}$ | $\begin{gathered} 2- \\ \text { Doesn't } \end{gathered}$ meet | $\begin{gathered} 0- \\ \text { Missing } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Claim | - Title <br> - Author <br> - Position is clearly stated | - Title <br> - Author <br> - Position is stated |  |  |
| Reason \#1 | - Provided a valid reason that strongly aligns with the claim | - Provided a reason that aligns with claim |  |  |
| Evidence \#1 | - Provided a strong, relevant, direct quote <br> - Used proper citation | - Provided a relevant direct quote <br> - Used proper citation |  |  |
| Elaboration \#1 | - Explained quote in own words <br> - Provided valid reason on how quote relates to reason \#1 | - Explained quote in own words <br> - Provided a reason on how quote relates to reason |  |  |
| Analysis \#1 | - Showed how reason \#1 proves the claim using strong insight into source | - Proved how reason \#1 supports the claim with limited insight. |  |  |
| Reason \#2 | - Provided a valid reason that strongly aligns with the claim | - Provided a reason that aligns with the claim |  |  |
| Evidence \#2 | - Provided a strong, relevant, direct quote <br> - Used proper citation | - Provided relevant direct quote <br> - Used proper citation |  |  |
| Elaboration \#2 | - Explained quote in own words <br> - Provided valid reason on how quote relates to reason \#2 | - Explained quote in own words <br> - Provided a reason on how quote relates to reason |  |  |
| Analysis \#2 | - Showed how reason \#2 proves the claim using strong insight into source | - Showed how reason \#2 proves the claim with limited insight. |  |  |
| Conclusion | - Restated the claim and provided thoughtful elaboration | - Restated the claim and provided elaboration. |  |  |
| Transitions | - Included sophisticated transitions throughout the response | - Transitions used were repeated in $1^{\text {st }}$ and $2^{\text {nd }}$ reasons. |  |  |
| Proper grammar / sentence structure | - Correct punctuation <br> - Correct capitalization <br> - Complete sentences (No run-ons or fragments) <br> - Proper formatting <br> - Color-Coded | Limited mistakes in the following: <br> - Punctuation <br> - Capitalization <br> - Sentences structure <br> - Formatting <br> - Color-Coded |  |  |

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