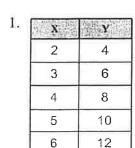
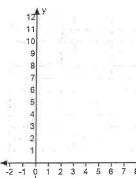
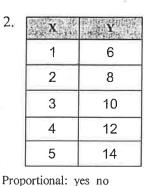
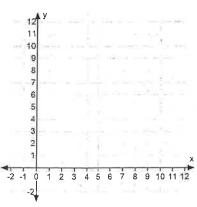
Determine if the relationship shown in the table is proportional. Then graph each point on the coordinate plane, and connect with a straight line – continue your line through your points through the y axis.









Proportional: yes no

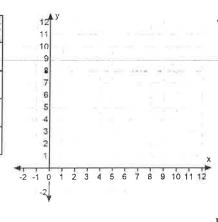
Constant of Proportionality:

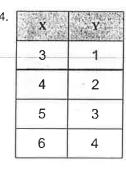
Equation:

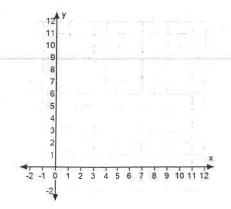
Constant of Proportionality:

Equation:

3.	X	<b>Y</b> V
	3	2
	6	4
	9	6
	12	8
		-







Proportional: yes no

Constant of Proportionality:

Equation:

Proportional: yes no

Constant of Proportionality:

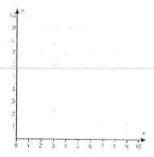
Equation:

# What do you notice about the graphs of the proportional relationships?

The graph of a proportional relationship is a \_\_\_\_\_ that passes through the \_\_\_\_\_.

1. The cost of renting video games from Games, Inc. is shown in the table. Determine whether the cost is proportional to the number of games rented by graphing on the coordinate plane. Explain your reasoning.

Number of Games	Cost (\$)
1	3
2	5
3	7
4	9

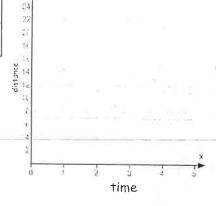




2. The slowest mammal on the earth is the tree sloth. It moves at a rate of 6 feet per minute. Determine whether the number of feet the sloth moves is proportional to the number of minutes it moves by graphing on the coordinate plane. Explain your reasoning.

Time (min)	0	1	2	3	4
Distance (feet)	0	6	12	18	24



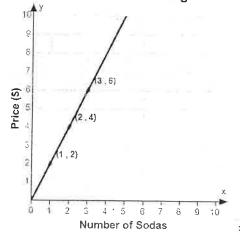


### Identifying the Constant of Proportionality (unit rate) given a graph:

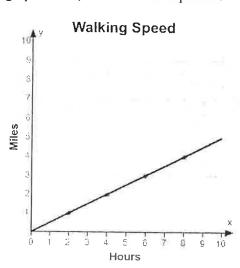
The constant of proportionality is always the point \_\_\_\_\_\_, where k is the constant of proportionality. Additionally, you can find the constant of proportionality by finding the ratio of \_\_\_\_\_ for any point on the

Let's try...identify the constant of proportionality in each graph below, and write the equation.

1. Price of Soda in a Vending Machine



2.

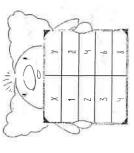


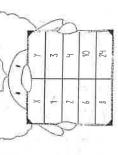
Name

# Proportional Relationships

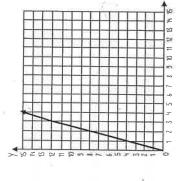
# ART 1

In each problem, identify whether the relationship between X and Y is proportional. Explain why or why not.





2.



4.

က

page · 1

# (Flocabulary

Name\_\_\_\_

Date \_\_\_

1. A shower uses the same amount of water each minute it is on. The table shows the length of showers and the amount of water used.



(gallons)	8	16	70	28	아	
(minutes)	7	8	10	1	70	
			7.			

 a. What is the constant of proportionality in the relationship between shower length and gallons of water used? Explain how you found your answer.

**b.** What is the unit rate of water used per minute? How does this relate to your answer to Part A?

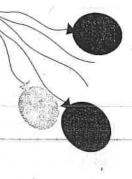
c. Explain how to figure out how many gallons of water are used for any shower length.

**d.** Call the length of the shower "s" and the amount of water used "w." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between s and w.

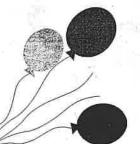
# **(Flocabulary**

Name \_\_\_\_\_

2. The table shows the relationship between the number of children at a party and the number of balloons a clown gives out. Complete the table, and then answer A-D.



	6	3	Number of Children
21		9	of Number of Balloons



a. What is the constant of proportionality in the relationship between number of children and number of balloons? Explain how you found your answer.

33

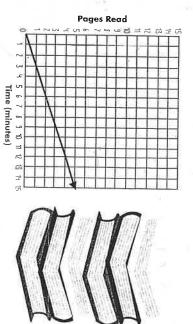
- **b.** What is the unit rate of balloons per child? How does this relate to your answer to Part A?
- Explain how to figure out the number of balloons that are given out for any number of children at a party.
- d. Call the number of chi dren "c" and the number of balloons given out "b." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between c and b.

# Flocabulary

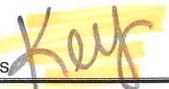
Name\_\_\_

Date \_\_\_

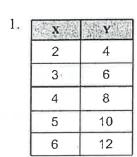
3. The graph shows the amount of time Daveed spends reading and the number of pages he reads

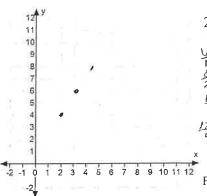


- What is the constant of proportionality in the relationship between time reading and pages read? Explain how you found your answer.
- **b.** What is Daveed's unit rate for reading? How does this relate to your answer to Part A?
- c. Explain what the point (6,2) represents.
- d. Explain what the point (12,4) represents.
- e. Call the time spent reading "t" and the pages read "p." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between t and p.

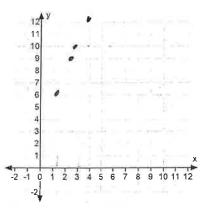


Determine if the relationship shown in the table is proportional. Then graph each point on the coordinate plane, and connect with a straight line - continue your line through your points through the y axis.





2.	$= \mathbf{X}_{\times_{1}}$	
ع	1 * 5	6
ST-42 123	2 + 5	8
193	3 +7	10
12	4 × 3	12
	5	14
Prop	ortional: y	es no



Proportional yes no

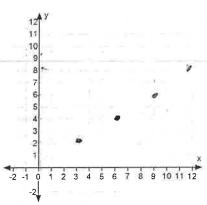
Constant of Proportionality:

Equation: V = 2x

Constant of Proportionality:

Equation:

3.	x	Ý
3	3	2
40	6	4
5	9	6
नि मेर वि स्ति	12	8
10.		



X	Y	1	11					-
3	11	3	10		ij		-	+
4	2	길 길	7					1
5	3	3	5 4				Š.	
6	4	4:3	2		. 0	ė.		
		4	-2 -1 0	1 2	3 4	5 6	7 8	9 10 11

Proportional; yes no

Constant of Proportionality:

Equation:

Proportional: yes no

Constant of Proportionality:

Equation:

What do you notice about the graphs of the proportional relationships?

The graph of a proportional relationship is a <u>Straight</u> line that passes through the <u>OY 1</u>

1. The cost of renting video games from Games, Inc. is shown in the table. Determine whether the cost is proportional to the number of games rented by graphing on the coordinate plane. Explain your reasoning.

proportional doesn't pass through origin

Number	Cost
of Games	(\$)
1 +2	3
2 + 3	5
3+4	7
4 + 5	9

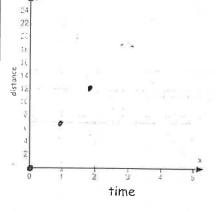


2. The slowest mammal on the earth is the tree sloth. It moves at a rate of 6 feet per minute. Determine whether the number of feet the sloth moves is proportional to the number of minutes it moves by graphing on the coordinate plane. Explain your reasoning.

Time (min)	0	1 X / 1	2	x 36	v 4
Distance (feet)	0	6	12	18	24

yes, a straight through the origin



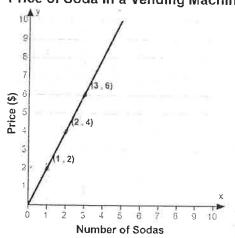


Identifying the Constant of Proportionality (unit rate) given a graph:

The constant of proportionality is always the point , where k is the constant of proportionality. Additionally, you can find the constant of proportionality by finding the ratio of avaph (line). for any point on the

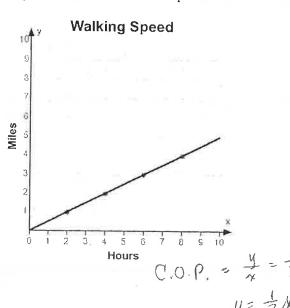
Let's try...identify the constant of proportionality in each graph below, and write the equation.

Price of Soda in a Vending Machine



 $0.0.P. = \frac{y}{x} = \frac{2}{1}$ 

2.



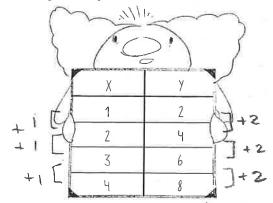
# **Flocabulary**



# Proportional Relationships

### PART 1

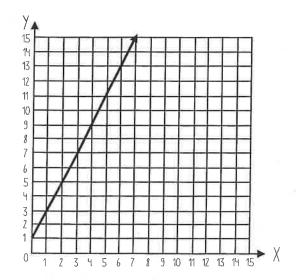
In each problem, identify whether the relationship between X and Y is proportional. Explain why or why not.



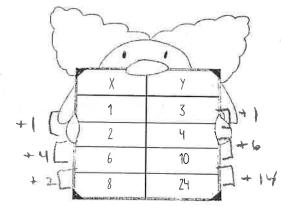
1. Ves, there is

a constant of

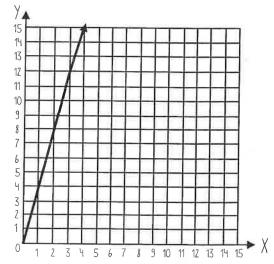
proportionality 4y = 2:2



3. No, doesn't pass



2. no, no constant
of proportionality



4. yes - straight

line that passes

through the origin

c.o.p. = 4 or 4

1. A shower uses the same amount of water each minute it is on. The table shows the length of showers and the amount of water used.



Shower Length (minutes)	Water Used (gallons)
4 .	8
8	16
10	20
14	28
20	40

a. What is the constant of proportionality in the relationship between shower length and gallons of water used? Explain how you found your answer.

patkm  $\times 2$   $\frac{8}{4} = 2$   $\frac{40}{20} = 2$ 

**b.** What is the unit rate of water used per minute? How does this relate to your answer to Part A?

2 gal

c. Explain how to figure out how many gallons of water are used for any shower length.

y= 2x

d. Call the length of the shower "s" and the amount of water used "w." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between **s** and **w**.

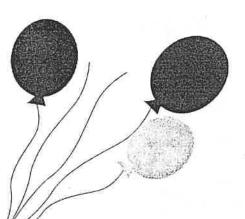
W= 25

minimutes = vid water = dep.

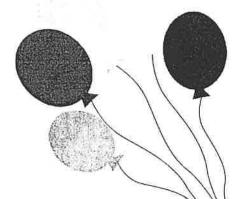
# **(Flocabulary**

Date \_\_\_\_\_

2. The table shows the relationship between the number of children at a party and the number of balloons a clown gives out. Complete the table, and then answer A-D.



Number of Children	Number of Balloons
3	9
6	18
7	21
9	27
11	33



**a.** What is the constant of proportionality in the relationship between number of children and number of balloons? Explain how you found your answer.

$$\frac{9}{3} = 3$$
 or  $\frac{3}{1}$ 

b. What is the unit rate of balloons per child? How does this relate to your answer to Part A?

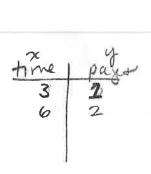
**c.** Explain how to figure out the number of balloons that are given out for any number of children at a party.

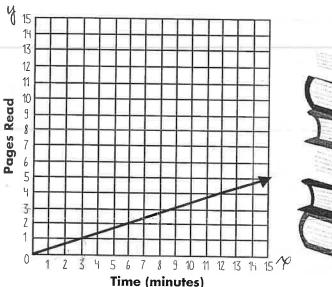
**d.** Call the number of children "c" and the number of balloons given out "b." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between **c** and **b**.

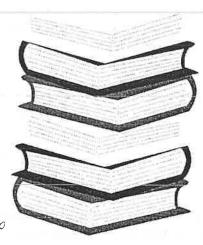
# (Flocabulary

Date:

3. The graph shows the amount of time Daveed spends reading and the number of pages he reads.







a. What is the constant of proportionality in the relationship between time reading and pages read? Explain how you found your answer.

looked at the graph

bynch

2 pages b. What is Daveed's unit rate for reading? How does this relate to your answer to Part A?

He reads / pgs per Menute = . 33 page per nun It takes 3 min to read I page

c. Explain what the point (6,2) represents.

Daveed reads tops in 2 number

d. Explain what the point (12,4) represents.

Barred reads 12pg in 4 nun

e. Call the time spent reading "t" and the pages read "p." Identify the independent variable and the dependent variable. Then, write an equation to represent the relationship between t and p.

p depends on time