7-4 Division Properties of Exponents * Dividing Powers with the same base $\frac{3^5}{3^2} = \frac{3^3}{3^3} \frac{3^3}{3^3} = \frac{3^3}{3^3}$ * What is happening with the exponents? Subtraction * Rule: To divide powers that have the same (common) bases, subtract the exponents Review Problem 1" Dividing Algebraic Expressions" on pq.440 (x + y) + (x + $d^{\frac{1}{2}} - d^{\frac{1}{2}-3} = d^{\frac{1}{2}-\frac{1}{2}} = (c)$ $K_{1,5}^{6,2} = K_{1,5}^{6-1,2-5} = K_{1,5}^{5-3} = K_{1,5}^{-3} = K_{1,5}^{-3}$

 $\frac{a^{-3}b^{+}}{a^{5}b^{2}} = a^{-3-5}b^{-7-2} = a^{-8}b^{5} = \left(\frac{b}{a^{8}}\right)^{-1}$ $\frac{1}{1-5} = X + 4 - 1 - (5) = 1 = 1 + 7 + 7 = 1 + 7$ * Review Problem Z "Dividing Numbers in Scientific Notation" on pg. 440 * Got it #2) 7.33 × 106 = 1.69 × 102 4.33 × 104 about 169 people per mi² Power of a Quotient X 2 /2) * distribute the 3" exponent to every base * Simplify 16 08 Or $\frac{2}{3} + \frac{2}{3} + \frac{2}$ Die: To find power of a guotient, raise the rule: numerator of the debominator to the power of simplify

* Review Problem 3 on pg. 141 2.#3 * Simplify inside the parenthese 1st B or find the 314 power of the quotient 17 * Review Problem 4, "Simplifying an Exponentia Expression" on p.g. 142 Sotit #4? A

* Make sure all your expressions are Completely simplified. Double check to make sure ... 1) Each base appears exactly once 2) There are no powers of a power 3) All fractions (as bases & exponents) are simplified 4) There are no negative EXPONENTS. (Nºgative factors or coefficients Jare fine.) 5) There are no zero exponents 6) There are no radicals 7) variables within a term are in alphabetical order

Class ____ Date

Form G



Simplify each expression.



Explain why each expression is not in simplest form.

15. $2^4 r^3$ **16.** $(3x)^2$

17.
$$m^3 n^0$$
 18. $\frac{y^5}{y}$

Simplify each quotient. Write each answer in scientific notation.

19.
$$\frac{3.6 \times 10^7}{1.5 \times 10^3}$$
 20. $\frac{4.5 \times 10^{-6}}{5 \times 10^{-2}}$

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Practice (continued) Form G

Division Properties of Exponents

- **21. Writing** Explain how you divide expressions with numerators and denominators written in scientific notation. How do you handle the exponents? What do you do with the coefficients? Connect your response to the rules you have learned regarding the division properties of exponents.
- **22.** A computer can do a computation in 6.8×10^{-9} seconds. How many computations can the computer do in 5 minutes?
- **23. Error Analysis** A student simplifies the expression $\left(\frac{6^4}{3^2}\right)^2$ as follows:

 $\left(\frac{6^4}{3^2}\right)^3 = \left[\left(6 \div 3\right)^{4-2}\right]^3 = \left(2^2\right)^3 = 64.$ What mistake did the student make in

simplifying the expression? What is the correct simplification?

24. Reasoning The division property of exponents says that to simplify powers with the same base you subtract the exponents. Use examples to show why powers need to have the same base in order for this technique to work.

- **25.** The area of a triangle is $80x^5 y^3$. The height of the triangle is $x^4 y$. What is the length of the base of the triangle?
- **26. Open-Ended** First simplify the expression $\left(\frac{12m^5}{15m}\right)^3$ by raising each factor in

the parentheses to the third power and next reducing the result. Then simplify by some other method. Explain your method. Are the results the same? Which method do you prefer?

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Explain why each expression is not in simplest form.



Simplify each quotient. Write each answer in scientific notation.

Simplify each quotient. Write each answer in scientific notation.
19.
$$\frac{3.6 \times 10^7}{1.5 \times 10^3}$$
 20. $\frac{4.5 \times 10^{-6}}{5 \times 10^{-2}}$ = 0.9 × 10⁻⁴
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Date

