

# The Inner Planets

## as you read

### What You'll Learn

- List the inner planets in order from the Sun.
- Describe each inner planet.
- Compare and contrast Venus and Earth.

### Why It's Important

The planet that you live on is uniquely capable of sustaining life.

### Review Vocabulary

**space probe:** an instrument that is sent to space to gather information and send it back to Earth

### New Vocabulary

- Mercury
- Venus
- Earth
- Mars

**Figure 4** Large cliffs on Mercury might have formed when the crust of the planet broke as the planet contracted.



Mercury has many craters.

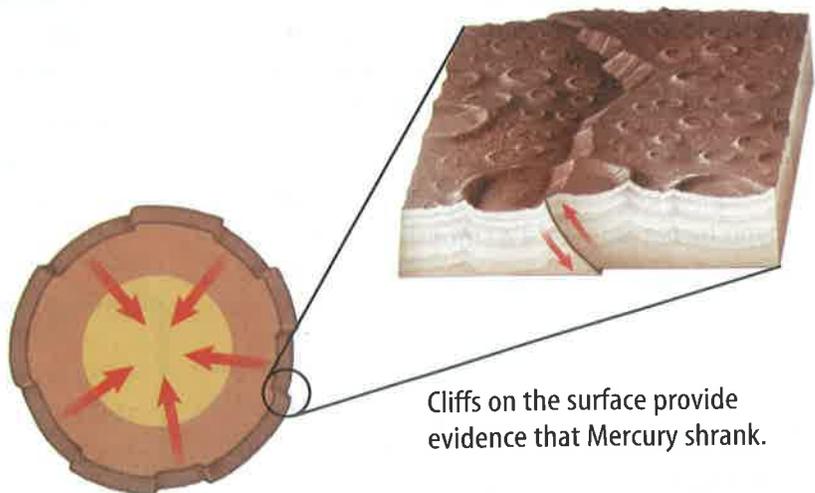
## Inner Planets

Today, people know more about the solar system than ever before. Better telescopes allow astronomers to observe the planets from Earth and space. In addition, space probes have explored much of the solar system. Prepare to take a tour of the solar system through the eyes of some space probes.

## Mercury

The closest planet to the Sun is **Mercury**. The first American spacecraft mission to Mercury was in 1974–1975 by *Mariner 10*. The spacecraft flew by the planet and sent pictures back to Earth. *Mariner 10* photographed only 45 percent of Mercury's surface, so scientists don't know what the other 55 percent looks like. What they do know is that the surface of Mercury has many craters and looks much like Earth's Moon. It also has cliffs as high as 3 km on its surface. These cliffs might have formed at a time when Mercury shrank in diameter, as seen in **Figure 4**.

Why would Mercury have shrunk? *Mariner 10* detected a weak magnetic field around Mercury. This indicates that the planet has an iron core. Some scientists hypothesize that Mercury's crust solidified while the iron core was still hot and molten. As the core started to solidify, it contracted. The cliffs resulted from breaks in the crust caused by this contraction.



Cliffs on the surface provide evidence that Mercury shrank.

## Does Mercury have an atmosphere?

Because of Mercury's low gravitational pull and high daytime temperatures, most gases that could form an atmosphere escape into space. *Mariner 10* found traces of hydrogen and helium gas that were first thought to be an atmosphere. However, these gases are now known to be temporarily taken from the solar wind.

The lack of atmosphere and its nearness to the Sun cause Mercury to have great extremes in temperature. Mercury's temperature can reach  $425^{\circ}\text{C}$  during the day, and it can drop to  $-170^{\circ}\text{C}$  at night.

**Future Mission** Launched in 2004, *Messenger* is the next mission to Mercury. This space probe will fly by the planet in 2008 and orbit it in 2011. The probe will photograph and map the entire surface.



This radar image of Venus's surface was made from data acquired by *Magellan*.



Maat Mons is the highest volcano on Venus. Lava flows extend for hundreds of kilometers across the plains.

## Venus

The second planet from the Sun is **Venus**, shown in **Figure 5**. Venus is sometimes called Earth's twin because its size and mass are similar to Earth's. In 1962, *Mariner 2* flew past Venus and sent back information about Venus's atmosphere and rotation. The former Soviet Union landed the first probe on the surface of Venus in 1970. *Venera 7*, however, stopped working in less than an hour because of the high temperature and pressure. Additional *Venera* probes photographed and mapped the surface of Venus. Between 1990 and 1994, the U.S. *Magellan* probe used its radar to make the most detailed maps yet of Venus's surface. It collected radar images of 98 percent of Venus's surface. Notice the huge volcano in **Figure 5**.

Clouds on Venus are so dense that only a small percentage of the sunlight that strikes the top of the clouds reaches the planet's surface. The sunlight that does get through warms Venus's surface, which then gives off heat to the atmosphere. Much of this heat is absorbed by carbon dioxide gas in Venus's atmosphere. This causes a greenhouse effect similar to, but more intense than, Earth's greenhouse effect. Due to this intense greenhouse effect, the temperature on the surface of Venus is between  $450^{\circ}\text{C}$  and  $475^{\circ}\text{C}$ .

**Figure 5** Venus is the second planet from the Sun.



**Figure 6** More than 70 percent of Earth's surface is covered by liquid water.

**Explain** how Earth is unique.

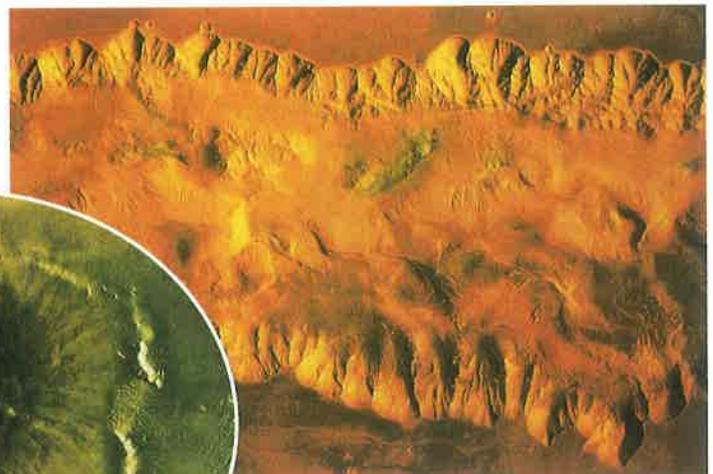
**Figure 7** Many features on Mars are similar to those on Earth.



Mars is often called the "red planet."



Olympus Mons is the largest volcano in the solar system.



Valles Marineris is more than 4,000 km long, up to 200 km wide, and more than 7 km deep.

## Earth

**Figure 6** shows **Earth**, the third planet from the Sun. The average distance from Earth to the Sun is 150 million km, or one astronomical unit (AU). Unlike other planets, Earth has abundant liquid water and supports life. Earth's atmosphere causes most meteors to burn up before they reach the surface, and its ozone layer protects life from the effects of the Sun's intense radiation.

## Mars

Look at **Figure 7**. Can you guess why **Mars**, the fourth planet from the Sun, is called the red planet? Iron oxide in soil on its surface gives it a reddish color. Other features visible from

Earth are Mars's polar ice caps and changes in the coloring of the planet's surface. The ice caps are made of frozen water covered by a layer of frozen carbon dioxide.

Most of the information scientists have about Mars came from *Mariner 9*, the *Viking* probes, *Mars Pathfinder*, *Mars Global Surveyor*, *Mars Odyssey*, and the Mars Exploration Rovers. *Mariner 9* orbited Mars in 1971 and 1972. It revealed long channels on the planet that might have been carved by flowing water. *Mariner 9* also discovered the largest volcano in the solar system, Olympus Mons, shown in **Figure 7**. Olympus Mons is probably extinct. Large rift valleys in the Martian crust also were discovered. One such valley, Valles Marineris, is shown in **Figure 7**.

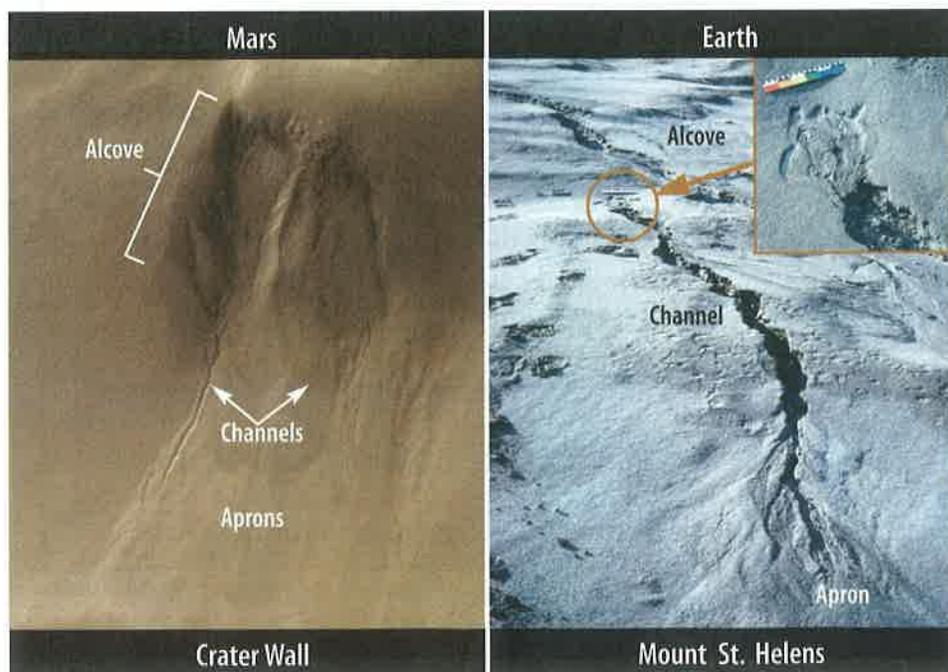
**The Viking Probes** The *Viking 1* and 2 probes arrived at Mars in 1976. Each probe consisted of an orbiter and a lander. The orbiters photographed the entire planet from their orbits, while the landers touched down on the surface. Instruments on the landers attempted to detect possible life by analyzing gases in the Martian soil. The tests found no conclusive evidence of life.

**Pathfinder and Global Surveyor** The *Mars Pathfinder* carried a robot rover named *Sojourner* to test samples of Martian rocks and soil. The data showed that iron in the crust might have been leached out by groundwater. Cameras onboard *Global Surveyor* showed features that looked like sediment gullies and deposits formed by flowing water. These features, shown in **Figure 8**, seem to indicate that groundwater might exist on Mars and that it reached the surface. The features are similar to those formed by flash floods on Earth, such as on Mount St. Helens.

**Odyssey and Mars Exploration Rovers** In 2002, *Mars Odyssey* began orbiting Mars. It measured elements in Mars's crust and searched for signs of water. Instruments on *Odyssey* detected high levels of hematite, a mineral that forms in water, and subsurface ice near the poles.

*Odyssey* also relayed data to Earth from the Mars Exploration Rovers *Spirit* and *Opportunity* in 2004. These robot rovers analyzed Martian geology. Data from *Opportunity* confirmed that there were once bodies of water on Mars's surface.

**Reading Check** What evidence indicates that Mars has water?



## Mini LAB

### Inferring Effects of Gravity

#### Procedure

1. Suppose you are a crane operator who is sent to Mars to help build a colony.
2. Your crane can lift 4,500 kg on Earth, but the force due to gravity on Mars is only 40 percent as large as that on Earth.
3. Determine how much mass your crane could lift on Earth and Mars.

#### Analysis

1. How can what you have discovered be an advantage over construction on Earth?
2. How might construction advantages change the overall design of the Mars colony?

**Figure 8** Compare the features found on Mars with those found on an area of Mount St. Helens in Washington state that experienced a flash flood.

**Topic: Mars Exploration**

Visit [bookj.msscience.com](http://bookj.msscience.com) for Web links to information about future missions to Mars.

**Activity** Make a timeline that shows when each probe is scheduled to reach Mars. Include the mission objectives for each probe on your timeline.

**Mars's Atmosphere** The *Viking* and *Global Surveyor* probes analyzed gases in the Martian atmosphere and determined atmospheric pressure and temperature. They found that Mars's atmosphere is much thinner than Earth's. It is composed mostly of carbon dioxide, with some nitrogen and argon. Surface temperatures range from  $-125^{\circ}\text{C}$  to  $35^{\circ}\text{C}$ . The temperature difference between day and night results in strong winds on the planet, which can cause global dust storms during certain seasons. This information will help in planning possible human exploration of Mars in the future.

**Martian Seasons** Mars's axis of rotation is tilted  $25^{\circ}$ , which is close to Earth's tilt of  $23.5^{\circ}$ . Because of this, Mars goes through seasons as it orbits the Sun, just like Earth does. The polar ice caps on Mars change with the season. During winter, carbon dioxide ice accumulates and makes the ice cap larger. During summer, carbon dioxide ice changes to carbon dioxide gas and the ice cap shrinks. As one ice cap gets larger, the other ice cap gets smaller. The color of the ice caps and other areas on Mars also changes with the season. The movement of dust and sand during dust storms causes the changing colors.

## Applying Math Use Percentages

**DIAMETER OF MARS** The diameter of Earth is 12,756 km. The diameter of Mars is 53.3 percent of the diameter of Earth. Calculate the diameter of Mars.

**Solution**

- This is what you know:*
  - diameter of Earth: 12,756 km
  - percent of Earth's diameter: 53.3%
  - decimal equivalent: 0.533 ( $53.3\% \div 100$ )
- This is what you need to find:*

diameter of Mars
- This is the procedure you need to use:*

Multiply the diameter of Earth by the decimal equivalent.  
 $(12,756 \text{ km}) \times (0.533) = 6,799 \text{ km}$

### Practice Problems

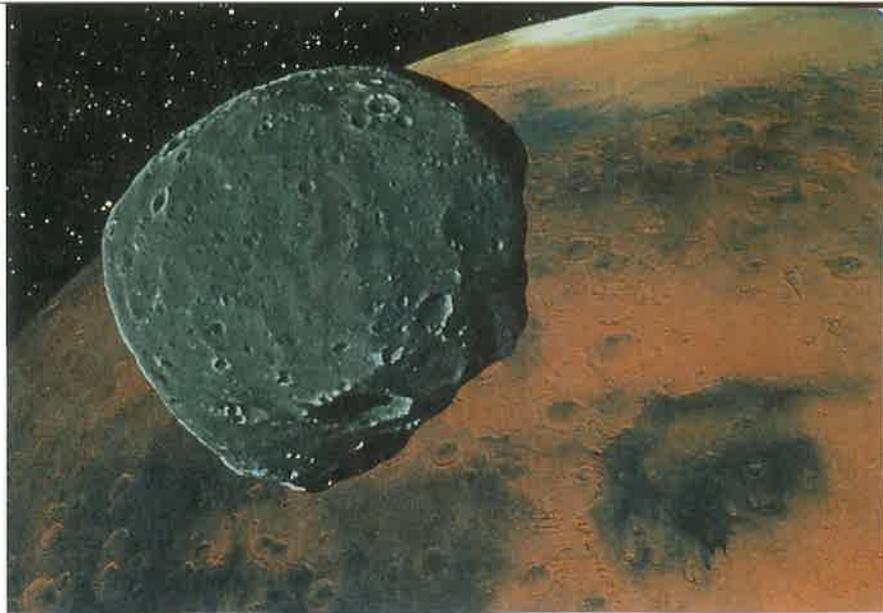
- Use the same procedure to calculate the diameter of Venus. Its diameter is 94.9 percent of the diameter of Earth.
- Calculate the diameter of Mercury. Its diameter is 38.2 percent of the diameter of Earth.

**Martian Moons** Mars has two small, irregularly shaped moons that are heavily cratered. Phobos, shown in **Figure 9**, is about 25 km in length, and Deimos is about 13 km in length. Deimos orbits Mars once every 31 h, while Phobos speeds around Mars once every 7 h.

Phobos has many interesting surface features. Grooves and chains of smaller craters seem to radiate out from the large Stickney Crater. Some of the grooves are 700 m across and 90 m deep. These features probably are the result of the large impact that formed the Stickney Crater.

Deimos is the outer of Mars's two moons. It is among the smallest known moons in the solar system. Its surface is smoother in appearance than that of Phobos because some of its craters have partially filled with soil and rock.

As you toured the inner planets through the eyes of the space probes, you saw how each planet is unique. Refer to **Table 3** following Section 3 for a summary of the planets. Mercury, Venus, Earth, and Mars are different from the outer planets, which you'll explore in the next section.



**Figure 9** Phobos orbits Mars once every 7 h.

**Infer** why Phobos has so many craters.

## section 2 review

### Summary

#### Mercury

- Mercury is extremely hot during the day and extremely cold at night.
- Its surface has many craters.

#### Venus

- Venus's size and mass are similar to Earth's.
- Temperatures on Venus are between 450°C and 475°C.

#### Earth

- Earth is the only planet known to support life.

#### Mars

- Mars has polar ice caps, channels that might have been carved by water, and the largest volcano in the solar system, Olympus Mons.

### Self Check

1. **Explain** why Mercury's surface temperature varies so much from day to night.
2. **List** important characteristics for each inner planet.
3. **Infer** why life is unlikely on Venus.
4. **Identify** the inner planet that is farthest from the Sun. Identify the one that is closest to the Sun.
5. **Think Critically** Aside from Earth, which inner planet could humans visit most easily? Explain.

### Applying Math

6. **Use Statistics** The inner planets have the following average densities: Mercury, 5.43 g/cm<sup>3</sup>; Venus, 5.24 g/cm<sup>3</sup>; Earth, 5.52 g/cm<sup>3</sup>; and Mars, 3.94 g/cm<sup>3</sup>. Which planet has the highest density? Which has the lowest? Calculate the range of these data.