S

1. Exercises 10x each in the morning and then in the evening with a mirror

\* lips pursed then spread (0000, eeeee)

- \* blowing bubbles
- $\ast$  putting a straw along one side of the mouth, biting down and making the /s/ sound

2. Sounds: morning and evening, with a mirror, teeth together, smiling position/lips spread, sides of tongue should be touching the back molars on either side with the tip of the tongue pointed down.

3. Syllables: say each set 1 x in the morning and evening with a mirror

| sa  | asa   | ahs |
|-----|-------|-----|
| see | eesee | ees |
| say | aysay | ays |
| SO  | OSO   | OS  |
| sue | 00500 | OOS |

## 4. Words:

| rds:   |           |       |
|--------|-----------|-------|
| sand   | myself    | rice  |
| sick   | basic     | less  |
| set    | listen    | dice  |
| sell   | icy       | class |
| sin    | ice cream | miss  |
| sip    | voice     | us    |
| sum    | classroom | this  |
| such   | glasses   | yes   |
| SO     | whistle   | grass |
| Subway | racing    | house |
|        |           |       |

5. Oral-read a paragraph letting your eyes skim for words that start with /s/ sound, then read that paragraph aloud stopping to concentrate where the teeth and lips are located for this sound (lips spread and teeth together).