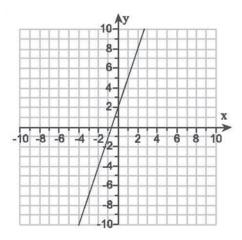
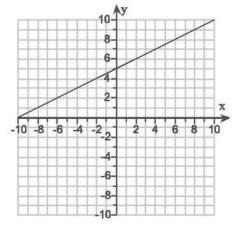
## Practice 5-6

### Linear Equations y = mx + b

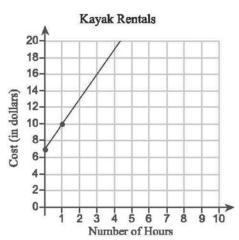
1. Write an equation for the line in slope-intercept form. Use integers or fractions for any numbers in the equation.



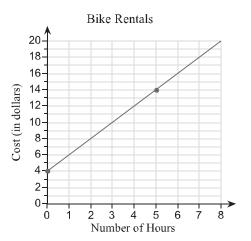
2. Write an equation for the line in slope-intercept form. Use integers or fractions for any numbers in the equation.

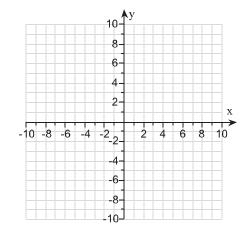


3. The line models the cost of renting a kayak. It costs \$3 per hour plus a \$7 deposit. Write an equation in slope-intercept form for the line, where x is the number of hours the kayak is rented and y is the total cost of renting the kayak. Use integers or fractions for any numbers in the equation.



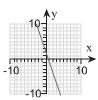
- **4.** The line models the cost of renting a bike. It costs \$2 per hour plus a \$4 deposit.
  - a) Write an equation in slopeintercept form for the line, where x is the number of hours a bike is rented and y is the total cost of renting a bike. Use integers or fractions for any numbers in the equation.
  - b) How much does it cost to rent a bike for 3 hours?
- 5. Graph the equation y = 2x + 4. Use the slope and y-intercept when drawing the line.



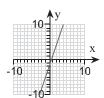


**6.** What is the graph of the equation y = 3x + 2?

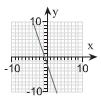
O A.



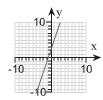
O C.



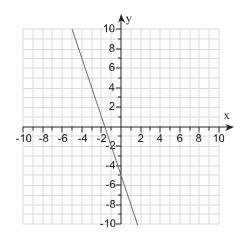
O B.



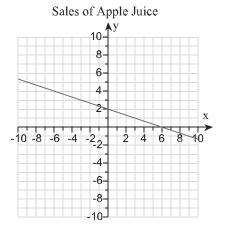
O D.



- **7. a) Open-Ended** Write an equation for the line in slope-intercept form.
  - b) Which part of writing the equation is the most difficult? The easiest? Explain.



- **8. Juice Sales** The graph represents the decrease of the sales of apple juice.
  - a) Write an equation for the line in slope-intercept form to represent this situation.
  - **b)** Explain how you know the sales of apple juice are decreasing.



Amy's Bank Account

6 8 10 12

Number of Days

401

35-

30-

25

20-

15

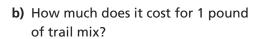
10-

5-

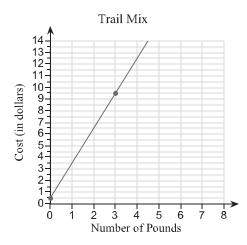
Number of Dollars

- 9. Error Analysis Amy began with \$30 in her bank account and spent \$5 each day. The line models the amount of money in her bank account. She incorrectly wrote an equation for the line in slope-intercept form as y = -5x + 6.
  - a) What is the correct equation for the line in slope-intercept form?
  - b) What mistake might Amy have made?
    - A. She found a positive y-intercept, but the y-intercept is negative.
    - O B. She found a negative slope, but the slope is positive.
    - O C. She did not use slope-intercept form.
    - O D. She used the x-intercept instead of the y-intercept.

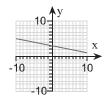
- **10.** Writing The line models the cost of trail mix. It costs \$3 per pound plus 50¢ for the storage container.
  - a) Write an equation in slope-intercept form for the line, where x is the number of pounds and y is the total cost. Use integers or decimals for any numbers in the equation.



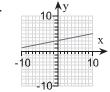
c) Describe another situation that uses the same equation.



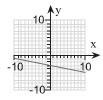
- 11. a) Reasoning What is the graph of the equation  $y = \frac{1}{5}x 3$ ?
  - O A



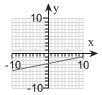
 $\circ$  c



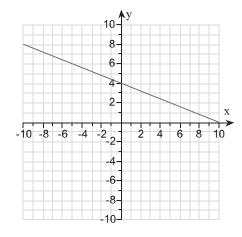
O B.



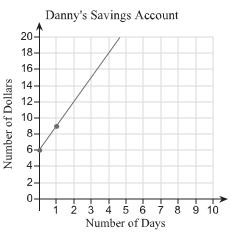
O D.



- **b)** Is it possible to find the value for y when x equals 6 without substituting 6 in the same equation? Explain.
- **12.** Write an equation for the line in slope-intercept form.

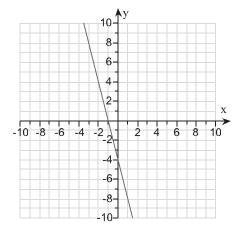


13. The line models Danny's savings account. He started with \$6 in his account. He saves \$3 each day. Write an equation for the line in slope-intercept form where x is the number of days he saves and y is the total amount in his account.



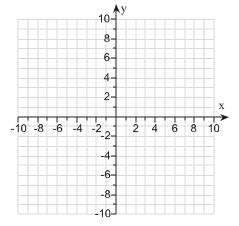
#### 14. Think About the Process

- a) Find the y-intercept of the line.
- **b)** Write an equation for the line in slope-intercept form.



#### 15. Think About the Process

- a) What should you do first to graph the equation  $y = \frac{3}{4}x + 2$ ?
  - O A. Plot a point at the slope.
  - O B. Plot a point at the y-intercept.
  - O C. Plot the point (0,0).
  - O D. Plot a point at the x-intercept.
- **b)** Graph the equation  $y = \frac{3}{4}x + 2$ .



## ANSWER KEY

# Practice 5-6: Linear Equations y = mx + b

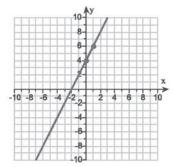
1. 
$$y = 3x + 2$$

**2.** 
$$y = \frac{1}{2}x + 5$$

3. 
$$y = 3x + 7$$

**4.** a) 
$$y = 2x + 4$$

5.



**7.** a) 
$$y = -3x - 5$$

b) Answers will vary

**8.** a) 
$$y = -\frac{1}{3x} + 2$$

b) Answers will vary

**9.** a) 
$$y = -5x + 30$$

**10.** a) 
$$y = 3x + 0.50$$

c) Answers will vary

b) Answers will vary

**12.** 
$$y = -\frac{2}{5}x + 4$$

**13.** 
$$y = 3x + 6$$

**b)** 
$$y = -4x - 4$$

b)

