

DK Virtual Classroom Information

2020 - 2021

Welcome to Spencer Trail Kindergarten!

We are thrilled to be on this learning journey with you and your child. Within this document you can source answers to common questions you may have about how our school and classrooms operate, general FAQs, and what to expect this year. When you have a question, this is your first stop in finding the answer. Welcome again and we are looking forward to a great year!

Our DK team:

- Miss Gorecki= DK Classroom Teacher
- Mrs. Key= Classroom Aide
- Ms. Herrera= Social Worker
- Mrs. Rains= Speech Pathologist
- Mrs. Patton (Ms. Colleen)= Occupational Therapist
- Mrs. Riley (Ms. Tracy)= Physical Therapist
- Mrs. Fyke= Buddy Classroom Teacher
- Mrs. Kaczor-Mauriello (Nurse Cami)= School Nurse
- Mrs. Scott= Principal
- Mrs. Christophersen= Assistant Principal
- Mr. L= PE Teacher
- Mrs. Archey= Art/Music Teacher

Attendance

Attendance will be taken each day in our virtual classroom. This information will be recorded on your child's report card. If your child will not be at school (including virtual learning), please call the 24-hour absentee hotline at 815-462-7007 before the school day begins.

Allergies

Please inform me (and the nurse) of your child's allergies.

Communication

It is extremely important to me that we have open communication to best help your child succeed... You can always call or email me to ask any questions or to share anything with me. You can also message me on Seesaw (sign up using Seesaw family access QR code). You can expect to receive a class newsletter at the end of each week (via email and posted on my website).

→ Email: agorecki@nlsd122.org

→ Phone: 815-462-7007

Seesaw

Please take a moment to sign up using the QR codes sent home in the folder inside your supply bag. You will use the Home Learning Code to sign your child in to the Seesaw Class app on his/her school iPad. You will use the Family Access Code to sign up for the Seesaw Families app. You will need to download the Seesaw Families app on your personal device (phone, table) in order to sign up with the QR code. I will be using Seesaw as a means of assigning asynchronous activities and communicating important information throughout the year. If and when we are able to return to school in person, I will also be using Seesaw to send pictures and videos of the amazing things we are learning in class :)

Zoom Hours

We will start our virtual school day at 8:25 am and finish our last scheduled Zoom call at 2:20 pm. I will be available via Zoom until 2:50 each day (unless I have an IEP meeting at that time), so if you ever have any questions or concerns, feel free to pop back on to my Zoom link and we can use that time to chat :) Please follow your child's individual daily schedules throughout each day (see the Schedules section for more info). It is easiest if you stay in the Zoom meeting even during the asynchronous learning times and any break times such as snack/bathroom breaks. You can shut off your camera and microphone if you would like during breaks, but that way you won't have to be signing into the Zoom meeting repeatedly. Synchronous (Zoom) instruction will make up at least 2.5 hours of each day.

Schedules

You should have received 5 separate schedules for your child (one for each day of the week) with Zoom QR codes attached. I would recommend keeping these schedules right by your child's workspace so that you can easily log on to their Zoom classrooms each day at the correct times. These schedules will let you know exactly when each activity starts and ends. All you will need to do is scan the QR code using your child's iPad camera. Some of our students will be alternating between my Zoom link and the buddy class's (Mrs. Fyke's) Zoom link. To make this transition as easy as possible, the correct QR code for each class is listed right next to the time of day on the schedule. You also should have received a Velcro schedule that your child can use to follow along with our class schedule. We will work with the kids to set up their schedules each morning and afternoon, so please keep them somewhere accessible for your child.

iPads

Your child will be receiving a district-issued iPad to be used for virtual learning. Please remember to charge the iPad each night :)

Technology Help

For tech support please visit the [Tech Handbook](#). For those looking for troubleshooting assistance with technology, email the NLS D Tech Support Team at tech-help@nlsd122.org. When emailing, clearly state the technological issue you are experiencing. If you need assistance emailing, please call your child's school. If you need help with Zoom, please reference the "[How to Login and Work Zoom on iPad](#)" document. If you need help with Seesaw, please visit this link... <https://help.seesaw.me/hc/en-us/categories/115000881123-Families>

Supplies

Please keep the supplies sent home for your child easily accessible near where he/she will be working. Supplies are for school use only... thanks for understanding! Please also have a pencil box with crayons, scissors, and a glue stick at your child's workspace.

Related Services

In an effort to make our daily schedules as streamlined as possible for parents/caregivers, all of our related service providers will be delivering their services via our 1 DK Zoom link (Miss Gorecki's Zoom). This will prevent you from having to log

on and off of multiple different Zoom links each day. You will see your child's individual "pull out" service times as well as our whole-class related service groups listed on your schedules. Our Speech Pathologist, OT, and Social Worker will also each be "pushing in" to our Zoom class once a week to teach during small group time.

Remote Learning Plans

You should have received your child's remote learning plan via email. Please let me know if you need me to send it again :) This document outlines any changes made to your child's IEP for the remote learning period.

Food

We will have scheduled lunch time each day as well as a morning snack time and afternoon snack time, but if your child needs a snack at any point during the day, that is completely fine with me! Please just make sure you don't have any food or drinks near the iPads.

Nap/Rest Time

When we are in school, we have nap time right after lunch... most of our kiddos don't fall asleep, but they like to have some quiet time to lay down and play with a stuffed animal or look at books. This tends to help them recharge for our busy afternoons :) Since our lunch break for remote learning is 1 hour and 15 minutes long, this would be a great opportunity for your child to have some quiet rest time if you would like to try that out!

Half Days

Just a reminder that DK does not attend school on half days.

Specials

Please refer to your child's individual schedules for specials times. We will have PE and Art/Music each week.

Student Info Form

If you have not yet completed the DK student info form via Google Forms, please fill it out as soon as you get a chance... the information you provide will be super helpful during the transition to kindergarten as we get to know your child! Here is the link again

in case you need it...

→ <https://forms.gle/XGBe6cYRTXASkysQ6>

Report Cards & Conferences

Report Cards will be issued three times a year along with IEP goal updates. Please see the school calendar for the report card schedule. Parent/Teacher Conferences are held once a year in November. We will also meet as an IEP team at least once for your child's annual IEP meeting. Please don't hesitate to reach out to me at *any* time with any questions or concerns!

AIMS Web

Students are tested using AIMS Web measures in the fall, winter, and spring. These are quick tests focused on developmental early literacy skills. A report depicting your child's results will be communicated with you following testing.

CHAMPS

This is our school-wide positive behavior program. It involves setting clear expectations and rewarding students for positive behaviors. As part of our goal to reinforce positive behavior and promote teamwork, the class will earn special activities throughout each day. As needed or as outlined in your child's IEP, more individualized behavior systems will be implemented.

Whole Body Listening

I listen with my eyes, ears, mouth, hands, feet, brain, heart; I listen with my whole body! Students will learn these characteristics at the start of the school year and will continue these school-wide expectations during all kindergarten activities.