Lesson 21: Compare and Contrast

# **Use Graphic Organizers**

# Sequence Chart 1. 2. 3. Cause-and-Effect Diagram CAUSE **EFFECT** Web Venn Diagram Both

# **Study Techniques**

#### SQ3R Review Survey Question Recite Read Preview the Read the Recite what Go over the Ask selection. questions selection. you read in selection to about the your own answer the selection. words. previous questions.

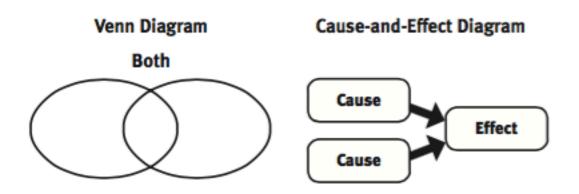
#### K-W-L Chart

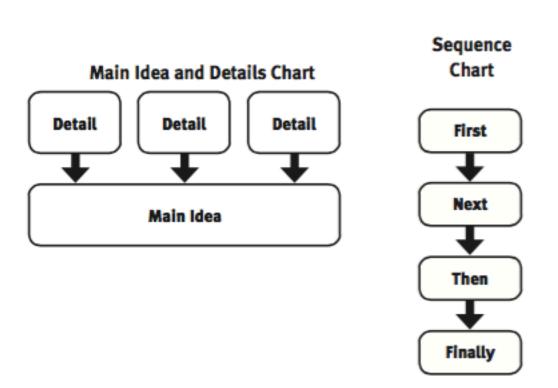
What I Know	What I Want to Know	What I Have Learned
(		

#### Outline

I. Main Topic		
A. Subtopic		
1. Detail		
2. Detail		
B. Subtopic		
1. Detail		
2. Detail		
C. Subtopic		
1. Detail		
2. Detail		

## Use Graphic Organizers





#### **Graphic Aids**

#### Diagrams Diagrams are drawings that show how something is put together, how its parts relate to one another, or how it works. Diagrams usually have labeled parts. Maps are drawings of places where Maps something is located or where an important event took place. Some maps have a legend, or a key that tells what the symbols on the map mean. Charts and Tables Charts and tables are usually boxes that contain words or numbers that Topic Compare Contrast give information. Charts and tables terracotta life-size faces show have rows (which go across the page) soldiers terracotta age, place, and columns (which go down the uniforms emotion page). show rank **Time Lines** A time line shows information chronologically, or in the order in A.D. 900 400 B.C. 0 which things happened. Chinese Europeans Graphs Graphs show how any one piece of information compares to other pieces. 6,000-Graphs can show information more 5,000 quickly than text. They can also reveal 4,000 3,000how something changes over time. 2,000 Pit 1 Pit 2 Pit 3 Pit 4

## Monitor Comprehension: Read Ahead

Careful readers may need to read ahead to:

· Find the meaning of an unfamiliar word.

Read ahead to discover a context clue somewhere in the next few sentences or paragraphs.

· Find out about a real person, place, or event.

Read ahead to learn more.

· Find an explanation of a scientific fact.

Read ahead to hear the author's explanation.

· Find a pattern in a legend or folktale.

Read ahead to see if the same events occur more than once.

· Find a comparison or contrast.

Read ahead to see how a new person, place, or thing is compared or contrasted with one you have already read about.

## Monitor Comprehension: Read Ahead

Using a K-W-L chart can help you keep track of what you want to find out as you read ahead.

- Write what you already know about the subject or question in the What I Know
  column of the chart. You can start writing in this column before you start reading
  and then add to it as you read.
- Write your questions in the What I Want To Know section of the chart. These are
  questions that you hope to answer as you read ahead.
- · Write the answers to your questions in the What I Learned section of the chart.

К	w	L
What I Know	What I Want to Know	What I Learned

Lesson 25: Review Week