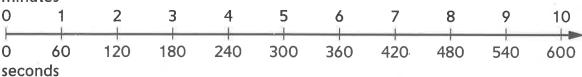
Converting Units of Time

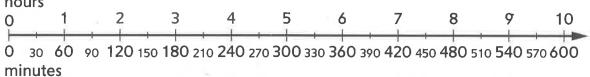
Use the measurement scales to fill in the tables and answer the questions.



minutes



hours



1

| Hours | Minutes |
|-------|---------|
| -1 | 60 |
| 4 | |
| 8 | П |
| 11 | |

(2)

| Minutes | Seconds |
|---------|---------|
| 1 | 60 |
| 5 | |
| 10 | |
| 20 | |

- (3) Zac worked on his spelling for 9 minutes last night and 8 minutes this afternoon. How many seconds did he work? Answer: _____ seconds
- Eton's baby sister took a nap for 2 hours and 22 minutes yesterday and 1 hour and 35 minutes today. How many more minutes did she sleep yesterday than today? Answer: _____ minutes

Try This

How many seconds did Eton's baby sister sleep all together? Answer: _____ seconds

Practice

945 + 1,055 = _____

- 2,953 + 4,471 = _____
- 4,552 + 4,548 = _____
- 3,649 + 3,649 =

Multiplicative Comparisons

Family Note In this lesson students used comparison statements and equations to represent situations in which one quantity is a number of times as much as another quantity. For example: José saved \$5 over the summer. His sister saved 3 times as much. How much money did José's sister save? In this number story students compare the amount of money José saved to the amount his sister saved. Students write the equation 3*5=15 to represent this comparison and solve the problem: José's sister saved \$15. Because these comparison statements and equations involve multiplication, they are called multiplicative comparisons.

Complete the problems below. Write an equation with a letter for the unknown and solve.



1 What number is 7 times as much as 9?

Equation with unknown:

What number is 5 times as much as 6?

Equation with unknown:

Answer:

Answer: _____

32 is 4 times as much as what number?

a. Equation with unknown: ______

b. Answer: _____

4 Write an equation to represent this situation and solve.

Ameer worked 3 times as many hours as Simi each week during the summer.

If Simi worked 10 hours each week, how many hours did Ameer work each week?

a. Equation with unknown: ______

b. Answer: _____ hours

- **(5)** 7,482 7,083 = _____
- **6** 7,702 3,581 = _____
- 7 5,201 3,052 = ____
- **8**) 8,002 5,403 = _____

Solving Multiplicative Comparison Number Stories

| Home Link 2-9 | | |
|---------------|------|------|
| NAME | DATE | TIME |
| | | |

Make a diagram or drawing and write an equation to represent the situation. Then find the answer.

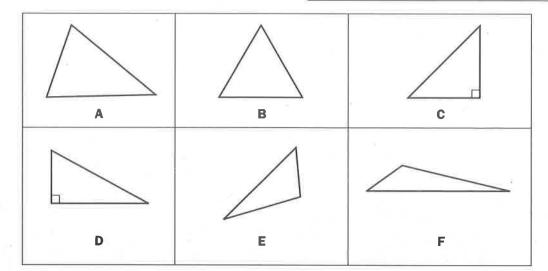


| 1 | Judith collected 9 marbles. Swen has 6 times as many. How many marbles does Swen have? | | | | |
|-----|------------------------------------------------------------------------------------------------|--|--|--|--|
| | Diagram or drawing: | | | | |
| | Equation with unknown: | | | | |
| | Answer: marbles | | | | |
| 2 | Sol ran 4 times as many minutes as Jerry. Jerry ran 12 minutes. How many minutes did Sol run? | | | | |
| | Diagram or drawing: | | | | |
| | Equation with unknown: | | | | |
| | Answer: minutes | | | | |
| | ert quantities into the number story. Make a diagram and write an equation to represent story. | | | | |
| 3 | Lola picked apples. Eilene picked apples. Eilene picked times as many apples as Lola. | | | | |
| | Diagram or drawing: | | | | |
| | Equation with unknown: | | | | |
| | Answer: apples | | | | |
| | actice e these numbers in expanded form. | | | | |
| 4 | 3,830 | | | | |
| (5) | 56,037 | | | | |
| (6) | 800,700 | | | | |

716,305 _

Identifying Triangles

229, 233



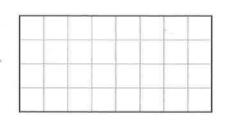
Write the letter or letters that match each statement.

- 1 Has perpendicular line segments ______
- (2) Has an obtuse angle _____
- 3 Has right angles _____
- 4 Has acute angles _____
- (5) Has more than one kind of angle _____
- 6 Has only one kind of angle _____
- 7 Does NOT have any right angles ______
- 8 Is a right triangle _____

- 9 List all the factors of 12.
- (10) Name the next 4 multiples of 7. 35, _____, ____, _____, ______

Drawing Quadrilaterals

 A parallelogram is a quadrilateral that has 2 pairs of parallel sides.
 Draw a parallelogram.

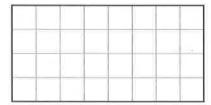




(2) Answer each question, drawing pictures on the back of this page to help you.

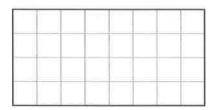
a. Can a parallelogram have right angles? _____ Explain.

- **b.** Could a quadrilateral have 4 obtuse angles? _____ Explain.
- c. Name a quadrilateral that has at least 1 pair of parallel sides.
- Draw a quadrilateral that has at least1 right angle.



Draw a quadrilateral that has 2 separate pairs of equal length sides but is NOT a parallelogram.

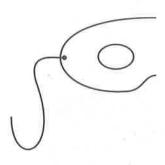
This is called a _____.

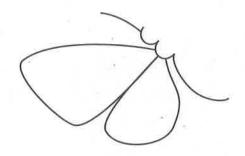


Drawing Lines of Symmetry

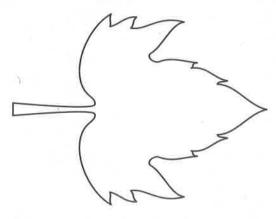
① Draw the other half of each picture to make it symmetrical. Use a straightedge to form the line of symmetry.

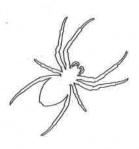






2 Draw a line of symmetry for each figure.





3 List four items in your home that are symmetric. Pick one item and draw it below, including at least one line of symmetry.

Item: _____

Item: _____

Drawing:

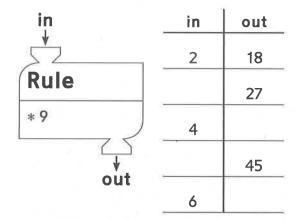
Item: _____

Item: _____

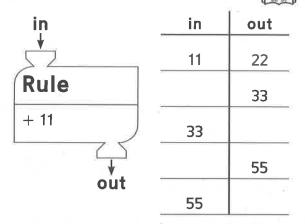
- **4** = 2,767 + 3,254
- **(5)** 193 + 6,978 = _____
- **6** 7,652 5,388 = _____
- 7 = 4,273 1,678

Identifying Patterns

(1) Complete.



2 Complete.



What patterns do you see?

What patterns do you see?

3 Study the pattern. 0 2 3 4 5

- a. Draw the next step in the pattern. What patterns do you notice?
- **b.** How many circles will be in the 6th step? _____ In the 10th step? _____
- c. How did you figure out how many circles will be in the 10th step?

- 4 800,000 + 90 =
- **(5)** 200,000 + 50,000 + 4 = _____