Expository Rubric

Note: Areas that are circled or highlighted need attention

I grab my reader's attention in my introduction. My topic is clear (thesis statement). I have previewed the main ideas. I stay on the main topic and main ideas throughout. I have an effective closing that ties my paper together and leaves my reader with an important thought. Support All of my main ideas are developed in specific detail. (in depth) I use many strategies to develop details. My details are interesting, accurate, important, and helpful in explaining the main idea. I avoid having a "grocery" list of details (stuck in 2 nd order). I use details evenly. My word choice makes my message clear with specific, strong words and phrases. My voice/tone fits my topic, purpose, and audience. Organization My paper is structured clearly. I use paragraphing to help organize my ideas. I use transition words/phrases/ parallel structure/pronouns to connect my sentences and paragraphs so that my composition flows smoothly when I read it (coherence and cohesion). My sentences being in a variety of ways. I use sentence variety. I use words correctly and purposefully (not awkward). I avoid using the same words over and over again. Integration (x2) I have a clear and developed focus. I support my writing with balanced, specific details. My events, sentences, and paragraphs flow smoothly together. Conventions I have a variety of sentence structures. I have few run-ons or fragments. I use pronouns correctly. I have mastered subject/verb agreement.	Note: Areas that are circled or nightighted need a			T .			
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17 pts = 72%	16 pts = 70%	15 pts = 68%	14 pts = 66%	13 pts = 64%	12 pts = 62%	11 pts = 60%	10 pts = 59%	