## OUIP 2 SPOGE EDIGS

Find a common denominator for the pairs of fractions and rewrite the fractions as equivalent fractions with a common denominator.

$$\frac{2}{6}$$
 and  $\frac{3}{8}$  \_\_\_\_\_

$$\frac{1}{4}$$
 and  $\frac{4}{5}$  \_\_\_\_\_\_

Solve

$$\frac{2}{7} + \frac{1}{3}$$
 \_\_\_\_\_

$$\frac{1}{2} - \frac{3}{9}$$
 \_\_\_\_\_

Estimate. Then solve.

$$6\frac{2}{3} + 4\frac{3}{4} =$$

Estimate:

$$5\frac{4}{5} - 3\frac{1}{3} =$$

Estimate:

TJ biked  $2\frac{3}{5}$  on Saturday and  $3\frac{4}{6}$  on Sunday. How many miles did he bike on Saturday and Sunday all together?

Number Model: \_\_\_\_\_

Estimate:

TJ biked \_\_\_\_\_total miles

What is $\frac{1}{6}$ of 30?	Look at the problem $25 \times \frac{3}{5}$
What is $\frac{5}{6}$ of 30?	Will the product be greater than 25?
Explain how you can use your answer for the first question to help you solve the second questions.	How do you know?
Draw lines and shade the rectangle to show what you did to solve $\frac{1}{3}$ of $\frac{3}{4}$ . $\frac{1}{3}$ of $\frac{3}{4}$ is	Write a number story that matches the expression $\frac{7}{8} \times 24$ . Then solve the number story.
model?	ne dimensions of the shaded rectangle in the area  unit by unit
What is the	area of the shaded rectangle?
0 1	_ square unit
Write a multiplicat	tion number sentence that matches the area model.

Solve

$$\frac{4}{5} \times \frac{2}{7} =$$
\_\_\_\_\_

$$\frac{3}{4} \times \frac{4}{6} =$$
\_\_\_\_\_



For the problem below, write a division number model. Then draw a picture to solve the problem. Write a multiplication number sentence to show how you checked your answer.

Mrs. Jones has 6 pounds of play-doh for her art class. If she wants to divide it up into  $\frac{3}{4}$  pound pieces, how many pieces will she have?

Division number model:

Mrs. Jones will have \_\_\_\_\_ pieces

Check:\_\_\_\_