



NEW LENOX SCHOOL DISTRICT 122 Individual Profile of Progress—GRADE K

Student:

Teacher:

School: **Spencer Trail Kindergarten**

	Shaded/gray boxes = District Expectation	N/A=Not Assessed Grade not assessed during the trimester	B=Beginning Attempting to achieve the standard	D=Developing Still working to achieve the standard	S=Secure Achieved the learning standard
--	---	--	---	---	---

	1			2			3		
READING	B	D	S	B	D	S	B	D	S
Letters									
Consonant sounds									
Vowel sounds									
High frequency words									

	1			2			3		
PHONEMIC AWARENESS	B	D	S	B	D	S	B	D	S
Rhyming									
Oral blending									
Sound segmenting									

	1			2			3		
MATHEMATICS	B	D	S	B	D	S	B	D	S
Identifies shapes									
Orally counts to 100									
Counts objects to 20									
Patterning									
Names numerals 0-20									
Orders whole numbers 0-20									

	1			2			3		
FINE MOTOR	B	D	S	B	D	S	B	D	S
Coloring									
Cutting									
Correctly forming first name									
Penmanship									

ATTENDANCE

Days Absent
Times Tardy

	1	2	3
Days Absent	0.0	0.0	0.0
Times Tardy	0	0	0

Teacher's Signature: _____

Certification of Assignment

Assigned to grade: _____

Marking System for Learner Characteristics

M=Meets Expectations
I=Improvement Needed

COMMUNICATION AND USE OF LANGUAGE	1	2	3
Speaks in complete sentences			
Answers teacher's questions			
Participates in class			

GENERAL KNOWLEDGE	1	2	3
States his/her phone number			
States his/her birthday			
States his/her address			

SOCIAL AND EMOTIONAL DEVELOPMENT	1	2	3
Quiet in classroom/hall			
Exhibits self control of feelings and behavior			
Seeks help as needed			
Listens without interrupting			
Uses hands for helping			
Respects/cooperates with others			

WORK HABITS	1	2	3
Works independently			
Follows directions			
Stays on task			
Demonstrates whole body listening			
Uses appropriate organizational skills			

ART	1	2	3
Skill development			
Effort			

MUSIC	1	2	3
Skill development			
Effort			

PHYSICAL EDUCATION	1	2	3
Skill development			
Effort			