

HAPPY MONDAY!

a Note From

Daily Assignments from Miss Jandacek

Reading

- Complete 20 minutes of silent reading
- Practice vocabulary
- Compare and Contrast The Case of the Gasping Garbage and Thunder Cake
- Reading Analysis:: Comparing character motivations

Writing

- Writing Workshop Unit 1, Module A packet: Lesson 16 (p.40-42) Revise to Include Details and Dialogue
- Student of the Week writing: Natalie

Spelling/Word Work

- Practice 1A Lessons 11-15 words: base words and endings (see list on website)
- Irregular verbs (Seesaw)

Math

- Reflex Math
 - o Get the green light
- 2.4 Multistep Number Stories, Part 1

Science/Social Studies

- Science: Continue animals and their environments
- Coral Reefs: workbook p. 25-26

- Home Link 2.4
- Fluency: Monster in My Closet



TODAY IS 9/28/21

a Note From

Daily Assignments from Miss Jandacek

Reading

- Complete 20 minutes of silent reading
- Practice vocabulary
- Thunder Cake ReadyGEN test
- Reading Analysis:: Comparing character motivations

Writing

- Continue Writing Workshop Unit 1, Module A packet: Lesson 16 (p.40-42) Revise to Include Details and Dialogue
- Handwriting p. 18

Spelling/Word Work

- Practice 1A Lessons 11-15 words: base words and endings (see list on website)
- Irregular verbs

Math

- Reflex Math
 - o Get the green light
- 2.5 Multistep Number Stories, Part 2

Science/Social Studies

- People Can Build environments: workbook p. 27-28
- Chapter wrap up: workbook p. 30-31

- Home Link 2.5
- Fluency: Monster in My Closet

a Note From

Daily Assignments from Miss Jandacek

Reading

- Complete 20 minutes of silent reading
- Practice vocabulary
- Compare and Contrast Thunder Cake, and "Location, Location, Location"
- Reading Analysis:: Comparing character motivations

Writing

- Writing Workshop Unit 1, Module A packet: Lesson 17 (p.43-44) Edit a Narrative
- Handwriting p. 19

Spelling/Word Work

- Test tomorrow 1A Lessons
 11-15 words: base words and endings (see list on website)
- Identify pronouns (Seesaw)

Math

- Reflex Math
 - o Get the green light
- 2.6 Equal Groups

Science/Social Studies

- Social Studies Chapter 2
 Introduction: Where in the United States is our Community?
 - Textbook p.19
 - Workbook p. 13

- Home Link 2.6
- Fluency: Monster in My Closet

a Note From

Daily Assignments from Miss Jandacek

Reading

- Complete 20 minutes of silent reading
- Practice vocabulary
- Compare and contrast
 Thunder Cake, The Case of
 the Gasping Garbage, and
 "Location, Location,
 Location"

Writing

- Writing Workshop Unit 1, Module A packet: Lesson 18 (p.45-47) Revise Your Narrative
- Handwriting p. 20

Spelling/Word Work

- Spelling Test on 1A Lessons
 11-15 words: base words and endings (see list on website)
- Use pronouns in sentences

Math

- Reflex Math
 - Get the green light
- 2.7 Multiplication Arrays

Science/Social Studies

- Social Studies Chapter 2, Lesson 2: Locating our Community/ The 50 States
 - Textbook p. 20-21
 - Workbook p. 14
 - Compass Rose activity (Seesaw)

- Home Link 2.7
- Fluency: Monster in My Closet



TODAY IS 10/1/21

a Note From

Daily Assignments from Miss Jandacek

Reading

- Complete 20 minutes of silent reading
- Practice vocabulary
- Review of *Thunder Cake* and Lessons 16-18 comprehension skills

Writing

- Writing Workshop Unit 1, Module A packet: Lesson 18 (p.45-47) Publish Your Narrative
- Handwriting p. 20

Spelling/Word Work

- Review spelling patterns
- Review grammar skills covered in Lessons 16-18
- Use pronouns (Seesaw)

Math

- Reflex Math
 - Get the green light
- Review Ch. 2 skills

Science/Social Studies

- Social Studies Chapter 2, Lesson 2: Locating our Community/ The 50 States
 - o Textbook p. 20-21
 - Workbook p. 14

Homework

Have a great weekend!