

## Overview of the SBC Team:

- Consults with school building teams to assist students, teachers, and classrooms regarding educational, communication and behavioral needs
- Designs, outlines, and models specific strategies and interventions for staff and students to be successful
- Creates a second level of support using the expertise of the NLSD122 staff that understand the expectations within our district
- Provides professional development for staff on a variety of topics

## What is the Process?

- Teachers, building administrators, related service personnel and itinerants can make a request
- Notify the case manager of your concerns
- Building level team meetings should be held to start a problem solving process to receive input from all team members
- If building level team interventions and resources are not proven to be effective, then the case manager will complete the appropriate form located on the Staff Portal
- Completed and signed forms should be sent to Mandy Novotny, Assistant Director of Special Education.
- The building team will be contacted by the SBC Team to schedule an observation.



**Mandy Novotny**

Director of Special Education  
Phone: 815-485-2169, Ext. 6007  
Email: [mnovotny@nlsd122.org](mailto:mnovotny@nlsd122.org)



**NEW LENOX**  
SCHOOL DISTRICT 122

**School  
Based  
Consulting  
Team**

# Meet the Team

## BEHAVIORAL REQUESTS

Cristin Evans



- Board Certified Behavior Analyst (BCBA)
- Bachelor's degree in Early Childhood Special Education
- Master's degree in Special Education with an emphasis in Applied Behavior Analysis and Autism
- Intervention/behavioral consulting experience in both school and home settings
- Safety Care Instructor
- Presenter for various topics including Autism, FBA/BIP, ABA, and other behavioral topics

## BEHAVIORAL REQUESTS

Therese Jackson



- Board Certified Behavior Analyst (BCBA)
- Bachelor's degree in Elementary Education
- Master's Degree in Special Education
- Extensive background in education as a paraprofessional, teacher, interventionist, and special education teacher
- Experience with ages 3 to adulthood in public schools, therapeutic settings, clinical settings, home and community
- Safety Care Instructor

## AAC REQUESTS

Alison Brand



- Bachelor's Degree in Speech and Hearing Sciences
- Masters Degree in Speech Language Pathology
- Licensed Speech/Language Pathologist in Illinois through IDPR
- Certificate of Clinical Competence (CCC)
- Member of American Speech-Language Hearing Association (ASHA)

# Meet the Team

## CLINICAL PSYCHOLOGIST EVALUATIONS

**Dr. Jennifer Vanasse, PsyD**



- Licensed clinical psychologist
- More than 10 years of clinical and supervisory experience in the provision of therapeutic services and psychological testing for clients of all ages.
- Specializes in a wide range of disorders, with a focus on treating anxiety, trauma, depression, disruptive behavior, learning disorders, and developmental disorders.
- Completed her master's and doctoral degrees at Illinois School of Professional Psychology at Argosy University.
- Credentialed as a Licensed Clinical Psychologist and a Licensed School Psychologist in Massachusetts and Illinois.

## ASSISTIVE TECHNOLOGY REQUESTS

**Heather Iwanus**



- Master's degree in Occupational Therapy
- Licensed Occupational Therapist through IDPR Illinois
- Certificate in Assistive Technology from the University of Illinois at Chicago
- Extensive coursework in assistive technology
- Member of American Occupational Therapy Association

## WILSON READING SYSTEM

**Amanda Lyen**



- Bachelor's of Science degree in Psychology
- Master's degree in Education
- Education Specialist (Ed.S.) degree in School Psychology
- Level One Wilson Reading Certification, including a one-year mentoring program
- Experience teaching Wilson Reading one-on-one from books one through five