



RESPONSE TO INTERVENTION

Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting. These new laws emphasize the importance of providing high quality, research-based instruction and interventions. This new process of providing interventions to students who are at risk for academic or behavioral problems is called RTI (Response to Intervention).

What is RTI?

RTI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RTI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

What are the benefits of RTI?

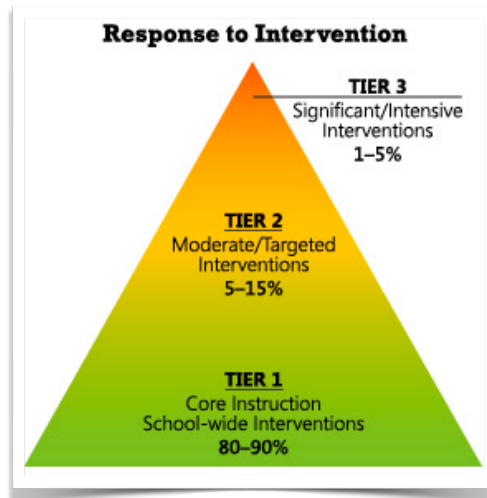
As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns. While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas. These progress monitoring techniques, used within the RTI process, provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

What if my child is having difficulty with academics in school?

- Work with the RTI team to determine if this process would benefit your child.
- Discuss with your child any concerns you and/or the teacher have regarding academics or behavior.

What is the RTI process?

Most RTI systems are divided into a three-tier intervention model as illustrated.



Three-Tier Intervention Model

Tier I

- Core Curriculum/Instruction
- All Students
- Preventative, proactive

Tier II

- Small group interventions
- High efficiency
- Rapid response

Tier III

- Individual/Small group
- Assessment-based
- High intensity, longer duration

RTI Team Tier I

RTI Facilitator, Classroom Teacher, Grade Level Teacher

RTI Team Tier II & III

Parent, Building Administrator, Psychologist, Social Worker, Classroom Teacher, Resource Teacher, Speech and Language Teacher

How can parents be involved?

- Frequently communicate with your child's teacher.
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.